

30 Most Important Questions 'PDF' Of Error Spotting



Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

1. Most of the gold deposits discovered (1)/ during the original gold rushes was exposed (2)/ at the Earth's surface and were (3)/ found by simple prospecting methods. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

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2. My colleague had (1)/ a hard time juggling (2)/ the needs of her family (3)/ with the demands of her job. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

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3. The Board's decision has provided (1)/ employees with the opportunity (2)/ to acquire up to 100 (3)/ shares by the company. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

4. If the manufacturing sector continues (1)/ to grow at the same rate for (2)/ the next few months, it (3)/ has a high growth rate this year. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

5. The advent of private hospital health insurance, (1)/ which provided middle-class patients with the purchasing power of pay (2)/ for private hospital services, guaranteed the private (3)/ hospital a regular source of income. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct, mark the answer as "No error". Ignore the errors of punctuation, if any.

6. The Indian Air Force (1)/ would be celebrating its anniversary (2)/ with a series of cultural programmes (3)/ for its employees and medical camps for civilians. (4)/ No error (5)



- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct, mark the answer as "No error". Ignore the errors of punctuation, if any.

7. Information about Hindi and Urdu literature (1)/ and litterateurs shall be (2)/ transferred to the next generation (3)/ in digital form, said the minister. (4)/ No error (5)
A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation if any.

8. In order to ease the (1)/ unending traffic gridlocks on the Road, (2)/ the police is embarking on a major revamp (3)/ of the existing traffic plan for the city. (4)/ No error (5)
A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as given, mark option E, i.e. "No error" as the answer. Ignore the errors of punctuation.

9. A recent survey shows that (1)/ 35 million children in the age group of (2)/ 6 to 10 years have never (3)/ attended no primary school. (4)/ No error (5)

- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct, mark the answer as "No error". Ignore the errors of punctuation, if any.

10. He hired two coolies (1)/ because the luggage was (2)/ too much heavy (3)/ for one to lift. (4)/ No error (5)
A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. Find out the segment which has the error and mark it as your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

11. Yet the writers/ have no qualms about/ depicting the gory/ details of the violence.
A. Yet the writers
B. Have no qualms about
C. Depicting the gory
D. Details of the violence
E. No error

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. Find out the segment which has the error and mark it as your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

12. The merger talks have / taken longer that / we anticipated because / of the financial crisis.
A. The merger talks have
B. Taken longer that
C. We anticipated because



- D. Of the financial crisis.
- E. No error

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. Find out the segment which has the error and mark it as your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

13. His aim is /provided cheap and /reliable internet facilities / to every village Within five years.
- A. His aim is
 - B. Provided cheap and
 - C. Reliable internet facilities
 - D. To every village Within five years.
 - E. No error

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. Find out the segment which has the error and mark it as your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

14. Considering about her good credentials /the manager offered her a job / in his organisation / despite the lack of experience.
- A. Considering about her good credentials
 - B. the manager offered her a job
 - C. in his organisation
 - D. despite the lack of experience
 - E. No error

Direction: Read the sentence to find out whether there is an error in it. The error, if any, will be in one part of the sentence. Find out the segment which has the error and mark it as your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

15. A group of birds / migrate from southern part / of the country to the/ northern part during summer.

- A. A group of birds
- B. Migrate from southern part
- C. Of the country to the
- D. Northern part during summer.
- E. No error

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

16. The smell of char flesh (1)/ and metal still lingered, and Lana covered her (2)/ mouth and nose with her hand (3)/ as she started forward again. (4)/ No error (5)
- A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as No error. Ignore the errors of punctuation if any.

17. The stockman responsible for the royal herd (1)/ has revealed that the queen's cows (2)/ have been kept away from (3)/ the shows among health fears. (4)/ No error (5)
- A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

18. We have to make sure all our kids are equipped for (1)/ the jobs of the future, which means (2)/ not just



being able to work with computers but also developing (3)/ the analysis coding skills needed to power our innovative economy,' he said. (4)/ No error (5)

- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

19. Universities support cultures that encourage faculties (1)/ to work late into the night researching (2)/ and writing scholarly papers that will be (3)/ read by a handful of other hyper-specialized experts. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

20. The effects of globalization have been seen on the (1)/ tradition, environment, culture, security, lifestyle, (2)/ and ideas and there are many factors affecting and (3)/ accelerating globalization trends in worldwide. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The option corresponding to that part is the answer. If the given sentence is

correct, mark (5) as the answer, .i.e., "No error". Ignore the errors of punctuation, if any.

