## LIC Assistant Prelims 2023

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 PDF (in English)Direction (1 -5) : Study the arrangement carefully to answer these questions.
There are 6 persons sitting in a row facing South. Each of them speaks different languages- Hindi, Spanish, French, English, Chinese \& Arabic, but not necessarily in the same order. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker. The Chinese speaker is $3^{\text {rd }}$ to the left of Arabic speaker, who is sitting at one of the ends. Sol.

1. Which pair of the speakers among the following are sitting at the extreme ends?
A. English- Spanish
B. Spanish- Chinese
C. Arabic- Spanish
D. Spanish- French
E. None of the above
2. What is the position of the Hindi speaker with respect to the Chinese speaker?
A. Immediate left
B. Immediate right
C. $3^{\text {rd }}$ to the left
D. $2^{\text {nd }}$ to the right
E. None of the above
3. If all the speakers sit according to the languages as they will appear in the dictionary, from right to left, how many speakers will not change their seats?
A. 1
B. 2
C. 3
D. 4
E. None
4. If the speakers exchanged the seats in the following manner: Arabic with Chinese, English with French, Hindi with Spanish \& Spanish at the last with English, which among the following is the correct combination of the speaker and the position of the seat?
A. Chinese speaker is $2^{\text {nd }}$ to the right of the English speaker.
B. Arabic speaker is immediate left of the English speaker.
C. Hindi speaker is at the extreme left.
D. English speaker is sitting $3^{\text {rd }}$ from the right end.
E. All of the above.
5. From the following pairs find the odd one out.
A. Hindi- Chinese
B. English- Arabic
C. French- Spanish
D. Chinese- French
E. English- Chinese

Direction (6-8): Study the following information carefully and answer the questions given below: There are five students - Lavanya, Mounika, Nikhila, Omkar and Pavani - each of them having different height. Lavanya is shorter than only Mounika. Omkar is shorter than Nikhila. Omkar is taller than Pavani. The height of the tallest student is 20 feet. The height of the second shortest student is 11 feet. Sol.
6. What will be the height of Pavani?
A. 13 feet
B. 15 feet
C. 9 feet
D. 12 feet
E. 14 feet
7. What will be the height of the third tallest student?
A. 13 feet
B. 10 feet
C. 21 feet
D. 9 feet
E. 11 feet
8. Who is the second shortest student?
A. Mounika
B. Nikhila
C. Omkar
D. Lavanya
E. Cannot be determined

Direction: In the question below are given three statements followed by two conclusions numbered I, and II. You must take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. Sol.
9. Statements:

Only few tops are eggs

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Only a few eggs are pins
All pins are inks

## Conclusions:

I. All tops being eggs is a possibility
II. No ink is a top
A. If only conclusion I follows
B. If only conclusion II follows
C. If either conclusion I or conclusion II follows
D. If both conclusions I and II follow
E. If neither conclusion I nor conclusion II follows

Direction: In the question below are given three statements followed by two conclusions numbered I, and II. You must take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. Sol.
10. Statements:

Only balls are cats. Only a few balls are dogs.
No dog is a pen.

## Conclusions:

I. All dogs can be balls.
II. Some balls are not pen.
A. If only conclusion I follows
B. If only conclusion II follows
C. If either conclusion I or conclusion II follows
D. If both conclusions I and II follow
E. If neither conclusion I nor conclusion II follows

Direction: In the question below are given three statements followed by two conclusions numbered I, and II. You must take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. Sol.
11. Statements:

Only bags are cars.
No car is a van.
Only few vans are guns.

## Conclusions:

I. No bag is a van.
II. All vans are guns.
A. If only conclusion I follows
B. If only conclusion II follows
C. If either conclusion I or conclusion II follows
D. If both conclusions I and II follow
E. If neither conclusion I nor
conclusion II follows
Direction: In the question below are given three statements followed by two conclusions numbered I, and II. You must take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. Sol.
12. Statements:

Only hens are goats.
Some goats are not bats.
Only few bats are rats.

## Conclusions:

I. Some hens can be bats.
II. $100 \%$ of bats are rats is a possibility.
A. If only conclusion I follows
B. If only conclusion II follows
C. If either conclusion I or conclusion II follows
D. If both conclusions I and II follow
E. If neither conclusion I nor conclusion II follows

Direction: In the question below are given three statements followed by two conclusions numbered I, and II. You must take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. Sol.
13. Statements:

Only jars are mugs.
Only jugs are jars.
Only few jugs are bells.
Conclusions:

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I. All mugs are jugs.
II. Some jars are bells.
A. If only conclusion I follows
B. If only conclusion II follows
C. If either conclusion I or conclusion II follows
D. If both conclusions I and II follow
E. If neither conclusion I nor conclusion II follows

Direction (14-18) : Study the following data carefully and answer the questions accordingly. Seven people A, B, C, D, E, F, and G, are sitting around a circular table facing towards the center. A is an immediate neighbor of both $C$ and $B$. $D$ is sitting between $E$ and $G$. G sits second to the left of $E$. $B$ sits third to the right of $D$. Two persons are sitting between E and A. Sol.
14. Who among the following is sitting second to the right of $E$ ?
A. C
B. G
C. A
D. $B$
E. None of these
15. Who among the following are the immediate neighbors of $G$ ?
A. E, D
B. A, B
C. C, A
D. D, C
E. None of these
16. Find the true statement from the following.
A. F sits third to the right of $D$
B. A sits second to the left of $G$
C. From the right of $F$, three persons are sitting between $F$ and $C$
D. $C$ and $B$ are immediate neighbors
$E$. None is true
17. From the left of $D$, how many persons are sitting between $D$ and $B$ ?
A. One
B. Four
C. Three
D. Two
E. None
18. What is the position of $C$ from $B$ ?
A. Third to the right
B. Third to the left
C. Second to the right
D. Fourth to the left
E. None of these
19. Point $A$ is to the north of point $X$ which is in east of point $B$. If point $C$ is to the east of point $N$ which is to
the south of point $X$, then in which direction of point $A$, is point $C$ ?
A. North-West
B. South-East
C. North-East
D. Cannot be determined
E. None of these
20. In a certain code, XUTPOJDB is written as WAINSCOT and VUMFCBB is written as TABLEAU. How would ZSOJEDBB be written in that code language?
A. RADIANCY
B. RADIANT
C. RADIANCE
D. RADIANCYS
E. None of these
21. $D$, the daughter-in-law of $B$, is the sister-in-law of $A$, who is the sister of C. How is A related to $B$ ?
A. Sister
B. Daughter
C. Mother
D. Data Inadequate
E. None of these
22. If $3 * 2 * 1=273 \& 2 * 5 * 4=89$ then find $4 * 7 * 9=$ ?
A. 1616
B. 6463
C. 1663
D. 6416
E. None of These

Direction (23-27) : Study the following data carefully and answer the questions accordingly. Seven boxes are placed one above the other. Box $G$ is placed above $M$. Box $D$ is placed below $B$ but above box $M$. Box $B$ is not at the top. No box is placed below Z , which is placed four places below $X$. Two boxes are placed between $X$ and $F$. Sol.
23. How many boxes are placed below $D$ ?
A. Two
B. Four
C. Five
D. Three
E. None of these
24. How many boxes are placed between $G$ and $F$ ?
A. Four
B. Five
C. Three
D. Two
E. None of these
25. Which of the following pairs of boxes is placed near $M$ ?
A. XZ
B. FX
C. DZ
D. FD
E. None of these
26. Find the odd one from the following.
A. XG
B. DF
C. MZ
D. XF
E. BD
27. Which of the following boxes is placed below M ?
A. B
B. F
C. X
D. D
E. None of these
28. What is in the place of question mark (?) in the given expression makes the expression $\mathrm{M}<\mathrm{C}$ definitely true? $\mathrm{C}>\mathrm{L} \geq \mathrm{O}=\mathrm{U}$ ? $\mathrm{E} ; \mathrm{M}<\mathrm{D}<\mathrm{E}$
A. $>$
B. $=$
C. $\leq$
D. $\geq$
E. All A, B and D

Directions: In each of the following questions, assuming the given statements to be true, find out which of the following conclusions given below is/are definitely true. Sol.
29. Statements:
$A \leq B, B>C, C \leq A, D<A, A=E$ Conclusion:
a) $D>B$
b) E $>B$
A. only conclusion (a) is true.
B. only conclusion (b) is true.
C. either conclusion (a) or (b) is true.
D. neither conclusion (a) nor (b) is true.
E. both conclusion (a) and (b) are true.

Directions: In each of the following questions, assuming the given statements to be true, find out which of the following conclusions given below is/are definitely true. Sol.
30. Statements: $1 \geq 2,3 \leq 2,6=1,3$ $=4,4>5$

## Conclusion:

a) $2 \geq 4$
b) $5<2$
A. only conclusion (a) is true.
B. only conclusion (b) is true.
C. either conclusion (a) or (b) is true.
D. neither conclusion (a) nor (b) is true.
E. both conclusion (a) and (b) are true.

Direction (31-35) : Study the following information carefully and answer the following questions.
Eight persons - I, J, K, L, M, N, O and $P$ have 8 different degrees viz; BBA, MBA, MSc, BSc, M. Tech, B. Tech, LLB and $M$. Com. All of them like 8 different colors viz., Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange but not necessarily in the same order. K neither likes Brown nor Blue. The person who has a B. Tech degree likes Blue. L has an M. Com degree but does not like Red. $P$ doesn't have a BSc degree but likes Green. Either I or N has an LLB degree. I and J neither likes Brown nor Blue. M doesn't have a B. Tech degree. N likes Orange. The person who has an MBA degree likes Yellow. The person who has a BBA degree likes Brown. Neither K nor L likes Peach. P doesn't have an M. Tech degree. J neither has a BSc degree nor likes Yellow. $K$ doesn't like Yellow.Sol.
31. Which of the following color does $K$ like?
A. Red
B. Yellow
C. Peach
D. Pink
E. Can't be determined
32. Which of the following degree does I have?
A. MTech
B. BSc
C. MBA
D. LLB
E. MSc
33. Who among the following likes Peach color?
A. K
B. The person who has an M. Tech degree
C. M
D. The person who has an LLB
degree
E. None of the above
34. Who among the following has MSc degree?
A. K
B. The person who likes Pink
C. M
D. The person who likes Orange
E. P
35. Which of the following statements is true about the given arrangement?
A. J has a BSc degree
B. K has MTech degree
C. L doesn't like Pink
D. $M$ has a BBA degree
E. O likes Pink

Direction: What value will come in place of the question mark (?) in the following question? Sol.
36. 74163-4441-?-20+520=69794
A. 431
B. 428
C. 454
D. 394
E. None of these

Direction: What value will come in place of the question mark (?) in the following question? Sol.
37. $\frac{7.5 \times 0.2}{3}=? \div 8$
A. 2
B. 4
C. 3
D. 5
E. 7

Direction: What should come in place of question mark(?) in the following question? Sol.
38. $9 \sqrt{9} \times 9^{4} \div 9^{?}=9^{9}$
A. -2.5
B. 9
C. 3.5
D. -3.5
E. 2.5

Direction: What value will come in place of the question mark (?) in the following question? Sol.
39. ? $-(0.9)^{2}=(0.8)^{2} \div 0.40$
A. 1.76
B. 2.41
C. 1.86
D. 2.67
E. 1.95

Direction: What value will come in place of the question mark (?) in the following question? Sol.
40. $\frac{4}{5}$ of $11325+980=(?)^{2}+436$
A. 115
B. 126
C. 98
D. 84
E. 108

Direction: What value will come in place of the question mark (?) in the following question? Sol.
41. $48 \%$ of $550-40 \div 0.5=$ ?
A. 284
B. 164
C. 254
D. 194
E. 184

Direction: What should come in place of question mark(?) in the following question? Sol.
42. $45 \%$ of $260-\sqrt{64}=?-36 \%$ of 125
A. 127
B. 245
C. 260
D. 145
E. 154

Direction: What value will come in place of the question mark (?) in the following question? Sol.
43. $(525 \times 24) \div 4+50=? \times 225 \div 45$
A. 640
B. 652
C. 672
D. 598
E. None of these

Direction: What value will come in place of the question mark (?) in the following question? Sol.
44. $\sqrt{\frac{5}{6} \times 900-?}=27$
A. 16
B. 22
C. 18
D. 21
E. 25

Direction: What value will come in place of the question mark (?) in the following question? Sol.
45. $[(132) \div 16 \times 32)] \div ?=24$
A. 11
B. 13
C. 24
D. 08
E. 16

Direction: What will come in place of question mark(?) in the given number series? Sol.
46. $5,11,20, ?, 47,65,86$
A. 40
B. 32
C. 45
D. 36
E. None of these

Direction: What will come in place of question mark(?) in the given number series? Sol.
47. 382, ?, $94,46,22,10,4$
A. 174
B. 225
C. 185
D. 190
E. 282

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Direction: What will come in place of question mark(?) in the given number series? Sol.
48. 3, 7, 13, 27, ?, 107, 213
A. 41
B. 47
C. 63
D. 54
E. None of these

Direction: What will come in place of question mark(?) in the given number series? Sol.
49. 7, 11, 19, 35, 67, ?, 259
A. 169
B. 121
C. 131
D. 133
E. None of these

Direction: What should come in place of question mark (?) in the following number series ? Sol.
50. $-2,5,24,61, ~ ?, 213$
A. 96
B. 108
C. 122
D. 190
E. None of these

Direction (51-55): Read the line graph carefully and answer the questions.
Line graph given below shows the production (in lakh units) of five different companies in two monthsNovember and December 2018


