

# प्रबंधन में पॉचवर्षीय एकीकृत कार्यक्रम (आईपीएम) Five Year Integrated Programme in Management (IPM) (2022-27 Batch)

Participant Id	
Participant Name	
Test Center Name	
Test Date	02/07/2022
Test Time	10:00 AM - 12:00 PM
Subject	IPM AT 2022
Marks Obtained	

Section : Quantitative Ability SA

The  $3^{rd}$ ,  $14^{th}$  and  $69^{th}$  terms of an arithmetic progression form three distinct and consecutive terms of a geometric progression. If the next term of the geometric progression is the  $n^{th}$  term of the arithmetic progression, then n equals \_\_\_\_\_.

Case Sensitivity: No Answer Type: Equal

Possible Answer: 344

Given **344** Answer :

Q.1

Q.2

If  $\log_{(x^2)} y + \log_{(y^2)} x = 1$  and  $y = x^2 - 30$ , then the value of  $x^2 + y^2$  is \_\_\_\_\_.

Case Sensitivity: No Answer Type: Equal Possible Answer: 72

Given 2 Answer :

Q.3

The sum of the coefficients of all the terms in the expansion of  $(5x - 9)^4$  is

Case Sensitivity: No Answer Type: Equal Possible Answer: 256

Given 2 Answer :

Q.4	Let $P(X)$ denote power set of a set X. If A is the null set, then the number of
	elements in $P(P(P(A)))$ is
	Case Sensitivity: No
	Answer Type: Equal
Give	Possible Answer: 16
Answer	
Q.5	The numbers $-16$ , $2^{x+3} - 2^{2x-1} - 16$ , $2^{2x-1} + 16$ are in an arithmetic progression. Then x equals
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 3
Give Answer	
Answei	
Q.6	
Q.0	The number of triangles that can be formed by choosing points from 7 points on a line and 5 points on another parallel line is
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 175
Give	n <b>175</b>
Q.7	A new sequence is obtained from the sequence of positive integers $(1, 2, 3,)$ by
	deleting all the perfect squares. Then the $2022^{nd}$ term of the new sequence
	is
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 2067
Give Answer	n <b>2062</b>

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Q.8
              Mrs and Mr Sharma, and Mrs and Mr Ahuja along with four other persons are to be
              seated at a round table for dinner. If Mrs and Mr Sharma are to be seated next to each
              other, and Mrs and Mr Ahuja are not to be seated next to each other, then the total
              number of seating arrangements is _
         Case Sensitivity: No
         Answer Type: Equal
         Possible Answer: 960
  Given 360
Answer :
  Q.9
         If A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 0 & 1 \\ 0 & 1 & 0 \end{bmatrix}, then the absolute value of the determinant of (A^9 + A^6 + A^3 + A)
          is
         Case Sensitivity: No
         Answer Type: Equal
         Possible Answer: 32
   Given 2
Answer :
 Q.10
            The area enclosed by 2|x| + 3|y| \le 6 is ______ sq. units.
         Case Sensitivity: No
         Answer Type: Equal
         Possible Answer: 12
  Given 3
Answer :
 Q.11
             Given that
             f(x) = |x| + 2|x - 1| + |x - 2| + |x - 4| + |x - 6| + 2|x - 10|, x \in (-\infty, \infty),the minimum value of f(x) is _____.
         Case Sensitivity: No
         Answer Type: Equal
         Possible Answer: 26
  Given 2
Answer :
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Q.12	Let 50 distinct positive integers be chosen such that the highest among them is 100, and the average of the largest 25 integers among them exceeds the average of the remaining integers by 50. Then the maximum possible value of the sum of all the 50 integers is Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 3150
Giver	
Answer	
Q.13	Aruna purchases a certain number of apples for INR 20 each and a certain number of mangoes for INR 25 each. If she sells all the apples at 10% profit and all the mangoes at 20% loss, overall she makes neither profit nor loss. Instead, if she sells all the apples at 20% loss and all the mangoes at 10% profit, overall she makes a loss of INR 150. Then the number of apples purchased by Aruna is
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 50
Giver	50
Answer	
Q.14	If $\sin \alpha + \sin \beta = \frac{\sqrt{2}}{\sqrt{3}}$ and $\cos \alpha + \cos \beta = \frac{1}{\sqrt{3}}$ , then the value of $\left(20 \cos \left(\frac{\alpha - \beta}{2}\right)\right)^2$ is
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 100
Giver	13
Answer	
Q.15	When Geeta increases her speed from 12 km/hr to 20 km/hr, she takes one hour less than the usual time to cover the distance between her home and office. The distance between her home and office iskm.
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 30
Giver	
Answer	
-	