21. The Panama Agreement on which (1)/ both the nations worked (2)/ with such hard diplomacy (3)/ will be sign tomorrow. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The option corresponding to that part is the answer. If the given sentence is correct, mark (5) as the answer, .i.e., "No error". Ignore the errors of punctuation, if any.

22. Removing the shrapnel from (1)/ the body of the soldier proven (2)/ to be more difficult than the (3)/ surgeon had previously expected. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The option corresponding to that part is the answer. If the given sentence is correct, mark (5) as the answer, .i.e., "No error". Ignore the errors of punctuation, if any.

23. Looking at the horizon (1)/, a few years back, I often wonder (2)/ about our proximity to the almighty (3)/ and yet the distance between us. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The option corresponding to that part is the answer. If the given sentence is correct, mark (5) as the answer, .i.e.,



"No error". Ignore the errors of punctuation, if any.

24. The sailors decided to (1)/ lower the mast in order that (2)/ commute smoothly through the (3)/ absolutely vicious ocean winds. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The option corresponding to that part is the answer. If the given sentence is correct, mark (5) as the answer, .i.e., "No error". Ignore the errors of punctuation, if any.

25. Until the liberalisation of 1991, India (1)/ was largely and intentionally isolated (2)/ from the world markets, to protect its fledgling (3)/ economy and achieving self-reliance. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

26. The bane of Indian hockey today is (1)/ the lack of interest by the part of the public (2)/ which in turn is fueled by the perception that (3)/ the sport doesn't pay enough to take it up as a career. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is

correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

27. The constable said that (1)/ the prisoner seize a (2)/ fully loaded gun from a policeman (3)/ and shot the prosecutor. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

28. Although he has been (1)/ winning the elections (2)/ all years, this year his popularity (3)/ has substantially reduced. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.

29. Government took strict action (1)/ against the doctors on strike (2)/ but they refused to (3)/ resume to work. (4)/ No error (5)
- A. 1 B. 2
C. 3 D. 4
E. 5

Direction: Read the sentence to find out whether there is any error in it. The error, if any, will be in one part of the sentence. The number corresponding to that part will be your answer. If the given sentence is correct as it is, mark the answer as "No error". Ignore the errors of punctuation, if any.



30. The scheme has been (1)/
implemented only in these (2)/ part
of the country and the (3)/ Prime
Minister will visit it shortly. (4)/ No
error (5)

A. 1
C. 3
E. 5

B. 2
D. 4



ANSWERS

1. Ans. B.

The subject of the statement is 'gold deposits', which is plural and thus, a plural helping verb should be used in the second fragment instead of 'was', i.e. 'were'. Hence, option B is the correct response.

2. Ans. E.

The sentence is grammatically and systematically correct. Hence, option E is the correct response.

3. Ans. D.

Replace 'shares by the company' by 'shares of the company'. The ownership of the shares is being changed from the company to the employees and thus 'by' is the wrongly used preposition. Thus, option D is the correct response.

4. Ans. D.

The error is in the fourth part. The growth prospects are in the future. Hence, 'will be a high growth rate this year' should be used since the given sentence is a conditional one and follows the following structure:

If + Present Tense, will + inf / present tense / imperative

Hence, option D is the right response.

5. Ans. B.

The error is in the phrase 'power of pay' in the second part of the statement. It should be either 'power of paying' or 'power to pay' to make the statement grammatically correct. Thus, option B is the correct answer.

6. Ans. B.

'Would' is the past form of 'will' and is used to signify events that were in future while you are writing in the past. In other words, you can use it to indicate something that was in the future at that point in time, but is not necessarily in the future right now. The context of the statement is of the events in future that are yet to be held, which means that they can't be reported from past frame of reference and thus, replacing 'would' with 'will' is the correct thing to do.

7. Ans. B.

'Shall' is used to express certain rules or laws and 'should' is used to express personal opinion. In the context of the passage, it is clear that the suggestion made is a personal opinion. So, 'shall' needs to be replaced with 'should'. Hence, option B is the correct response.

8. Ans. E.

The sentence is grammatically correct and no correction is required.

9. Ans. D.

'No' in the third part is superfluous and needs to be replaced with 'any' as two negations can't be used together in a single sentence. Hence, option D is the right response.

10. Ans. C.

Omit "much" from the sentence. Here, the set of words is being used to indicate an adjective 'heavy', thus 'much too' is suitable; if the indication was to be made to a noun or a verb then 'too much' could have been used. Hence, option C is the right response where phrase "too much" must be replaced by the term "too" as it follows "too...to" frame for the sentence.