Sol.
51. If production of company $T$ is increased by $20 \%$ in the month of November over the previous month, then the total production of company T in the months of October and November together (in lakh units)
A. 280
B. 300
C. 330
D. 396
E. 424
52. Find the ratio between total production of $P$ and $Q$ in November to total production of $Q$ and $S$ in December?
A. 22: 15
B. $11: 15$
C. $22: 25$
D. $11: 25$
E. 11 : 20
53. If total production of company $X$ in November is $20 \%$ more than that of $R$, then find the average production of company $X$ and $R$ in month of November (in lakh units).
A. 196
B. 184
C. 150
D. 156
E. 176
54. Total production of company $P$ in the given two months is what percent more/less than that of company S ?
A. $331 / 3 \%$
B. $12.5 \%$
C. $37.5 \%$
D. $22.5 \%$
E. None of these
55. If the production of $S$ and $T$ increased by $30 \%$ and $62.5 \%$ respectively in month of January 2019 over the December 2018, then find the ratio of production of $S$ and $T$ in month of January 2019.
A. $6: 5$
B. $7: 5$
C. $4: 5$
D. $5: 4$
E. 12 : 13
56. A boat travels a distance of 60 km in upstream in 5 hours while it takes 4 hours to travel same distance in downstream. What is the speed of the stream?
A. $1.5 \mathrm{~km} / \mathrm{hr}$
B. $2.5 \mathrm{~km} / \mathrm{hr}$
C. $3 \mathrm{~km} / \mathrm{hr}$
D. $3.5 \mathrm{~km} / \mathrm{hr}$
E. $4 \mathrm{~km} / \mathrm{hr}$
57. Square of the one of the perpendicular sides of the rightangled triangle is 49 m and the ratio of its hypotenuse and other perpendicular side is 25 : 24 , Find its area.
A. $88 \mathrm{~m}^{2}$
B. $78 \mathrm{~m}^{2}$
C. $82 \mathrm{~m}^{2}$
D. $84 \mathrm{~m}^{2}$
E. $90 \mathrm{~m}^{2}$
58. Car A covers 624 km distance in 12 hrs and another car $B$ covers the same distance in 4 hrs less. Find the difference of the distance covered by these two cars in 3 hrs, if both the cars are moving in the same direction
A. 68 km
B. 78 km
C. 56 km
D. 65 km
E. 75 km
59. The mixture of milk and water in a flask is in the ratio of $2: 3$, if 30 I mixture is taken out from the flask and 41 milk added, then the new ratio of milk and water becomes 4:5. Find the initial quantity of mixture in flask.
A. 401
B. 601
C. 801
D. 901
E. 501
60. Chaman is $50 \%$ more efficient than Aman. In how many days Chaman alone can complete the work if Aman and Chaman together can complete the work in 42 days.
A. 70 days
B. 60 days
C. 65 days
D. 55 days
E. 85 days

Direction: What approximate value will come in place of the question mark (?) in the following question? (You are not expected to calculate the exact value). Sol.
61. $11.99+35.89 \times 5.99+\sqrt{ } 145=$ ?
A. 210
B. 220
C. 230
D. 240
E. 250

Direction: What approximate value will come in place of the question mark (?) in the following question? (You are not expected to calculate the exact value). Sol.
62. $\sqrt{ } 1224+\sqrt{ } 624=\sqrt{ } ? \times 4.99$
A. 144
B. 12
C. 169
D. 121
E. 11

Direction: What approximate value will come in place of the question mark (?) in the following question? (You are not expected to calculate the exact value). Sol.
63. $(118.87+97.13) \div 35.85+\sqrt{ } 80=$ ?
A. 11
B. 15
C. 27
D. 19
E. 24

Direction: What approximate value will come in place of the question mark (?) in the following question? (You are not expected to calculate the exact value). Sol.
64. $(\sqrt{ } 624+?)^{2}=575.86 \times 224.89$
A. 335
B. 315
C. 360
D. 385
E. 245

Direction: What approximate value will come in place of the question mark (?) in the following question? (You are not expected to calculate the exact value). Sol.
65. $(5.19)^{3}+(6.05)^{3}-(7.13)^{2}-(4.05)^{3}$ $+(2.15)^{3}-10.99=?^{2}$
A. 11
B. 15
C. 13
D. 17
E. 19
66. 140 m long Train A having speed 16 $\mathrm{m} / \mathrm{s}$, crosses another train C running with a speed of $10 \mathrm{~m} / \mathrm{s}$ in opposite direction in 12 seconds. find the length of train C .
A. 172 m
B. 162 m
C. 144 m
D. 182 m
E. 156 m
67. A person incurs a loss of $10 \%$ on selling a watch for Rs. 1800 . At what price should the watch be sold to earn 10\% profit.
A. 2000
B. 2200
C. 2350
D. 2100
E. None of these
68. Cost of fencing a rectangular field at Rs. 15 per cm is Rs. 4290 and the ratio between the length and breadth is 89: 54. Find the area of the rectangle.
A. $4806 \mathrm{~cm}^{2}$
B. $4810 \mathrm{~cm}^{2}$
C. $4800 \mathrm{~cm}^{2}$
D. $4815 \mathrm{~cm}^{2}$
E. None of these
69. The difference between SI and CI is Rs. 18 for 2 years and the sum invested in both the schemes are Rs.1800. Find the compound interest on same sum with same rate of interest after 3 years.
A. Rs. 598.8
B. Rs. 588.8
C. Rs. 567.8
D. Rs. 595.8
E. Rs. 546.8
70. Average age of the class of 23 students is 19 years. Average age of the class is increased by two years when the age of the class teacher is included. Find the age of the class teacher.
A. 67 year
B. 57 year
C. 48 year
D. 72 year
E. 38 year

Direction (71 - 78) : In the following passage, there are blanks, each of which has been numbered. These numbers are printed below the passage and against each, five words are suggested, one of which fits the blank appropriately. Birbal was in Persia at the invitation of the king of that country. During his stay parties were given in his honour. On the eve of his (\#\#\#Q1\#\#\#) for home, a nobleman (\#\#\#Q2\#\#\#) him how he would compare the king of Persia to his own king. "Your King is a full moon," said Birbal. "Whereas mine could be (\#\#\#Q3\#\#\#) of as the quarter moon." The Persians were very happy. But when Birbal went home he found that Emperor Akbar was furious with hint. "How (\#\#\#Q4\#\#\#) you belittle your own. king?" demanded Akbar. "You area traitor!" "No, Your Majesty," said Birbal. "I did not belittle you. The full moon (\#\#\#Q5\#\#\#) and disappears whereas the quarter moon grows with strength. What I, in fact, (\#\#\#Q6\#\#\#) to the world is that your power is (\#\#\#Q7\#\#\#) from day to day whereas that of the king of Persia is about to go into decline." Akbar smiled in satisfaction and welcomed Birbal back (\#\#\#Q8\#\#\#) a warm embrace. Sol.
71. Find out the appropriate word
A. Arrival
B. Depart
C. Leave
D. Departure
E. Exit

Direction: In the following passage, there are blanks, each of which has been numbered. These numbers are
printed below the passage and against each, five words are suggested, one of which fits the blank appropriately.
Birbal was in Persia at the invitation of the king of that country. During his stay parties were given in his honour. On the eve of his (\#\#\#Q1\#\#\#) for home, a nobleman (\#\#\#Q2\#\#\#) him how he would compare the king of Persia to his own king. "Your King is a full moon," said Birbal. "Whereas mine could be (\#\#\#Q3\#\#\#) of as the quarter moon." The Persians were very happy. But when Birbal went home he found that Emperor Akbar was furious with hint. "How (\#\#\#Q4\#\#\#) you belittle your own. king?" demanded Akbar. "You area traitor!" "No, Your Majesty," said Birbal. "I did not belittle you. The full moon (\#\#\#Q5\#\#\#) and disappears whereas the quarter moon grows with strength. What I, in fact, (\#\#\#Q6\#\#\#) to the world is that your power is (\#\#\#Q7\#\#\#) from day to day whereas that of the king of Persia is about to go into decline." Akbar smiled in satisfaction and welcomed Birbal back (\#\#\#Q8\#\#\#) a warm embrace. Sol.
72. Find out the appropriate word
A. Asked
B. Commented
C. Said
D. Made
E. Question
73. Find out the appropriate word
A. Pass
B. Celebrated
C. Imagined
D. Wished
E. Thought
74. Find out the appropriate word
A. Must
B. Could
C. Should
D. Will
E. Willing
75. Find out the appropriate word
A. Appear
B. Decrease
C. Diminishes
D. Reduce
E. vanish
76. Find out the appropriate word
A. Proclaimed
B. Show
C. Restored
D. Promised
E. Announce
77. Find out the appropriate word

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A. Sure
B. Fixed
C. Growing
D. New
E. Increase
78. Find out the appropriate word
A. With
B. Giving
C. Granting
D. Shaving
E. by

Direction: A sentence with one blank is given, indicating that something has been omitted. Choose the word that best fits into the blank appropriately. Sol.
79. The captain is very $\qquad$ of his cricket team.
A. Pride
B. Good
C. Eager
D. Proud
E. Strict

Direction: A sentence with one blank is given, indicating that something has been omitted. Choose the word that best fits into the blank appropriately. Sol.
80. The boy was rewarded for his $\overline{\text { A. Pleased }}$ behaviour.
B. Beautiful
C. Good
D. Tidy
E. Thriving

Direction: A sentence with one blank is given, indicating that something has been omitted. Choose the word that best fits into the blank appropriately. Sol.
81. If you $\qquad$ fast, we will reach on time.
A. journey
B. travelled
C. walk
D. talk
E. reacting

Direction: A sentence with one blank is given, indicating that something has been omitted. Choose the word that best fits into the blank appropriately. Sol.
82. The boy was curious to know what was $\qquad$ the parcel.
A. into
B. with
C. in
D. at
E. within

Direction: A sentence with one blank is given, indicating that
something has been omitted. Choose the word that best fits into the blank appropriately. Sol.
83. The board members could not arrive at a $\qquad$ regarding the employee.
A. Judgement
B. Progress
C. Policy
D. Consensus
E. Action

Direction: In the given question, four words are printed in bold and are numbered $A, B, C$, and $D$. You have to decide which of the following is inappropriate in the context. If all the words are appropriate in the context then mark 'All correct' as your answer. Sol.
84. The firms in developed countries are especially eager (A) for unfettered (B) access to the attraction (C) Chinese market, and have been pushing (D) their governments to secure it for them.
A. D
B. A
C. B
D. C
E. All are correct.

Direction: In the given question, four words are printed in bold and are numbered A, B, C, and D. You have to decide which of the following is inappropriate in the context. If all the words are appropriate in the context then mark 'All correct' as your answer. Sol.
85. The primary objective (A) of medical education should be to provide (B) a cater (C) of personnel (D) to take care of the health needs of the country.
A. B
B. C
C. A
D. D
E. All are correct.

Direction: In the given question, four words are printed in bold and are numbered $A, B, C$, and $D$. You have to decide which of the following is inappropriate in the context. If all the words are appropriate in the context then mark 'All correct' as your answer. Sol.
86. India must join region (A) trade partnership, hook (B) into global

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value chains, and address (C) issues afflicting
competitiveness.
A. D
B. A
C. B
D. C
E. All are correct.

Direction: In the given question, four words are printed in bold and are numbered A, B, C, and D. You have to decide which of the following is inappropriate in the context. If all the words are appropriate in the context then mark 'All correct' as your answer. Sol.
87. The state's exit could result in foreign equity (A) control of banks and possibly (B) even a loss of sovereinty (C) over a sector that is vital (D) to the economy.
A. B
B. C
C. A
D. D
E. All are correct.

Direction: In the given question, four words are printed in bold and are numbered A, B, C, and D. You have to decide which of the following is inappropriate in the context. If all the words are appropriate in the context then mark 'All correct' as your answer. Sol.
88. The expansion (A) of rules-based trade and investment opened (B) up lucrate (C) new markets for US firms (D).
A. D
B. B
C. C
D. $A$
E. All are correct.

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any. Sol.
89. Vijay had always (1)/ been keen on (2)/getting as much (3)/ education as he could.(4)/ No error (5)
A. 1
B. 2
C. 3
D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any. Sol.
90. The Chinese word for crisis (1)/ is divided in two characters (2)/, one meaning danger and (3)/ the other meaning opportunity. (4)
A. 1
B. 2
C. 3
D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any. Sol.
91. The writers (1)/ have no qualms on (2)/ depicting the gory (3)/ details of the violence. (4)/ No error (5)
A. 1
B. 2
C. 3
D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any. Sol.
92. Rajiv has won a prize of (1)/ two million dollars which (2)/ has to be shared (3)/ between all his team members.(4)/ No error (5)
A. 1
B. 2
C. 3
D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any. Sol.
93. My friend lives (1)/ at a beautiful house (2)/ not more than (3)/ five minutes from the beach.(4)/ No error (5)
A. 1
B. 2
C. 3
D. 4
E. 5

Direction : Read the following passage carefully and answer the questions given below it. Certain words have been printed in bold to help you locate them while answering some of the questions. In a village in the East, there lived an old couple. They did not have any children and never spent an extra paisa on themselves. They never repaired their house or cooked good food. One day, a family moved into the village. It was their son's second birthday and they sent two delicious laddoos to the old couple. The couple ate the laddoos with great relish. For days after they could talk of nothing else. Finally the old man could take it no more. He said to his wife, "Let's buy the ingredients to make just two laddoos." His wife 'agreed but said, "If I make the laddoos at home, the neighbours will know and will want a share. Let's cook in the woods behind our hut. That way no one will ever
know." The next day the old man purchased the ingredients from the market and they set off to the woods. Having never prepared food like this before, they ended up with three laddoos instead of two. The old couple returned home with the sweets, dying to eat them. But there was a problem. "It was my idea and I went to the market, so I ought to get two," said the old man. But his wife refused
to give in so easily and said, "Since I prepared the sweets. I ought to have two." The day wore on and the argument continued. At last, the old man suggested, "Let us not talk to each other. Whoever breaks the silence first will get one laddoo and the other person two." His wife agreed. Hours passed, out neither of them spoke and finally they fell asleep with the bowl of sweets between them. That evening one of the neighbours knocked on the door but the couple did not answer for fear of losing the bet. Peering through the window, the man saw the couple lying on the floor with an untouched bowl of food. "They are dead!" he shouted and alerted the other villagers. Soon the door was broken down and the house was swarming with villagers. They discussed everything from the funeral to where the couple had hidden their wealth. But the couple lay still. Finally, the villagers carried them to the cremation ground. As the flames licked his feet, the old man jumped up screaming "You win!" His wife jumped up too, happy that she had won. The two then rushed home leaving the bewildered villagers present there behind. But when they got home....Alas the door had been left open and they found a stray dog licking the last crumbs of the sweets from the bowl. Sol.
94. What caused the old couple's sudden longing for laddoos?
A. They hadn't eaten good food for several days B. They had attended their neighbour's party and enjoyed the laddoos served
C. They saw the mouth-watering laddoos being served to guests at the party
D. They had tasted the laddoos prepared for their neighbours son's birthday
E. They thought that the laddoos would satisfy their hunger for days to come

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Direction: Read the following passage carefully and answer the questions given below it. Certain words have been printed in bold to help you locate them while answering some of the questions. In a village in the East, there lived an old couple. They did not have any children and never spent an extra paisa on themselves. They never repaired their house or cooked good food. One day, a family moved into the village. It was their son's second birthday and they sent two delicious laddoos to the old couple. The couple ate the laddoos with great relish. For days after they could talk of nothing else. Finally the old man could take it no more. He said to his wife, "Let's buy the ingredients to make just two laddoos." His wife 'agreed but said, "If I make the laddoos at home, the neighbours will know and will want a share. Let's cook in the woods behind our hut. That way no one will ever know." The next day the old man purchased the ingredients from the market and they set off to the woods. Having never prepared food like this before, they ended up with three laddoos instead of two. The old couple returned home with the sweets, dying to eat them. But there was a problem. "It was my idea and I went to the market, so I ought to get two," said the old man. But his wife refused to give in so easily and said, "Since I prepared the sweets. I ought to have two." The day wore on and the argument continued. At last, the old man suggested, "Let us not talk to each other. Whoever breaks the silence first will get one laddoo and the other person two." His wife agreed. Hours passed, out neither of them spoke and finally they fell asleep with the bowl of sweets between them. That evening one of the neighbours knocked on the door but the couple did not answer for fear of losing the bet. Peering through the window, the man saw
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95. Which of the following can be said about the old couple?
a. They did not have any relatives to look after them in their old age
b. They were misers and did not spend even on keeping their house in good condition
c. They were not allowed to eat sweets as they were old
d. They were fond of animals and sometimes shared their food with stray animals
A. Only a
B. Only b
C. Both $a$ and $b$
D. Both $a$ and $c$
E. Both $c$ and d
96. Which of the following is/are TRUE in the context of the passage?
a. The old woman had prepared more laddoos than she had intended.
b. The family who had recently moved into the village were fond of the old couple.
c. The villagers were saddened by the death of the old couple and gave them a grand funeral.
A. Only a
B. Only b and c
C. Only a and b
D. $a, b$ and $c$
E. None of these
97. Which of the following is most similar in meaning to the word given in bold as used in the passage?
Bewilder

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A. Overtake
B. Elapse
C. Unnoticed
D. Baffle
E. Angry
98. Which of the following is most opposite in meaning to the word given in bold as used in the passage?

## Still

A. restless
B. noisily
C. Conscious
D. calmly
E. however
99. What is meant by the phrase, "As the flames licked his feet,.." as given in the last paragraph of the passage?
A. He felt the pyre burning
B. His feet was engulfed in thick fume
C. His feet was warmed and comforted over the lit fire D. Hi feet was moistened by the fire E. None of the above
100. Which of the following is most similar in meaning to the word given in bold as used in the passage?

## Share

A. Half
B. Part
C. Participate
D. Divide
E. Common

निर्देश: निम्नलिखित गधांश को सावधानीपूर्वक अध्ययन कीजिये तथा प्रश्नों के उत्तर दीजिये। छत्रपति शिवाजी मराठा साम्राज्य के संस्थापक थे। 10 अप्रैल,सन 1627 में शिवनेरी के दुर्ग में जन्मे शिवाजी की हिन्दू धर्म में अट्ट आस्था थी। वे मानवता तथा मानव मूल्यों को पूर्ण प्राथमिकता देते थे। वे एक सच्चे देशभक्त थे। शिवाजी के पिता श्री शाहजी भोंसले एक बड़े जागीरदार थे। वे बीजापुर के महाराज के प्रमुख थे। शिवाजी के जन्म के बाद शाहजी ने दूसरा विवाह कर किया तो शिवाजी की माता जीजाबाई शिवनेरी से पुन आ गईं। शिवाजी के चारित्रिक निर्माण में उनकी माता जीजाबाई का विशेष योगदान था। वह अत्यंत धार्मिक विचारों की महिला थीं जिसके फलस्वरूप शिवाजी में भी धार्मिक सहिष्णुता का भाव उत्पन्न हुआ। वे सभी श्रमों का समान भाव से आदर करते थे। उस समय में भारत मुगलों के अधीन था। मुगल

शासकों द्वारा हिन्दुओं पर किये गये अत्याचार व भेदभाव को देखकर वे क्षुब्ध थे। हिन्दुओं को अपने धर्म के कारण एक विशेष कर देना होता था जो जजिया कर कहलाता था। अपनी ही धरती पर अपने ही लोगों के प्रति अन्याय को देखकर उसे सहन कर जाना उनके स्वभाव में नहीं था। अत: उन्होंने मुगलों को उखाड़ फेंकने का संकल्प किया। इस उद्देश्य की पूर्ति के लिए उन्होंने अपनी सेना का गठन किया। उन्होंने विशाल सेना पर आक्रमण का नया रास्ता खोजा। उन्होंने अपने सैनिकों को गुरिल्ला(छापामार) युद्ध के लिए तैयार किया जिससे उन्हें युद्ध में कम से कम हानि हो। शिवाजी युद्ध विद्या में पारंगत थे। उन्होंने अपने विजय अभियान की शुरुआत कुछ छोटे किलों तथा बीजापुर राज्य के कुछ प्रदेशों पर विजय प्राप्त की। उनके बढ़ते प्रभाव से बीजापुर का राजा आतंकित हुआ। शिवाजी को पकड़ने के लिए उसने कई प्रयास किये परन्तु असफल रहा। अंत में उसने कुटनीतिक चाल चली तथा अपने सेनाध्यक्ष अफजल खां को शिवाजी के पास एक व्यक्तिगत मुलाकात के लिए भेजा। उसका उद्देश्य शिवाजी को धोखे से खत्म करना था परन्तु शिवाजी उनकी इस चाल को समझ गये। उन्होंने अफजल खां को खत्म कर दिया। इसके पश्चात बीजापुर की सेना को भी भारी क्षति उठानी पड़ी जिसके फलस्वरूप बीजापुर के राजा को उनसे शांति संधि करनी पड़ी । तत्कालीन मुगल शासक औरंगजेब उनके बढ़ते प्रभाव से भयभीत हो उठा। उसने शिवाजी को बंदी बनाने के लिए अपने सेनाध्यक्ष और अनेक सेनानायकों को भेजा परन्तु उन सभी को मुंह की खानी पड़ी। शिवाजी की गुरिल्ला तकनीक के सम्मुख वे टिक नहीं सके अंतत: औरंगजेब ने उन्हें धोखे से बंदी बना लिया परन्तु वह अधिक दिन तक उन्हें कैद में नहीं रख सका। अपनी चतुराई से वे उसकी कैद से निकल सकने में समर्थ रहे। औरंगजेब की कैद से निकलने के उपरांत उन्होंने मुगल शासक से पूर्ण युद्ध के

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लिए अपनी सेना को तैयार किया। वे सभी किले जिन पर औरंगजेब ने अपना आधिपत्य जमा लिया था वे सभी पुन:उन्होंने जीत लिए। सन 1674 ई.में वे रायगढ़ के राजा बने और उनका विधिवत राज्यभिषेक हुआ। इस प्रकार शिवाजी ने लंबे अन्तराल के बाद ‘हिन्दू-पद-पादशाही’ की स्थापना की। छत्रपति शिवाजी एक साहसी एवं वीर योद्धा थे। यह उनकी साहस वीरता और कुशाग्रता के गुण ही थे, जिससे उन्होंने विशाल मुगल सेना से भी युद्ध करने का साहस किया। वे व्यक्तिगत रूप से सत्य और सभी मानव मूल्यों पर पूर्ण आस्था रखते थे। युद्ध में यदि दुश्मन की महिला बंदी बनाई जाती थी तो उनकी आज्ञा थी कि उन्हें सम्मानपूर्वक वापस भेजा जाये। वे सभी धर्मों का सम्मान करते थे। माता जीजाबाई की सादगी तथा पालन-पोषण ने उनमे चारित्रिक दृढ़ता प्रदान की । विदेशियों को देश से बाहर निकलने का उनका प्रयास भारतवासी कभी भुला नहीं सकेंगे । Sol.
101.शिवाजी किस साम्राज्य के संस्थापक थे ?
A. मुगल
B. मराठा
C. मेवाड़
D. रायगढ़
E. बीजापुर
102.शिवाजी के चारित्रिक निर्माण में किसका विशेष योगदान था ?
A. माता
B. गुरु
C. पिता
D. मित्र
E. शिक्षक
103.मुग़ल शासकों द्वारा किस पर किये गये अत्याचारों व भेदभाव को देखकर शिवाजी दुखी थे ?
A. मुसलमान
B. महिला
C. बच्चों
D. हिन्दू
E. सेना
104.लोगों के प्रति बढ़ते हुए अन्याय को देखकर शिवाजी ने किस पर आक्रमण करने का नया रास्ता खोजा ?
A. बीजापुर सेना
B. मेवाड़ सेना
C. मुगल सेना
D. पुर्तगाली सेना
E. विद्रोही
105.शिवाजी की विजय के बढ़ते हुए प्रभाव से आतंकित होकर किसने शिवाजी को पकड़ने के लिए प्रयास किये ?
A. अफजल खां
B. मुगल शासक
C. औरंगजेब
D. मुस्लिम
E. बीजापुर का राजा
106.बीजापुर के राजा द्वारा भेजा गया सेनाध्यक्ष अफजल खां का क्या उद्देश्य था ?
A. शिवाजी को धोखे से खत्म करना
B. लड़ाई को खत्म करना
C. सेना को अपनी सेना में मिलाना
D. लोगों में डर पैदा करना
E. शिवाजी को बंदी बनाना
107. शिवाजी की कौन सी तकनीक के सम्मुख औरंगजेब टिक नहीं सका ?
A. समझौता तकनीक
B. गुरिल्ला तकनीक
C. विद्रोह
D. विजय अभियान
E. शांति संधि
108.औरंगजेब के जीते हुए किलों पर पुन:जीत प्राप्त करने के साथ ही शिवाजी सन 1674 में कहाँ के राजा बने ?
A. मेवाड़
B. मराठा
C. रायगढ़
D. बीजापुर
E. मुगल
109. शिवाजी की व्यक्तिगत रूप से किस पर आस्था थी ?
A. समानता
B. रीति-रिवाज
C. धर्म
D. सत्य
E. अहिंसा
110.शिवाजी की आज्ञा के तहत उन्होंने किसे सम्मान पूर्वक वापिस भेजने की आज्ञा की अनुमति दी ?
A. माता
B. महिलाओं व बच्चो
C. महिलाओं
D. सेना
E. महिला बंदी