11. Ans. E.

The sentence is perfectly framed and grammatically correct. So, option E is the most appropriate response.

12. Ans. B.

use – **longer than** in place of **longer that**

'Than' is used when a comparison needs to be made between multiple objects or people. Hence option B is the correct response.

13. Ans. B.

'Provided' is the wrong form of the verb in the second part and needs to be replaced with 'to provide'. His aim is the action causing agent here and not the action receiving agent. Thus option B is the correct response.

14. Ans. A.

'About' is a superfluous word in the first part. It should be omitted to correct the sentence.

15. Ans. B.

Since the southern part is definite, a definite article should be used before



'southern'. Hence, it should be 'the southern part'.

Note: Do not get confused with the subject-verb agreement. Whether the group has to be considered singular or plural depends on the context in which it is used since it is different for American and British English.

16. Ans. A.

The word "char" in the part 1 of the sentence is a noun which is incorrectly used to qualify another noun "flesh", but a noun can't qualify another noun. An adjective is needed for that and the adjective form of "char" is "charred". Hence, option A is correct.

17. Ans. D.

The preposition 'among' should be replaced by "amid" in the part 4 of the sentence because it does not fit in the context. "Amid" is more suitable here as it means in an atmosphere or against a background of. Hence, option D is correct.

P.S. **Amid** on is mainly used with uncountable nouns while Among is usually used with countable nouns.

18. Ans. D.

The error lies in the fourth part of the segment.

The error is the usage of an incorrect part of speech. The word 'skills' is a noun which has been incorrectly described by another noun 'analysis'. The noun 'skills' should be qualified with an adjective 'analytical'.

"Equipped for" is a correct phrase which means to prepare (someone) mentally for a particular situation or task. So, since here we are talking about the jobs of the future, "equipped for" is correct.

19. Ans. C.

The error lies in the third part of the segment. The error in the segment above is the usage of an incorrect part of speech. The word 'paper' is a noun which is incorrectly described by another noun 'scholarship'. The noun 'papers' should be qualified with an adjective 'scholarly' which is the correct part of speech. Hence, option C is correct.

20. Ans. D.

The error lies in part D of the sentence in which the preposition 'in' is incorrect.

'Worldwide' doesn't need any proposition before it since the word "worldwide" already includes preposition "in" in it. Therefore, "in" should be removed. Hence, option D is the correct answer.

21. Ans. D.

The error is in the 4th part of the sentence. The correct sentence is "The Panama Agreement on which both the nations worked such hard diplomacy will be signed tomorrow." Add 'ed' at the end of the word 'sign' to make it correct as the sentence is in the passive voice. Also, "be" will either be preceded by present or past participle in such contexts. Hence, option D is the right response.

22. Ans. B.

'Proven' should be replaced with 'has proven' or 'proved' to make the sentence grammatically correct. The past participle "proven" would take the verb "has" to make the present perfect tense. Thus, option B is the right response.

23. Ans. B.

'A few years back' is a phrase in the given sentence which indicates that the statement is about something in past, thus, 'wonder' should be replaced with 'wondered'. So, option B is correct.

24. Ans. B.

The error is in the second part of the sentence. The correct phrase is "in order to+ base form of verb". Thus, "that" must be replaced by "to". The phrase "in order to" is used to indicate a reason. Hence, option B is the right response.

25. Ans. D.

The error lies in part 4 of the sentence where the participle 'achieving' after the conjunction 'and' should be replaced by to-infinitive 'to achieve' in order to maintain parallel structure. Hence, option D is the right response.

26. Ans. B.

The error lies in the second part of the sentence. The preposition 'by' must be replaced by 'on'. Phrase "On the part of" is used to ascribe responsibility for something to someone. Hence, option B is the right response. So, the correct answer is option B.

27. Ans. B.



The statement is in the past tense and thus, needs to use a past form of verb. Hence, replace 'seize' with 'seized'.

28. Ans. C.

correct since we have to specify the noun "years" in such a context. Hence, option C is the right response.

29. Ans. D.

Usage of 'to' in the last part of the statement is incorrect and thus, needs to be omitted as it will bring redundancy. Hence, option D is the right response.

'All years' in the third part is incorrect and can be corrected in multiple ways. Either replace it with 'all these years' or by 'every year' to make it grammatically

30. Ans. B.

The third and fourth parts make it obvious that the context is of a singular part because 'it' is used to address. So, 'these' is wrong usage in the second part and needs to be replaced with 'this'. Hence, option B is the apt answer.