निर्देश (11-15) : नीचे दिए गए परिच्छेद में कुछ रिक्त स्थान छोड़ दिए गए हैं तथा उन्हें प्रश्न संख्या में दर्शाया गया है। ये संख्याएं परिच्छेद के नीचे मुद्रित हैं, प्रत्येक के सामने कुछ विकल्प दिए गए हैं। इनमें से कोई एक इस रिक्त स्थान को पूरे परिच्छेद के संदर्भ में उपयुक्त ढंग से पूरा कर देता है। आपको यह विकल्प ज्ञात करना है, और उसका क्रमांक ही उत्तर के रूप में दर्शाना है। यह सत्य है कि कौरव और पाण्डव दोनों पक्षों के वीर (\#\#\#Q1\#\#\#) के युद्ध को धर्मयुद्ध मानकर लड़ रहे थे, किन्तु धर्म पर दोनों में से कोई भी अडिग नहीं रह सका। "लक्ष्य प्राप्त हो चाहे न हो, किन्तु हम (\#\#\#Q2\#\#\#) पर पाँव नहीं रखेंगे।" इस निष्ठा की अवहेलना दोनों पक्षों से हुई और दोनों पक्षों के सामने साध्य प्रमुख और साधन गौण हो गया। अभिमन्यु की हत्या (\#\#\#Q3\#\#\#) से की गई तो, भीष्म, द्रोण, भूरिश्रवा कर्ण और स्वयं दुर्योधन का वध भी पुण्य से नहीं हुआ। जिस युद्ध में भीष्म, द्रोण और श्रीकृष्ण वर्तमान हों, उस युद्ध मेंं भी धर्म का पालन नहीं हो सका, इससे तो यही निष्कर्ष निकलता है कि युद्ध कभी भी धर्म के पथ पर रहकर लड़ा नहीं जा सकता। (\#\#\#Q4\#\#\#) का आदि भी अधर्म है, मध्य भी अधर्म है और अंत भी अधर्म है। जिसकी आँखों पर लोभ की पट्टी नहीं बंधी है, जो क्रोध, आवेश अथवा स्वार्थवश अपने (\#\#\#Q5\#\#\#) को भूल नहीं गया है, जिसकी आँख साधना की अनिवार्यता से हटकर साध्य पर ही केन्द्रित नहीं हो गई है, वह युद्ध जैसे मलिन कर्म में कभी भी प्रवृत्त नहीं होगा। युद्ध में प्रवृत्त होना ही इस बात का प्रमाण है कि मनुष्य अपने रागों का दास बन गया है। फिर जो रागों की दासता करता है, वह उनका नियंत्रण कैसे करेगा? Sol.
111.दिए गए विकल्पों में से उपयुक्त का चयन करना है।
A. हिस्तनापुर
B. दिल्ली
C. हल्दीघाटी
D. कुरुक्षेत्र
E. इनमें से कोई नहीं
112.दिए गए विकल्पों में से उपयुक्त का चयन करना है।
A. कुमार्ग
B. सन्मार्ग
C. अपमार्ग
D. धर्ममार्ग
E. इनमें से कोई नहीं
113.दिए गए विकल्पों में से उपयुक्त का चयन करना है।
A. शाप
B. श्राप
C. बल
D. पाप
E. इनमें से कोई नहीं
114.दिए गए विकल्पों में से उपयुक्त का चयन करना है।
A. अहिंसा
B. हिंसा
C. भय
D. क्रूरता
E. इनमें से कोई नहीं
115.दिए गए विकल्पों में से उपयुक्त का चयन करना है।
A. ईमानदारी
B. हैसियत
C. इच्छा
D. कर्त्तव्य
E. इनमें से कोई नहीं

निर्देश: निम्नलिखित 6 वाक्यांशों में से प्रथम (1) व अंतिम (6) निश्चित है । शेष को उचित क्रम में व्यवस्थित कीजिये । Sol.
116.शेष वाक्यांशों को उचित क्रम में व्यवस्थित कीजिये
(1) जल में आवश्यकता से अधिक खनिज लवण, कार्बनिक तथा अकार्बनिक पदार्थ (य) तथा औधोगिक संयंत्रों से निकले रासायनिक पदार्थ, (र) तथा अन्य जलीय क्षेत्रों में विसर्जित किये जाने

से
(ल) अपशिष्ट पदार्थ का मृत जंतु, नदियों, झीलों,

सागरों

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(व) ये पदार्थ जल के प्राकृतिक व वास्तविक रूप को नष्ट करकर उसे प्रदूषित कर देते हैं,
(6) जिसका मनुष्य तथा अन्य जीवों पर घटक प्रभाव पड़ता है ।
A. य ल र व
B. ल र व य
C. र य ल व
D. व य र ल
E. य ल व र
117. शेष वाक्यांशों को उचित क्रम में व्यवस्थित कीजिये
(1) भारत में दलित जातियों में अनुसूचित जातियां
(य) जहाँ तक अनुसूचित जातियों का सम्बन्ध है
(र) और जनजातियाँ आती हैं।
(ल) वे सम्पूर्ण देश में फैली हुई हैं
(व) इन दोनों जातियों की स्थिति में पर्याप्त अंतर है ।
(6) और समाज के अन्य वर्गों के बीच रहती हैं I
A. य ल र व
B. ल र व य
C. व य र ल
D. र व य ल
E. ल य र व
118. शेष वाक्यांशों को उचित क्रम में व्यवस्थित कीजिये
(1) सम्पूर्ण देश के सभी साधनों व शक्तियों द्वारा
(य) नियोजित अर्थव्यवस्था के द्वारा देश का
(र) इस प्रकार समुचित आर्थिक विकास किया जाता

है,
(ल) निश्चित अवधि के भीतर निर्धारित लक्ष्यों
(व) व उद्द्शेशों की पूर्ति करना ही नियोजन कहलाता है
(6) जिससे उसका लाभ सम्पूर्ण देश को प्राप्त हो सके ।
A. व ल र य
B. य ल व र
C. ल व य र
D. वर य ल
E. र य ल व
119.शेष वाक्यांशों को उचित क्रम में व्यवस्थित कीजिये
(1) हमारी साहित्यिक परम्परा बहुत प्राचीन और समृद्ध्ध

है
(य) भारत ने विश्व को महान साहित्यिक और सार्वभौमिक मूल्य की कृतियाँ दी हैं । (र) हमारे साहित्य में हमारे देश की विभिन्न भाषाओं
(ल) हमारा प्राचीन साहित्य संस्कृत, पाली प्राकृत, अपभंश, तमिल
(व) और बोलियों का लिखित और मौखिक साहित्य सम्मिलित है ।
(6) और फारसी इत्यादि भाषाओं में है ।
A. य र ल व
B. ल य र व
C. व ल र य
D. र व य ल
E. य र व ल

निर्देश: निम्नलिखित 6 वाक्यांशों में से प्रथम(1) व अंतिम(6) निश्चित है । शेष को उचित क्रम में व्यवस्थित कीजिये । Sol.
120.शेष वाक्यांशों को उचित क्रम में व्यवस्थित कीजिये।
(1) न कोई साम्राज्य किसी अधिनियम के बनाने से बनता है
(य) और ब्रिटिश कूटनीति की विजय के कारण स्थापित हुआ था
(र) और न ही किसी दूसरे अधिनियम से एक
बना हुआ साम्राज्य उखड़ सकता है ।
(ल) और वैसे ही भारतीय जनता के लंबे
(व) ब्रिटिश साम्राज्य भारत में किसी अधिनियम
से नहीं वरन ब्रिटिश शस्त्रों
(6) और सफल स्वातंत्र्य युद्ध युद्ध के कारण उसका अंत हुआ ।
A. य ल व र
B. र व ल य
C. र व य ल
D. ल य व र
E. इनमें से कोई नहीं

निर्देश: नीचे दिया गया प्रत्येक वाक्य चार भागों में बांटा गया है जिन्हें (1), (2), (3) और (4) क्रमांक दिए गए हैं। आपको यह देखना है कि वाक्य के किसी भाग में व्याकरण, भाषा, वर्तनी,

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शब्दों के गलत प्रयोग या इसी तरह की कोई त्रुटि तो नहीं है। त्रुटि अगर होगी तो वाक्य के किसी एक भाग में ही होगी, उस भाग का क्रमांक ही उत्तर है। अगर वाक्य त्रुटिरहित है तो उत्तर (5) दीजिए। Sol.
121.तिरूपति देवस्थानम् के अधिकारियों (1)/ने सूचित किया है कि दर्शनार्थियों ने (2)/कई करोड़ रूपये के हीरे, सोने और (3) / चांदी के जेवरात मंदिर में चढ़ाए थे। (4)/ त्रुटिरहित(5)
A. वाक्य(1)
B. वाक्य(2)
C. वाक्य(3)
D. वाक्य(4)
E. त्रुटिरहित

निर्देश: नीचे दिया गया प्रत्येक वाक्य चार भागों में बांटा गया है जिन्हें (1), (2), (3) और (4) क्रमांक दिए गए हैं। आपको यह देखना है कि वाक्य के किसी भाग में व्याकरण, भाषा, वर्तनी, शब्दों के गलत प्रयोग या इसी तरह की कोई त्रुटि तो नहीं है। त्रुटि अगर होगी तो वाक्य के किसी एक भाग में ही होगी, उस भाग का क्रमांक ही उत्तर है। अगर वाक्य त्रुटिरहित है तो उत्तर (E) दीजिए। Sol.
122.स्कूलों में विद्यार्थी संसाधनों की कमी, शिक्षा (1)/ के प्रति माता-पिता की उदासीनता (2)/ पाठ्यक्रम के स्तर आदि के बारे में (3) / सोचसोच कर बड़ी निराशा होती है। (4)/ न्रुटिरहित(5)
A. वाक्य (1)
B. वाक्य (2)
C. वाक्य (3)
D. वाक्य (4)
E. त्रुटिरहित

निर्देश: नीचे दिया गया प्रत्येक वाक्य चार भागों में बांटा गया है जिन्हें (1), (2), (3) और (4) क्रमांक दिए गए हैं। आपको यह देखना है कि वाक्य के किसी भाग में व्याकरण, भाषा, वर्तनी, शब्दों के गलत प्रयोग या इसी तरह की कोई त्रुटि तो नहीं है। त्रुटि अगर होगी तो वाक्य के किसी एक भाग में ही होगी, उस भाग का

क्रमांक ही उत्तर है। अगर वाक्य त्रुटिरहित है तो उत्तर (E) दीजिए। Sol.
123.वक्त की सलाखें इतनी (1)/ नाजुक नहीं होती कि (2) / घड़ी की मामूली-सी (3) / सूइया उन्हें तोड़ सकें।
(4) / त्रुटिरहित (5)
A. वाक्य
(1)
B. वाक्य (2)
C. वाक्य (3)
D. वाक्य (4)
E. त्रुटिरहित

निर्देश: नीचे दिया गया प्रत्येक वाक्य चार भागों में बांटा गया है जिन्हें (1), (2), (3) और (4) क्रमांक दिए गए हैं। आपको यह देखना है कि वाक्य के किसी भाग में व्याकरण, भाषा, वर्तनी, शब्दों के गलत प्रयोग या इसी तरह की कोई त्रुटि तो नहीं है। त्रुटि अगर होगी तो वाक्य के किसी एक भाग में ही होगी, उस भाग का क्रमांक ही उत्तर है। अगर वाक्य त्रुटिरहित है तो उत्तर (E) दीजिए। Sol.
124.लगातार होते साम्प्रदायिक दंगे संविधान में (1) / निहित धर्म-निरपेक्षता को खारिज करते रहे और (2) / समय के साथ जिस साम्प्रदायिकता (3) / को कमजोर होना था वह बढ़ती गयी। (4)/ त्रुटिरहित(5)
A. वाक्य (1)
B. वाक्य (2)
C. वाक्य (3)
D. वाक्य (4)
E. त्रुटिरहित

निर्देश: नीचे दिया गया प्रत्येक वाक्य चार भागों में बांटा गया है जिन्हें $A, B, C$ और $D$ क्रमांक दिए गए हैं। आपको यह देखना है कि वाक्य के किसी भाग में व्याकरण, भाषा,शब्दों के गलत प्रयोग या इसी तरह की कोई त्रुटि तो नहीं है। त्रुटि अगर होगी तो वाक्य के किसी एक भाग में ही होगी, उस भाग का क्रमांक ही उत्तर है। अगर वाक्य त्रुटिरहित है तो उत्तर कोई त्रुटि नहीं होगा। Sol.
125.यह तय है कि साधारण नागरिक (1)/ अपने अधिकारों और मन के (2)/ प्रति जितना

जागरूक होगा, समाज (3)/ में परिवर्तन उतनी ही तेजी से आएगा। (4)/ त्रुटिरहित (5)
A. वाक्य 1
B. वाक्य 2
C. वाक्य 3
D. वाक्य 4
E. वाक्य 5

निर्देश: नीचे कुछ वाक्यांश या शब्द दिए गये हैं और उसके बाद चार शब्द दिए गये हैं जो एक ही शब्द में इस वाक्यांश या शब्द - समूह का
A. जातक
B. ज्ञान
C. ज्ञातव्य
D. गंतवय
E. इनमे से कोई नहीं

निर्देश : नीचे कुछ मुहावरे या वाक्यांश दिए गये हैं और उसके बाद चार वाक्यांश या शब्द दिए गये हैं जो प्रश्न का अर्थ प्रकट करता है । आपको यह पता लगाना है कि वह वाक्यांश या शब्द कौन सा है जो दिए गये वाक्यांश या शब्द समूह का सही अर्थ प्रकट करता है। उस विकल्प का क्रमांक ही आपका उत्तर है। यदि कोई शब्द अर्थ प्रकट नहीं करता तो उत्तर (5) अर्थात इनमे से कोई उत्तर नहीं है । Sol.
127.आँखों से गिरना
A. कुछ असर ना होना
B. थक जाना
C. सम्मान रहित होना
D. बुरा लगना
E. सावधान होना

## 128.कलेजा छलनी होना

अर्थ प्रकट करता है । आपको यह पता लगाना है कि वह शब्द कौन सा है जो वाक्यांश या शब्द समूह का सही अर्थ प्रकट करता है । उस विकल्प का क्रमांक ही आपका उत्तर है । यदि कोई शब्द अर्थ नहीं प्रकट करता है तो उत्तर (5) अर्थात् इनमे से कोई उत्तर नहीं है । Sol. 126.जानके योग्य
A. शर्म अनुभव करना
B. दिल बहुत दुखी होना
C. बुरी तरह हारना
D. कठोर शब्दों का प्रयोग
E. दुखी का ह्रदय दुखाना
129. निर्देश: नीचे शब्द दिए गए हैं जिनमें से एक में वर्तनी संबंधी त्रुटि हो सकती है। उस त्रुटियुक्त शब्द ही आपका उत्तर होगा। यदि चारों शब्द शुद्ध लिखे हों तो सभी शुद्ध् हैं आप का उत्तर होगा ।
A. ऊर्ध्वगामी
B. बहूमुल्य
C. बुद्धिजीवी
D. निष्कलंक
E. सभी शुद्ध हैं
130.निर्देश: निम्नलिखित पाँच में से चार समानार्थी शब्द हैं। जिस क्रमांक में इनसे भिन्न शब्द दिया गया है, उस शब्द का चयन करे
A. मसखरी
B. छींटाकशी
C. उपहास
D. मखौल
E. हिलोर

EXAM PREP

## ANSWERS

1. Ans. C.

Languages of the 6 speakers: Hindi, Spanish, French, English, Chinese \& Arabic.
Direction: South.

1. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker.
2. As we don't know at which end the Spanish speaker is sitting, he can be either to the left or at the right end.
So, there will be 2 cases.
Case 1:


Spanish
Case 2:

3. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end.
4. The person speaking Spanish is not adjacent to Hindi speaker.
5. We don't know the position of Hindi \& French speaker.
So, there will be further 2 sub- cases, for each main case.
Case 1:
Case 1(a)


Case 1(b)


Case 2:
Case 2(a)

6. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker.
Case 1(a)


Case 1(b)


Case 2(b)

7. The Chinese speaker is $3^{\text {rd }}$ to the left of the Arabic speaker, who is sitting at one of the ends.
This is possible only in Case 2(a). So, remaining all three cases are eliminated.
The final arrangement is:


Hence, the required answer is Arabic \& Spanish.
2. Ans. B.

Languages of the 6 speakers: Hindi, Spanish, French, English, Chinese \& Arabic.
Direction: South.

1. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker.
2. As we don't know at which end the Spanish speaker is sitting, he can be either to the left or at the right end. So, there will be 2 cases.
Case 1:


Spanish

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## CHECK HERE

EXAMPREP

Case 2:

3. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end.
4. The person speaking Spanish is not adjacent to Hindi speaker.
5. We don't know the position of Hindi \& French speaker.
So, there will be further 2 sub- cases, for each main case.
Case 1:
Case 1(a)


Case 1(b)


Case 2:
Case 2(a)

6. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker.
Case 1(a)


Case 1(b)


Case 2(b)

7. The Chinese speaker is $3^{\text {rd }}$ to the left of the Arabic speaker, who is sitting at one of the ends.
This is possible only in Case 2(a). So, remaining all three cases are eliminated.
The final arrangement is:


Hence, the required answer is immediate right.
3. Ans. B.

Languages of the 6 speakers: Hindi, Spanish, French, English, Chinese \& Arabic.
Direction: South.

1. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker.
2. As we don't know at which end the Spanish speaker is sitting, he can be either to the left or at the right end.
So, there will be 2 cases.
Case 1:


Spanish
Case 2:


Spanish
3. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end.
4. The person speaking Spanish is not adjacent to Hindi speaker.
5. We don't know the position of Hindi \& French speaker.
So, there will be further 2 sub- cases, for each main case.
Case 1:
Case 1(a)


## CHECK HERE

Case 1(b)


Case 2:

6. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker.


Case 1(b)


Case 2(a)


Case 2(b)

7. The Chinese speaker is $3^{\text {rd }}$ to the left of the Arabic speaker, who is sitting at one of the ends.
This is possible only in Case 2(a). So, remaining all three cases are eliminated.
The final arrangement is:


Hence, the required answer is 2 .
4. Ans. E.

Languages of the 6 speakers: Hindi, Spanish, French, English, Chinese \& Arabic.
Direction: South.

1. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker.
2. As we don't know at which end the Spanish speaker is sitting, he can be either to the left or at the right end.
So, there will be 2 cases.
Case 1:


## Spanish

Case 2:

3. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end.
4. The person speaking Spanish is not adjacent to Hindi speaker.
5. We don't know the position of Hindi \& French speaker.
So, there will be further 2 sub- cases, for each main case.
Case 1:


Spanish


Case 2:


Case 2(b)

6. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker.
Case 1(a)

## CHECK HERE



Case 1(b)


Case 2(a)


Case 2(b)

7. The Chinese speaker is $3^{\text {rd }}$ to the left of the Arabic speaker, who is sitting at one of the ends.
This is possible only in Case 2(a). So, remaining all three cases are eliminated. The final arrangement is:


Hence, the required answer is all of the above.
5. Ans. E.

Languages of the 6 speakers: Hindi, Spanish, French, English, Chinese \& Arabic.
Direction: South.

1. The Spanish speaker is sitting at the extreme end, but not adjacent to the Hindi speaker.
2. As we don't know at which end the Spanish speaker is sitting, he can be either to the left or at the right end.
So, there will be 2 cases.
Case 1:


Spanish

3. The person speaking Hindi is sitting $2^{\text {nd }}$ to the right of the person speaking French but is not at the end.
4. The person speaking Spanish is not adjacent to Hindi speaker.
5. We don't know the position of Hindi \& French speaker.
So, there will be further 2 sub- cases, for each main case.
Case 1:
Case 1(a)


Case 1(b)


Case 2:


Case 2(b)

6. The person speaking English is sitting adjacent to the person speaking Hindi but not adjacent to the French speaker.
Case 1(a)


Case 2(b)


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## CHECK HERE $\square$

7. The Chinese speaker is $3^{\text {rd }}$ to the left of the Arabic speaker, who is sitting at one of the ends.
This is possible only in Case 2(a). So, remaining all three cases are eliminated. The final arrangement is:


Hence, the required answer is EnglishChinese.
6. Ans. C.

Students: Lavanya, Mounika, Nikhila, Omkar and Pavani

1) Lavanya is smaller than only Mounika. Mounika > Lavanya > $\qquad$ $>$ $\qquad$ $>$ $\qquad$
2) Omkar is shorter than Nikhila. Omkar is taller than Pavani.
Nikhila > Omkar > Pavani
Combining:
Mounika > Lavanya > Nikhila > Omkar > Pavani
3) The height of the tallest student is 20 feet. So, Mounika is 20 feet tall.
4) The height of the second shortest student is 11 feet. So, Omkar is 11 feet tall.
Omkar > Pavani
Hence, the height of Pavani may be 9 feet.
7. Ans. A.

Students: Lavanya, Mounika, Nikhila, Omkar and Pavani

1) Lavanyaa is smaller than only Mounika.
Mounika > Lavanya > $\qquad$ $>$ $\qquad$ $>$ $\qquad$
2) Omkar is shorter than Nikhila. Omkar is taller than Pavani.
Nikhila > Omkar > Pavani
Combining:
Mounika > Lavanya > Nikhila > Omkar > Pavani
3) The height of the tallest student is 20 feet. So, Mounika is 20 feet tall.
4) The height of the second shortest student is 11 feet. So, Omkar is 11 feet tall.
The third tallest student is Nikhila.
Mounika > Lavanya > Nikhila > Omkar > Pavani
Hence, the height of Nikhila may be 13 feet.
8. Ans. C.

Students: Lavanya, Mounika, Nikhila, Omkar and Pavani

1) Student Lavanya is smaller than only Mounika.
Mounika > Lavanya > $\qquad$ $>$ $\qquad$ $>$ $\qquad$
2) Omkar is shorter than Nikhila. Omkar is taller than Pavani.
Nikhila > Omkar > Pavani
Combining:
Mounika > Lavanya > Nikhila > Omkar > Pavani
3) The height of the tallest student is 20 feet. So, Mounika is 20 feet tall.
4) The height of the second shortest student is 11 feet. So, Omkar is 11 feet tall.
Hence, Lavanya is second tallest student. 9. Ans. E.

The least possible Venn diagram for the given statements will be as shown:


## Conclusions:

I. All tops being eggs is a possibility Only few tops are eggs means some tops are eggs and some tops are not eggs. So, all tops can't be eggs. Hence, the possibility is false.
II. No ink is a top - It is possible but not definite in least possible Venn diagram. Hence, it is false.
Hence, neither I nor II follows.
10. Ans. D.

The least possible Venn diagram for the given statements will be as shown:


## Conclusions:

I. All dogs can be balls - Only a few balls are dogs means some balls are dogs and some balls are not dogs. So, all balls can't be dogs but all dogs can be balls. Hence, the possibility is true.
II. Some balls are not pen - Some balls which are dogs can't be pen. Hence, it is true.
Hence, both I and II follows.

## 11. Ans. E.

The least possible Venn diagram for the given statements will be as shown:


## Conclusions:

I. No bag is a van - It is possible but not definite in least possible Venn diagram. Hence, it is false.
II. All vans are guns - Only few vans are guns means some vans are guns while some vans are not guns. Hence, It is false.
Hence, neither I nor II follows.
12. Ans. A.

The least possible Venn diagram for the given statements will be as shown:


## Conclusions:

I. Some hens can be bats - Some goats are not bats and all goats are hens. Hence, the possibility is true.
II. $100 \%$ of bats are rats is a possibility Given only few bats are rats means some bats are rats and some bats are not rats. Hence, the possibility is not true.
Hence, only conclusion I follows.
13. Ans. A.

The least possible Venn diagram for the given statements will be as shown:


## Conclusions:

I. All mugs are jugs - It is definite in least possible Venn diagram. Hence, it is true.
II. Some jars are bells - It is possible but not definite in least possible Venn diagram. Hence, it is false.
Hence, only conclusion I follows.
14. Ans. D.

1) $G$ sits second to the left of $E$.
2) Two persons are sitting between $E$ and A.

## Case 1

Case 2

3) $D$ is sitting between $E$ and $G$.
4) $B$ sits third to the right of $D$.

Case 1
Case 2

5) $A$ is an immediate neighbor of both $C$ and $B$.
(Here, case 1 will be eliminated)


Therefore, option $D$ is the answer.
15. Ans. D.

1) $G$ sits second to the left of $E$.
2) Two persons are sitting between $E$ and A.

## Case 1

Case 2


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## CHECK HERE

3) $D$ is sitting between $E$ and $G$.
4) $B$ sits third to the right of $D$.

Case 1
Case 2

5) $A$ is an immediate neighbor of both $C$ and $B$.
(Here, case 1 will be eliminated)


Therefore, option $D$ is the correct answer.
16. Ans. B.

1) $G$ sits second to the left of $E$.
2) Two persons are sitting between $E$ and A.

$$
\text { Case } 1
$$ Case 2


3) $D$ is sitting between $E$ and $G$.
4) $B$ sits third to the right of $D$.

Case 1
Case 2

5) $A$ is an immediate neighbor of both $C$ and $B$.
(Here, case 1 will be eliminated)


Therefore, option B is the correct answer. 17. Ans. C.

1) $G$ sits second to the left of $E$.
2) Two persons are sitting between $E$ and A.

## Case 1

Case 2

3) $D$ is sitting between $E$ and $G$.
4) $B$ sits third to the right of $D$.

Case 1
Case 2

5) $A$ is an immediate neighbor of both $C$ and $B$.
(Here, case 1 will be eliminated)


Therefore, option $C$ is the answer.
18. Ans. C.

1) $G$ sits second to the left of $E$.


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## CHECK HERE

2) Two persons are sitting between $E$ and A.

## Case 1

Case 2

3) $D$ is sitting between $E$ and $G$.
4) $B$ sits third to the right of $D$.

## Case 1

Case 2

5) $A$ is an immediate neighbor of both $C$ and $B$.
(Here, case 1 will be eliminated)


Therefore, option C is the correct answer. 19. Ans. B.

The positions of each point are shown in the figure:


Clearly, point $C$ is to the south-east of point A.
20. Ans. A.

All the letters are arranged alphabetically from the right to the left and then each letter is moved one space forward in the English alphabet.
So, ZSOJEDBB = RADIANCY
Therefore, option $A$ is the correct answer. 21. Ans. B.

The family tree is shown in the figure:


Clearly, A is B's daughter.
22. Ans. D.

In this question, we show that -
$3 * 2 * 1=273$ is operated as cube of first number and second and third number is added.
Cube of first number is $\left(3^{3}\right)=27$ \& addition of second and third number are $(2+1)=3$.
Similarly,
$2 * 5 * 4=89$
Then $4 * 7 * 9=6416$
So 6416 is the correct answer.
So correct answer is option D.
23. Ans. D.

1) No box is placed below $Z$, which is placed four places below $X$.
2) Two boxes are placed between $X$ and F.

3) Box $D$ is placed below $B$ but above box, M.
4) Box $B$ is not at the top.

5) Box $G$ is placed above $M$.

| G |
| :--- |
| B |
| X |
| D |
| M |
| F |
| Z |

Therefore, option D is the correct answer.
24. Ans. A.

1) No box is placed below $Z$, which is placed four places below $X$.
2) Two boxes are placed between $X$ and F.

3) Box $D$ is placed below $B$ but above box, M.
4) Box $B$ is not at the top.

5) Box $G$ is placed above $M$.

| G |
| :--- |
| B |
| X |
| D |
| M |
| F |
| Z |

Therefore, option A is the correct answer. 25. Ans. D.

1) No box is placed below $Z$, which is placed four places below $X$.
2) Two boxes are placed between $X$ and F.

3) Box $D$ is placed below $B$ but above box, M.
4) Box $B$ is not at the top.

5) Box $G$ is placed above $M$.

| G |
| :--- |
| B |
| X |
| D |
| M |
| F |
| Z |

Therefore, option $D$ is the correct answer. 26. Ans. D.

1) No box is placed below $Z$, which is placed four places below $X$.
2) Two boxes are placed between $X$ and F.

3) Box $D$ is placed below $B$ but above box, M.
4) Box $B$ is not at the top.

5) Box $G$ is placed above $M$.


Therefore, option $D$ is the correct answer. 27. Ans. B.

1) No box is placed below $Z$, which is placed four places below $X$.
2) Two boxes are placed between $X$ and F.

3) Box $D$ is placed below $B$ but above box, M.
4) Box $B$ is not at the top.

5) Box $G$ is placed above $M$.

| G |
| :--- |
| B |
| X |
| D |
| M |
| F |
| Z |

Therefore, option B is the correct answer. 28. Ans. E.

Putting ' $>$ ' in the place of '?' we get,
Statement: $C>L \geq O=U$ ? $E ; M<D<$ E
On combining: $\mathrm{C}>\mathrm{L} \geq \mathrm{O}=\mathrm{U}>\mathrm{E}>\mathrm{D}>$ M
$M<C \rightarrow$ Definitely True
Putting ' $=$ ' in the place of '?' we get,
Statement: $C>L \geq O=U ? E ; M<D<$ E
On combining: $\mathrm{C}>\mathrm{L} \geq \mathrm{O}=\mathrm{U}=\mathrm{E}>\mathrm{D}>$ M
$\mathrm{M}<\mathrm{C} \rightarrow$ Definitely True
Putting ' $\geq$ ' in the place of '?' we get,
Statement: C > L $\geq \mathrm{O}=\mathrm{U}$ ? E; $\mathrm{M}<\mathrm{D}<$ E

On combining: $\mathrm{C}>\mathrm{L} \geq \mathrm{O}=\mathrm{U} \geq \mathrm{E}>\mathrm{D}>$ M
$M<C \rightarrow$ Definitely True
29. Ans. D.
$D>B$, not true (as $D<A \leq B$ ). $\mathrm{E}>\mathrm{B}$, not true (as $\mathrm{E}=\mathrm{A} \leq \mathrm{B}$ ). Therefore, both the conclusions does not follow.
30. Ans. E.
$2 \geq 4$, true ( as $2 \geq 3=4$ ) $5<2$, true (as $2 \geq 3=4>5$ ). Therefore, both the conclusions follow.
31. Ans. A.

8 Persons: I, J, K, L, M, N, O and P.
8 Degrees: BBA, MBA, MSc, BSc, M. Tech, B. Tech, LLB and M. Com.

8 Colors: Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange.

1) K neither likes Brown nor Blue.
2) The person who has a BTech degree likes Blue.
3) $L$ has an M. Com degree but does not like Red.
4) P doesn't have a BSc degree but likes Green.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J |  |  |
| K | BTech | Brown/Blue |
| L | M.Com | Red |
| M |  |  |
| N |  |  |
| O |  |  |
| P | BSc/BTech | Green |

5) Either I or $N$ has an LLB degree.
6) I and J neither like Brown nor Blue.
7) $M$ doesn't have a B. Tech degree.
8) N likes Orange.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | B. Tech | Slue/Brown |
| J | B. Tech | Blue/Brown |
| K | B. Tech | Brown/Blue |
| L | M. Com | Red |
| M | B. Tech |  |
| N |  | Orange |
| O |  |  |
| P | BSe/B. Tech | Green |

Thus, O has a BTech degree and likes Blue.

| Person | Degree | Colour |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M |  |  |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSE | Green |

9) The person who has an MBA degree likes Yellow.
10) The person who has a BBA degree likes Brown.
Thus, $M$ likes Brown and has a BBA degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

11) Neither K nor L likes Peach.
12) $P$ doesn't have a M. Tech degree.
13) J neither has a BSc degree nor likes Yellow.
14) K doesn't like Yellow.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J | BSe | Yellow |
| K |  | Reach/ Yellow |
| L | M. Com | Red/Peach |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSc/ M. Tech | Green |

Thus, I has an MBA degree and likes Yellow.
N has an LLB degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | BSe |  |
| K |  | Reach |
| L | M.Com | Red/ Peach |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | BS $/$ M. Tech | Green |

Thus, final table is as follows:

## CHECK HERE

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | M. Tech | Peach |
| K | BSC | Red |
| L | M. Com | Pink |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | MSc | Green |

Hence, K likes Red color.
32. Ans. C.

8 Persons: I, J, K, L, M, N, O and P.
8 Degrees: BBA, MBA, MSc, BSc, M. Tech,
B. Tech, LLB and M. Com.

8 Colors: Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange.

1) K neither likes Brown nor Blue.
2) The person who has a BTech degree likes Blue.
3) L has an M. Com degree but does not like Red.
4) $P$ doesn't have a BSc degree but likes Green.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J |  |  |
| K | BTech | Brown/ Blue |
| L | M.Com | Red |
| M |  |  |
| N |  |  |
| O |  |  |
| P | BSe/BTech | Green |

5) Either I or $N$ has an LLB degree.
6) I and J neither like Brown nor Blue.
7) $M$ doesn't have a B. Tech degree.
8) N likes Orange.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | B. Tech | Blue/Brown |
| J | B. Tech | Blue/Brown |
| K | B. Tech | Brown/Blue |
| L | M. Com | Red |
| M | B. Tech |  |
| N |  | Orange |
| O |  |  |
| P | BSe/B. Tech | Green |

Thus, O has a BTech degree and likes Blue.

| Person | Degree | Colour |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M |  |  |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

9) The person who has an MBA degree likes Yellow.
10) The person who has a BBA degree likes Brown.
Thus, $M$ likes Brown and has a BBA degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

11) Neither K nor L likes Peach.
12) P doesn't have a M. Tech degree.
13) J neither has a BSc degree nor likes Yellow.
14) K doesn't like Yellow.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J | BSc | Yellow |
| K |  | Reach/ Yellow |
| L | M. Com | Red/Peach |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, I has an MBA degree and likes Yellow.
N has an LLB degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | BSe |  |
| K |  | Peach |
| L | M.Com | Red/ Peach |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, final table is as follows:

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | M. Tech | Peach |
| K | BSc | Red |
| L | M. Com | Pink |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | MSc | Green |

Hence, I has an MBA degree.
33. Ans. B.

8 Persons: I, J, K, L, M, N, O and P.
8 Degrees: BBA, MBA, MSc, BSc, M. Tech,
B. Tech, LLB and M. Com.

8 Colors: Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange.

1) K neither likes Brown nor Blue.
2) The person who has a BTech degree likes Blue.
3) L has an M. Com degree but does not like Red.
4) $P$ doesn't have a BSc degree but likes Green.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J |  |  |
| K | BTech | Brown/Blue |
| L | M.Com | Red |
| M |  |  |
| N |  |  |
| O |  |  |
| P | BS_/BTech | Green |

5) Either I or $N$ has an LLB degree.
6) I and J neither like Brown nor Blue.
7) $M$ doesn't have a B. Tech degree.
8) N likes Orange.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | B. Tech | Blue/Brown |
| J | B. Tech | Blue/Brown |
| K | B. Tech | Brown/Blue |
| L | M. Com | Rect |
| M | B. Tech |  |
| N |  | Orange |
| O |  |  |
| P | BSc/B. Tech | Green |

Thus, O has a BTech degree and likes Blue.

| Person | Degree | Colour |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M |  |  |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

9) The person who has an MBA degree likes Yellow.
10) The person who has a BBA degree likes Brown.
Thus, $M$ likes Brown and has a BBA degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

11) Neither $K$ nor $L$ likes Peach.
12) $P$ doesn't have a M. Tech degree.
13) J neither has a BSc degree nor likes Yellow.
14) K doesn't like Yellow.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J | BSe | Yellow |
| K |  | Reach/ Yellow |
| L | M. Com | Red/Peach |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, I has an MBA degree and likes Yellow.
N has an LLB degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | BSe |  |
| K |  | Reach |
| L | M.Com | Red/Peach |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, final table is as follows:

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | M. Tech | Peach |
| K | BSc | Red |
| L | M. Com | Pink |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | MSc | Green |

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Hence, the person who has an M. Tech degree likes Peach colour.
34. Ans. E.

8 Persons: I, J, K, L, M, N, O and P.
8 Degrees: BBA, MBA, MSc, BSc, M. Tech,
B. Tech, LLB and M. Com.

8 Colors: Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange.

1) K neither likes Brown nor Blue.
2) The person who has a BTech degree likes Blue.
3) $L$ has an M. Com degree but does not like Red.
4) $P$ doesn't have a BSc degree but likes Green.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J |  |  |
| K | BTech | Brown/Blue |
| L | M.Com | Red |
| M |  |  |
| N |  |  |
| O |  |  |
| P | BSe/BTech | Green |

5) Either I or $N$ has an LLB degree.
6) I and J neither like Brown nor Blue.
7) $M$ doesn't have a B. Tech degree.
8) N likes Orange.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | B. Tech | Blue/Brown |
| J | B. Tech | Blue/Brown |
| K | B. Tech | Brown/Blue |
| L | M. Com | Red |
| M | B. Tech |  |
| N |  | Orange |
| O |  |  |
| P | BSc/B. Tech | Green |

Thus, O has a BTech degree and likes Blue.

| Person | Degree | Colour |
| :--- | :--- | :--- |
| l |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M |  |  |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSt | Green |

9) The person who has an MBA degree likes Yellow.
10) The person who has a BBA degree likes Brown.
Thus, $M$ likes Brown and has a BBA degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

11) Neither K nor L likes Peach.
12) $P$ doesn't have a M. Tech degree.
13) J neither has a BSc degree nor likes Yellow.
14) K doesn't like Yellow.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J | BSe | Yellow |
| K |  | Reach/ Yellow |
| L | M. Com | Red/Peach |
| $M$ | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, I has an MBA degree and likes Yellow.
N has an LLB degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | BSe |  |
| K |  | Reach |
| L | M.Com | Red/Peach |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, final table is as follows:

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | M. Tech | Peach |
| K | BSC | Red |
| L | M. Com | Pink |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | MSC | Green |

Hence, P has MSc degree.
35. Ans. D.

8 Persons: I, J, K, L, M, N, O and P.
8 Degrees: BBA, MBA, MSc, BSc, M. Tech,
B. Tech, LLB and M. Com.

8 Colors: Red, Blue, Yellow, Brown, Peach, Pink, Green and Orange.

1) K neither likes Brown nor Blue.
2) The person who has a BTech degree likes Blue.
3) $L$ has an M. Com degree but does not like Red.
4) $P$ doesn't have a BSc degree but likes Green.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J |  |  |
| K | BTech | Brown/Blue |
| L | M.Com | Red |
| M |  |  |
| N |  |  |
| O |  |  |
| P | BSc/BTech | Green |

5) Either I or $N$ has an LLB degree.
6) I and J neither like Brown nor Blue.
7) M doesn't have a B. Tech degree.
8) N likes Orange.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | B. Tech | Blue/Brown |
| J | B. Tech | Blue/Brown |
| K | B. Tech | Brown/Blue |
| L | M. Com | Red |
| M | B. Tech |  |
| N |  | Orange |
| O |  |  |
| P | BSc/B. Tech | Green |

Thus, O has a BTech degree and likes Blue.

| Person | Degree | Colour |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M |  |  |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSe | Green |

9) The person who has an MBA degree likes Yellow.
10) The person who has a BBA degree likes Brown.
Thus, $M$ likes Brown and has a BBA degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  | Brown |
| J |  | Brown |
| K |  | Brown |
| L | M. Com | Red |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSE | Green |

11) Neither K nor L likes Peach.
12) $P$ doesn't have a M. Tech degree.
13) J neither has a BSc degree nor likes Yellow.
14) K doesn't like Yellow.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I |  |  |
| J | BSe | Yellow |
| K |  | Reach/ Yellow |
| L | M. Com | Red/Peach |
| M | BBA | Brown |
| N |  | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, I has an MBA degree and likes Yellow.
N has an LLB degree.

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | BSe |  |
| K |  | Reach |
| L | M.Com | Red/ Peach |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | BSc/M. Tech | Green |

Thus, final table is as follows:

| Person | Degree | Color |
| :--- | :--- | :--- |
| I | MBA | Yellow |
| J | M. Tech | Peach |
| K | BSc | Red |
| L | M. Com | Pink |
| M | BBA | Brown |
| N | LLB | Orange |
| O | B. Tech | Blue |
| P | MSC | Green |

Hence, the statement " $M$ has a BBA degree" is true.
36. Ans. B.
$74163-4441-?-20+520=69794$
$(74163+520)-(4441+?+20)=69794$
$74683-69794=(4441+?+20)$
$4889=?+4461$

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EXAM PREP
$?=4889-4461$
?=428
Hence, option B is correct.
37. Ans. B.
$7.5 \times 0.2$
$3=$ ? $\div 8$
$?=\frac{\frac{1.5 \times g}{3}}{3}=\frac{12}{3}=4$
38. Ans. D.
$9^{\sqrt{9}} \times 9^{4} \div 9^{?}=9^{9}$
$\Rightarrow 9^{1.5} \times 9^{4} \div 9^{?}=9^{9}$
$\Rightarrow 9^{1.5+4-?}=9^{9}$
compare powers of both sides
$\Rightarrow 1.5+4-$ ? $=9$
$\Rightarrow$ ? $=5.5-9=-3.5$
39. Ans. B.
? $-(0.9)^{2}=(0.8)^{2} \div 0.40$
? $=\frac{0.64}{0.40}+0.81=\frac{\frac{8}{5}}{5}+0.81=1.6+0.81$
$=2.41$
40. Ans. C.

4
5 of $11325+980=(?)^{2}+436$
$\frac{4}{5} \times$
$11325+980=(?)^{2}+436$
$9060+980=(?)^{2}+436$
$10040-436=(?)^{2}$
$?^{2}=9604$
?=98
Hence, option C is correct.
41. Ans. E.
$48 \%$ of $550-40 \div 0.5=$ ?
? $=\frac{48}{100} \times 550-\frac{40}{0.5}$
? $=264-80=184$
42. Ans. E.
$45 \%$ of $260-\sqrt{64}=?-36 \%$ of 125
$\Rightarrow 117-8=$ ? -45
$\Rightarrow$ ? $=109+45=154$
43. Ans. A.
$(525 \times 24) \div 4+50=? \times 225 \div 45$
$525 \times 6+50=? \times 5$
$3150+50=? \times 5$
$3200=? \times 5$
$\frac{3200}{5}$
?=640
Hence, option A is correct.
44. Ans. D.

```
\(\sqrt{\frac{5}{6} \times 900-?}\)
\(\sqrt{750-?}=27\)
? = \(750-(27)^{2}\)
? = \(750-729=21\)
45. Ans. A.
\([(132) \div 16 \times 32)] \div ?=24\)
\(\left[\frac{132}{16} \times 32\right] \div ?=24\)
```

$264 \div ?=24$
264
? $=24$
?=11

Hence, option A is correct.
46. Ans. B.

The pattern of the series is:
$5+3 \times 2=11$
$11+3 \times 3=20$
$20+3 \times 4=32$
$32+3 \times 5=47$
$47+3 \times 6=65$
$65+3 \times 7=86$
47. Ans. D.

The pattern of the series is:
$4+6 \times 1=10$
$10+6 \times 2=22$
$22+6 \times 4=46$
$46+6 \times 8=94$
$94+6 \times 16=190$
$190+6 \times 32=382$
48. Ans. E.

The pattern of the series is:
$3 \times 2+1=7$
$7 \times 2-1=13$
$13 \times 2+1=27$
$27 \times 2-1=53$
$53 \times 2+1=107$
$107 \times 2-1=213$
49. Ans. C.

The pattern of the series is:
$7+2^{2}=11$
$11+2^{3}=19$
$19+2^{4}=35$
$35+2^{5}=67$
$67+2^{6}=131$
$131+2^{7}=259$
50. Ans. C.

The Pattern is:-
$-2=1^{3}-3$
$5=2^{3}-3$
$24=3^{3}-3$
$61=4^{3}-3$
$?=5^{3}-3=122$
$213=6^{3}-3$
Thus, the missing number is 122
So option (c) is the correct answer.
51. Ans. C.

The production of company T in the months of November = 180 lakh
The total production of company T in the 180
months of October $=1.2=150$ lakh
Hence, the required answer $=180+150$
$=330$ lakh
52. Ans. A.

The total production of P and Q in
November $=240+200=440$ lakh
The total production of Q and S in
December $=120+180=300$ lakh
Hence, the required ratio $=440: 300=$ 22: 15 .
53. Ans. E.

The production of X in November $=160$
$+20 \%$ of $160=160+32=192$ lakh
Hence, the required average production $160+192$
$=2=176$ lakh.
54. Ans. D.

The total production of $P$ in given two months $=240+250=490$ lakh The total production of S in given two months $=220+180=400$ lakh
Hence, the required percentage $=$
490-400

$$
400
$$

$$
\times 100=22.5 \%
$$

55. Ans. A.

The production of $S$ in month of January $2019=180+30 \%$ of $180=234$ lakh
The production of T in month of January $2019=120+62.5 \%$ of $120=195$ lakh Hence, the required ratio $=234: 195=$ 6:5.
56. Ans. A.

Upstream speed of boat $=60 / 5=12$ km/hr
Downstream speed of baot $=60 / 4=15$ km/hr
speed of stream $=$ (downstream speedupsteam speed)/2
Speed of stream $=(15-12) / 2=1.5 \mathrm{~km} / \mathrm{hr}$ 57. Ans. D.

Let the hypotenuse be $25 x$ and perpendicular side be $24 x$.
A.T.Q,
$\left(49+576 x^{2}\right)^{1 / 2}=25 x$
$49+576 x^{2}=625 x^{2}$
$49 x^{2}=49$
$x=1$
Perpendicular side is 24 and hypotenuse is 25
Area $=\frac{1}{2} \times$ base $\times$ height
1
$=2 \times 24 \times 7$
$=84 \mathrm{~m}^{2}$
58. Ans. B.

Speed of car $A=624 / 12=52 \mathrm{kmph}$
Time taken by car $B=12 \mathrm{hr}-4=8 \mathrm{hr}$ Speed of car $B=624 / 8=78 \mathrm{kmph}$
Distance covered by car A in $2 \mathrm{hrs}=$ $=52 \times 3=156 \mathrm{~km}$
Distance covered by car $B$ in $2 \mathrm{hrs}=$
$=78 \times 3=234 \mathrm{~km}$
So the required difference id 234 KM -
156 km = i. e. 78 km
59. Ans. C.

Let the initial mixture in the solution is $x$ litres.
When 30 I mixture is taken out then new quantity of milk in the flask is $=$ $\frac{2 x}{5}-\left(\frac{2}{5} \times 30\right)$
New quantity of water in the flask $=\frac{3 x}{5}-$ 3
$(\overline{5} \times 30)$
A.T.Q,
$\frac{\frac{2 x}{5}-12+4}{\frac{3 x}{5}-18}=\frac{4}{5}$
$5\left(\frac{2 x}{5}-8\right)=4\left(\frac{3 x}{5}-18\right)$
On solving this we get,
$x=80$ litres
60. Ans. A.

Let, the amount of work done by Aman alone in one day $=x$ units
So, the amount of work done by Chaman alone in one day $=1.5 x$
So, the total work $=42 \times(x+1.5 x)=105 x$
Time taken by Chaman to complete the
work alone $=105 x / 1.5 x=70$ days
61. Ans. D.
$=11.99+35.89 \times 5.99+\sqrt{ } 145$

$=12+36 \times 6+\sqrt{ } 144$
$=12+216+12$
$=240$
62. Ans. A.
$\sqrt{ } 1224+\sqrt{ } 624=\sqrt{ } ? \times 4.99$
$\sqrt{ } 1225+\sqrt{ } 625=\sqrt{ } ? \times 5$
$35+25=\sqrt{ } ? \times 5$
$12=\sqrt{ }$ ?
? $=144$
63. Ans. B.
$=(118.87+97.13) \div 35.85+\sqrt{ } 80$
$=(119+97) \div 36+\sqrt{ } 81$
$=216 \div 36+9$
$=6+9$
$=15$
64. Ans. A.
$(\sqrt{ } 624+?)^{2}=575.76 \times 224.89$
$(\sqrt{ } 625+?)^{2}=576 \times 225$
$(25+?)=24 \times 15$
? $=360-25$
? $=335$
65. Ans. B.
$(5.19)^{3}+(6.05)^{3}-(7.13)^{2}-(4.05)^{3}+$
$(2.15)^{3}-10.99=?^{2}$
$(5)^{3}+(6)^{3}-(7)^{2}-(4)^{3}+(2)^{3}-11=?^{2}$
$125+216-49-64+8-11=?^{2}$
$349-124=?^{2}$
? = 15
66. Ans. A.

Total length of train A \& train C= $12 \times$ $(16+10)=312 \mathrm{~m}$
Length of train $\mathrm{C}=312-140=172 \mathrm{~m}$ 67. Ans. B.

Let the cost price of the watch is X Rs.
After selling it at Rs. 1800, loss is 10\%
Loss = Cost price - selling price
Loss percentage $=10=$
$\frac{\text { Cost price }- \text { selling price }}{\text { cost price }} \times 100$
$\frac{\mathrm{X}-1800}{X} \times 100=10$
$x-1800=\frac{x}{10}$
X = 2000
Cost price is $=2000$ Rs.
Now to make profit of $10 \%$, suppose the person need to sell the watch at $Y$ Rs.
$10=\frac{Y-2000}{2000} \times 100$
$Y=2000+200=2200$ Rs.
Hence, the person should sell the watch at 2200 Rs.

Option (b) is correct.
Alternative Method:
Let us say the CP is $100 \%$
Selling at $10 \%$ loss means, at $90 \%$ of CP is $=1800$ Rs.
On selling it at $10 \%$ profit means, at
$110 \%$ of CP is $=(1800 / 90) * 110=2200$ Rs.
68. Ans. A.

Let the length of the rectangle and breadth of rectangle be $89 x$ and $54 x$.
Perimeter of rectangular field $=2$ (length

+ breadth)
Cost $=15 \times 2(89 x+54 x)$
$4290=30 \times 143 x$
$143 x=143$
$x=1$
Therefore, length of rectangle $=89 \mathrm{~cm}$
and breadth of rectangle $=54 \mathrm{~cm}$
Area of rectangle $=4806 \mathrm{~cm}^{2}$

69. Ans. D.

Difference between CI and SI =
( $\mathrm{PR}^{2}$ )/10000
$18=\left(1800 R^{2}\right) / 10000$
$R^{2}=100$
$R=10 \%$
Required answer $=1800\left(1+\frac{10}{100}\right)^{3}-$
1800
= 2395.8-1800
= Rs. 595.8
70. Ans. A.

Sum of the ages of all the students in the class $=23 \times 19=437$ years
Sum of the ages of students along with class teacher $=24 \times 21=504$ year
So, the age of the teacher $=504-437=67$ year
71. Ans. D.

DEPARTURE means "the action of leaving, especially to start a journey". Birbal was leaving from Persia. Hence Option D is correct.
72. Ans. A.

The nobleman asked Birbal how he would compare the king of Persia to his own king. Hence Option A is correct.
73. Ans. E.

THOUGHT means an idea or opinion produced by thinking. Birbal said that the nobleman's king is the full moon whereas his king can be THOUGHT of as the quarter of the moon. Hence Option E is correct.


## 74. Ans. B.

The helping verb COULD is used to show the past tense of 'can'. Hence Option B is correct
75. Ans. C.

Birbal convinced Akbar that he compared him with the quarter of the moon because the full moon disappears and DIMINISHES in size that is reduced in size whereas the quarter moon grows with strength. Hence Option C is correct.
76. Ans. A.

PROCLAIMED means "to announce officially or publicly". Birbal had publicly made people know of Akbar's power. Hence Option A is correct according to the context of the passage.
77. Ans. C.

Birbal convinced Akbar that his power is GROWING day by day just like a shining moon. Also, the sentence uses the word "whereas" which means that a contrast is given with respect to the other kind who is seeing a decline. Hence Option C is correct
78. Ans. B.

Akbar greeted Birbal GIVING him a warm welcome. Akbar embraced Birbal, meaning to say that he gave him a hug. Hence Option B is correct.
79. Ans. D.
"Pride" means a feeling of deep pleasure or satisfaction derived from one's own achievements, the achievements of one's close associates, or from qualities or possessions that are widely admired. It is a noun form, while the statement requires an adjective form to make sense; so, 'proud' is a more appropriate response.
80. Ans. C.

Here, the context is of explaining the qualities of the noun 'behaviour'. Out of the five given options, only 'good' can be used for this particular noun. The word 'Best' cannot be used as it is in the superlative degree and any such word must be preceded by the article "the", which is not the case here.
81. Ans. C.

The blank should be filled by the first form of the verb to suit the structure of the statement. This leaves us with three options, A, C and D. Options A and D fail
to make sense in the context of the statement as 'talking fast' is not likely to help in reaching in time; also 'journey' is not suitable in the context of the statement.
82. Ans. C.

Into is used to indicate movement toward the inside of a place. With is used to express a quality or a possession.
In is a definitive and specific description of an object's location.
Within describes an estimation.
'In' almost always refers to being inside with finality while 'within' requires parameters to be accurate. Hence, in is the correct answer.
83. Ans. D.

The contextual meaning of the blank makes it possible that either option A or option $D$ be filled into the blank. "Judgement" means the ability to make considered decisions or come to sensible conclusions.
"Consensus" means a general agreement.
The blank is followed by 'regarding an employee', thus the correct pick out of the two is option $D$, as 'judgement' will factually render the statement inappropriate.
Hence, "consensus" is the correct answer. 84. Ans. D.

The error is in word at $C$, which means the word 'attraction' has been wrongly used here. Note that the word after 'attraction' is a noun, whereas we need an adjective to modify a noun. Hence, 'attractive' should replace the highlighted word mentioned in $C$ to make the statement grammatically correct and contextually meaningful. Therefore, option $D$ is the correct answer. 85. Ans. B.

The use of the word 'cater' in inappropriate, as it is a verb whereas a noun is required to act as an object to the verb 'provide'. The context of the sentence implies that the main objective of medical education is to provide experts who can take care of health needs of the country. The word 'cater' (means to provide and sometimes serve food) does not fit in contextually and must be

replaced with 'cadre' (means a small group of trained people who form the basic unit of a military, political or a business organisation). Thus, the word at $C$ needs to be changed making option $B$, the correct answer.
86. Ans. B.

The bold word given in A 'region' is a noun and has been wrongly used here. We need an adjective to modify a noun 'trade partnership'. So, 'regional' must replace the highlighted word 'region'. Hence, option B is the correct answer.
87. Ans. B.

The spelling of the word mentioned at (C) is incorrect. The correct spelling is "sovereignty" which means supreme power or authority.
88. Ans. C.

The word 'lucrate' is incorrect here as the word is not a standard word in the English language. The expansion of rule-based trade and investment would open up huge profits in new markets. So, the word 'lucrative' (producing a great deal of profit) will make the statement meaningful. Hence, option C is the correct answer.
89. Ans. E.

All the parts of the given statement are correct.
90. Ans. B.

The error lies in the second part of the sentence. Use the preposition "into" instead of "in". With divided, the preposition "into" is used.
91. Ans. B.

The error lies in the second part of the sentence.
'Qualms' means an uneasy feeling of doubt, worry, or fear, especially about one's own conduct; a misgiving.
Grammatically, the preposition 'about' should follow instead of 'on'.
92. Ans. D.

The error is in the fourth part. The phrase 'between all his team members' should be replaced by 'among all his team members' as there are multiple people. The preposition 'between' has been wrongly used here. Thus option D is correct.
93. Ans. B.

The error is in the second part of the sentence.
Substitute 'at' with 'in'.
'At' is used to define a point roughly around the given location.
'In' is used to define something being within the confines of a given location. Here the context is of residence and hence 'in' is more suitable.
94. Ans. D.

Please refer to $5^{\text {th }}$ and $6^{\text {th }}$ sentences of first paragraph. ".... It was their son's second birthday and they sent two delicious laddoos to the old couple. The couple ate the laddoos with great relish....."
95. Ans. B.

Please refer to $2^{\text {nd }}$ and $3^{\text {rd }}$ sentences of first paragraph. ".... They did not have any children and never spent an extra paisa on themselves. They never repaired their house or cooked good food......"
96. Ans. A.

After reading the passage, we can conclude that only option (A) is correct. 97. Ans. D.

Bewilder means to cause (someone) to become perplexed and confused. Baffle means totally bewilder or perplex. So, D is the correct answer.
98. Ans. A.

The meaning of word still (adjective) as used in the passage is not moving, calm \& quiet. The word when used as an adverb means nevertheless or however. Look at the sentence: The kids found it hard still stay. Hence the words still and restless are antonymous because the word restless means: unable to stay still or be happy where you are disturbed.
99. Ans. A.

As the man lay on the pyre and it was lit, he could feel the heat of the flame over his feet. Owing to this, he jumped off the pyre. The phrase majorly symbolizes that he could slightly feel the heat of the fir that was lit on his feet.
100. Ans. B.

The meaning of the word Share (Noun) as used in the passage is; portion, one part of something that is divided between two

or more people.

Look at the sentence: How much was your share in the profit? Hence, the words Share and part are synonymous.
101. Ans. B.

छत्रपति शिवाजी मराठा साम्राज्य के संस्थापक थे । 10 अप्रैल,सन 1627 में शिवनेरी के दुर्ग में जन्मे शिवाजी की हिन्दू धर्म में अट्ट आस्था थी । वे मानवता तथा मानव मूल्यों को पूर्ण प्राथमिकता देते थे। वे एक सच्चे देशभक्त थे। शिवाजी के पिता श्री शाहजी भोंसले एक बड़े जागीरदार थे। वे बीजापुर के महाराज के प्रमुख थे ।
102. Ans. A.

शिवाजी के जन्म के बाद शाहजी ने दूसरा विवाह कर किया तो शिवाजी की माता जीजाबाई शिवनेरी से पुन आ गईं । शिवाजी के चारित्रिक निर्माण में उनकी माता जीजाबाई का विशेष योगदान था। वह अत्यंत धार्मिक विचारों की महिला थीं जिसके फलस्वरूप शिवाजी में भी धार्मिक सहिष्णुता का भाव उत्पन्न हुआ । वे सभी श्रमों का समान भाव से आदर करते थे
103. Ans. D.

उस समय में भारत मुगलों के अधीन था । मुगल शासकों द्वारा हिन्दुओं पर किये गये अत्याचार व भेदभाव को देखकर वे क्षुब्ध थे। हिन्दुओं को अपने धर्म के कारण एक विशेष कर देना होता था जो जजिया कर कहलाता था। अपनी ही धरती पर अपने ही लोगों के प्रति अन्याय को देखकर उसे सहन कर जाना उनके स्वभाव में नहीं था ।
104. Ans. C.

अत: उन्होंने मुगलों को उखड फेंकने का संकल्प किया । इस उद्देश्य की पूर्ति के लिए उन्होंने अपनी सेना का गठन किया । उन्होंने विशाल सेना पर आक्रमण का नया रास्ता खोजा । उन्होंने अपने सैनिकों को गुरिल्ला(छापामार) युद्ध के लिए तैयार किया जिससे उन्हें युद्ध में कम से कम हानि हो । शिवाजी युद्ध्ध विद्या में पारंगत थे।
105. Ans. E.

उन्होंने अपने विजय अभियान की शुरुआत कुछ छोटे किलों तथा बीजापुर राज्य के कुछ प्रदेशों पर विजय

प्राप्त करके की । उनके बढ़ते प्रभाव से बीजापुर का राजा आतंकित हुआ । शिवाजी को पकड़ने के लिए उसने कई प्रयास किये परन्तु असफल रहा ।
106. Ans. A.

अंत में उसने कुटनीतिक चाल चली तथा अपने सेनाध्यक्ष अफजल खां को शिवाजी के पास एक व्यक्तिगत मुलाकात के लिए भेजा । उसका उद्देश्य शिवाजी को धोखे से खत्म करना था परन्तु शिवाजी उनकी इस चाल को समझ गये । उन्होंने अफजल खां को खत्म कर दिया । इसके पश्चात बीजापुर की सेना को भी भारी क्षति उठानी पड़ी जिसके फलस्वरूप बीजापुर के राजा को उनसे शांति संधि करनी पड़ी । 107. Ans. B.

तत्कालीन मुगल शासक औरंगजेब उनके बढ़ते प्रभाव से भयभीत हो उठा । उसने शिवाजी को बंदी बनाने के लिए अपने सेनाध्यक्ष और अनेक सेनानायकों को भेजा परन्तु उन सभी को मुंह की खानी पड़ी । शिवाजी की गुरिल्ला तकनीक के सम्मुख वे टिक नहीं सके अंतत: औरन्जेब ने उन्हें धोखे से बंदी बना लिया परन्तु वह अधिक दिन तक उन्हें कैद में नहीं रख सका । अपनी चतुराई से वे उसकी कैद से निकल सकने में समर्थ रहे ।
108. Ans. C.

औरंगजेब की कैद से निकलने के उपरांत उन्होंने मुगल शासक से पूर्ण युद्ध के लिए अपनी सेना को तैयार किया । वे सभी किले जिन पर औरंगजेब ने अपना आधिपत्य जमा लिया था वे सभी पुन:उन्होंने जीत लिए। सन 1674 ई.में वे रायगढ़ के राजा बने और उनका विधिवत राज्यभिषेक हुआ । इस प्रकार शिवाजी ने लंबे अन्तराल के बाद ‘हिन्दू-पद-पादशाही’ की स्थापना की ।
109. Ans. D.

छत्रपति शिवाजी एक साहसी एवं वीर योद्धा थे । यह उनकी साहस वीरता और कुशाग्रता के गुण ही थे जिससे उन्होंने विशाल मुगल सेना से भी युद्ध करने का साहस किया । वे व्यक्तिगत रूप से सत्य और सभी मानव मूल्यों पर पूर्ण आस्था रखते थे । 110. Ans. E.

युद्ध में यदि दुश्मन की महिला बंदी बनाई जाती थी तो उनकी आज्ञा थी कि उन्हें सम्मानपूर्वक वापस भेजा जाये । वे सभी धर्मों का सम्मान करते थे । माता जीजाबाई की सादगी तथा पालन-पोषण ने उनमे चारित्रिक दढ़ता प्रदान की, विदेशियों को देश से बाहर निकलने का उनका प्रयास भारतवासी कभी भुला नहीं सकेंगे ।
111. Ans. D.

महाभारत का युद्ध कुरूक्षेत्र के मैदान में लड़ा गया था। अत: विकल्प (4) 'कुरूक्षेत्र' सही है। अन्य विकल्प निरर्थक हैं।
112. Ans. A.

दोनों पक्षों में सहमति हुई थी कि सफलता मिले या न मिले-हमलोग कुमार्ग का रास्ता नहीं अपनाएंगे। अत: विकल्प (1) 'कुमार्ग’ होगा। अन्य विकल्पों का कोई औचित्य नहीं हैं।
113. Ans. D.

अभिमन्यु की हत्या शाप, श्राप और बल से नहीं की गई थी- बल्कि पाप से की गई थी। पंक्ति के अनुसार 'पाप’ शब्द का चयन उपयुक्त हैं अत: विकल्प (4) ‘पाप’ सही है।
114. Ans. B.

यहाँ पर ‘हिंसा’ शब्द का प्रयोग किया गया है जो उचित है, क्योंकि हिंसा का आदि, मध्य और अंत तीनों अधर्म है। अत: विकल्प (2) ‘हिंसा’ सही है। अन्य विकल्प अनावश्यक है।
115. Ans. D.

यहाँ पर विकल्प (a) ईमानदारी, (b) हैसियत, (c) इच्छा निरर्थक हैं। अत: विकल्प 'कर्त्तव्य' सही है। पंक्ति के अनुसार, मनुष्य स्वार्थवश अपने कर्त्तव्य को भूल जाता है। इसलिए कर्त्तव्य शब्द का प्रयोग किया गया है।
116. Ans. A.

जल में आवश्यकता से अधिक खनिज लवण, कार्बनिक तथा अकार्बनिक पदार्थ तथा औधोगिक संयंत्रों से निकले रासायनिक पदार्थ, अपशिष्ट पदार्थ का मृत जंतु, नदियों, झीलों, सागरों तथा अन्य जलीय क्षेत्रों में विसर्जित किये जाने से ये पदार्थ जल के प्राकृतिक व वास्तविक रूप को नष्ट करकर उसे

प्रदूषित कर देते हैं, जिसका मनुष्य तथा अन्य जीवों पर घटक प्रभाव पड़ता है ।
117. Ans. D.

भारत में दलित जातियों में अनुसूचित जातियां और जनजातियाँ आती हैं। इन दोनों जातियों की स्थिति में पर्याप्त अंतर है । जहाँ तक अनुसूचित जातियों का सम्बन्ध है वे सम्पूर्ण देश में फैली हुई हैं और समाज के अन्य वर्गों के बीच रहती हैं ।
118. Ans. C.

सम्पूर्ण देश के सभी साधनों व शक्तियों द्वारा निश्चित अवधि के भीतर निर्धारित लक्ष्यों व उद्देश्यों की पूर्ति करना ही नियोजन कहलाता है । नियोजित अर्थव्यवस्था के द्वारा देश का इस प्रकार समुचित आर्थिक विकास किया जाता है, जिससे उसका लाभ सम्पूर्ण देश को प्राप्त हो सके ।
119. Ans. E.

हमारी साहित्यिक परम्परा बहुत प्राचीन और समृद्ध है । भारत ने विश्व को महान साहित्यिक और सार्वभौमिक मूल्य की कृतियाँ दी हैं। हमारे साहित्य में हमारे देश की विभिन्न भाषाओं और बोलियों का लिखित और मौखिक साहित्य सम्मिलित है । हमारा प्राचीन साहित्य संस्कृत, पाली प्राकृत, अपभंश, तमिल और फारसी इत्यादि भाषाओं में है ।
120. Ans. C.

## र व य ल

न कोई साम्राज्य किसी अधिनियम के बनाने से बनता है और न ही किसी दूसरे अधिनियम से एक बना हुआ साम्राज्य उखड़ सकता है । ब्रिटिश साम्राज्य भारत में किसी अधिनियम से नहीं वरन ब्रिटिश शस्त्रों और ब्रिटिश कूटनीति की विजय के कारण स्थापित हुआ था और वैसे ही भारतीय जनता के लंबे और सफल स्वातंत्र्य युद्ध के कारण उसका अंत हुआ I
121. Ans. C.

दिए गए विकल्प (3) में 'रूपये' शब्द का प्रयोग अनावश्यक है। अत: इसका प्रयोग यहां उचित नहीं है। अत: शुद्ध वाक्य तिरूपति देवस्थानम् के अधिकारियों ने सूचित किया है कि दर्शनार्थियों ने

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कई करोड़ के हीरे, सोने और चांदी के जेवरात मंदिर में चढ़ाए थे।
122. Ans. A.

दिए गए विकल्प (1) में ‘विद्यार्थी’ शब्द अनावश्यक है। वहाँ पर उसका प्रयोग गलत है। अत: शुद्ध वाक्य होगा- स्कूलों में संसाधनों की कमी, शिक्षा के प्रति माता-पिता की उदासीनता पाठ्यक्रम के स्तर आदि के बारे में सोच-सोच कर बड़ी निराशा होती है।
123. Ans. D.

दिए गए वाक्यांश में विकल्प (4) में 'सूइ्या' की वर्तनी की गलत है। अत: सही वर्तनी होगा- सुईयाँ। 124. Ans. E.

दिए गए वाक्यांश में किसी प्रकार की त्रुटि नहीं पायी गई। अत: विकल्प (5) इसका सही उत्तर होगा।
125. Ans. B.

दिए गए विकल्पों में विकल्प $B$ में 'मन' के स्थान पर ‘कर्त्तव्य’ उचित शब्द होगा जो वाक्य को अर्थपूर्ण बनाता है, क्योंकि यहां नागरिक के अधिकारों और कर्त्वव्यों के द्वारा ही समाज में परिवर्तन तेजी से लाया जा सकता है।
126. Ans. C.

जो जानके योग्य हो उसे ज्ञातव्य कहा जाता है । उदाहरण-ईश्वर सहदय व्यक्तियों के लिए ज्ञातव्य है

अन्य शब्दों के अर्थ -
ज्यान $\quad$ बोध,
जातक - नवजात शिशु
127. Ans. C.

आँखों में गिरना मुहावरे का अर्थ है सम्मान रहित होना ।
उदाहरण -चोरी पकडे जाने के बाद शीला सबकी आँखों से गिर गई ।
128. Ans. B.

कलेजा छलनी होना मुहावरे का अर्थ है दिल बहुत दुखी होना । उदाहरण -अपनी बहन द्वारा ऐसी बातें सुनकर उसका कलेजा छलनी हो गया।
129. Ans. B.

दिए गए विकल्पों में विकल्प (b) 'बहूमुल्य' का वर्तनी गलत है। अत: शुद्ध वर्तनी होगा- 'बहुमूल्य'है । बहुमूल्य शब्द का अर्थ होता है अधिक मूल्यवान । 130. Ans. E.

दिए गए विकल्पों में ‘हिलोर' लहर का समानार्थी शब्द है जबकि अन्य शब्द ‘मजाक’ के समानार्थी शब्द है। अत: विकल्प (E) इन सभी विकल्पों से भिन्न है। (हिलोर, लहरी, तरंग, उर्मि, ये सभी 'लहर' के समानार्थी शब्द है।)