Section : Quantitative Ability MCQ

Q.1	apple juice i comments t much orang bring up the	ontaining 60 ml orange juice, 40 ml of water is poured. Thereafter, 100 ml of is poured to make a fruit punch. Madhu drinks 50 ml of this fruit punch and that the proportion of orange juice needs to be higher for better taste. How je juice should be poured into the fruit punch that remained, in order to a level of orange juice to 50 percentage?
Ans	🗙 1. 40 m	1
	🗙 2. 80 m	l de la construcción de la constru
	🗙 3. 100 r	ni
	🛷 4. 60 m	าโ
Q.2		
Q.2	G	$\begin{bmatrix} a & b & c \end{bmatrix}$
	Suppose	e a, b and c are integers such that $a > b > c > 0$ , and $A = \begin{bmatrix} a & b & c \\ b & c & a \\ c & a & b \end{bmatrix}$ .
	Then the	e value of the determinant of A
Ans	🗙 1. is zei	ro
	🕜 2. is ne	
		be positive or negative
	🗙 4. is po	
Q.3		, there are $n$ persons whose average height is 160 cm. If $m$ more persons, erage height is 172 cm, enter the room, then the average height of all
		the room becomes 164 cm. Then $m: n$ is
Ans		
	<b>X</b> 1.	1:3
	<b>v</b> 2.	1:2
	<b>X</b> 3.	2:1
	<b>X</b> 4.	3:1

Q.4	A set of	Fall possible values the function $f(x) = \frac{x}{ x }$ , where $x \neq 0$ , takes is
Ans	<b>X</b> 1.	{1,0,-1}
	<b>X</b> 2.	{1}
	<b>X</b> 3.	{1,0}
	<b>v</b> 4.	{1, -1}
Q.5	If the f is not r	ive-digit number <i>abcde</i> is divisible by 6, then which of the following numbers necessarily divisible by 6?
Ans	<b>X</b> 1.	eee
	<b>X</b> 2.	bbadcacede
	<b>X</b> 3.	cdbae
	<b>V</b> 4.	edcba

★ 1. $\frac{4}{9}$ ★ 2. $\frac{1}{3}$ ★ 3. $\frac{7}{9}$ ★ 4. $\frac{2}{3}$		The sum of next 15 ter	ms 1s 350.	Then the comm						
X 2. $\frac{1}{3}$ X 3. $\frac{7}{9}$ ✓ 4. $\frac{2}{3}$ 87 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns X 1.18 X 2.20 X 3.19	ns									
X 2. $\frac{1}{3}$ X 3. $\frac{7}{9}$ ✓ 4. $\frac{2}{3}$ 87 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns X 1.18 X 2.20 X 3.19		<b>X</b> 1.	4							
★ 3. $\frac{7}{9}$ ★ 4. $\frac{2}{3}$ 1.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns ★ 1.18 ★ 2.20 ★ 3.19			9							
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★ 3. $\frac{7}{9}$ ★ 4. $\frac{2}{3}$ 1.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns ★ 1.18 ★ 2.20 ★ 3.19										
★ 3. $\frac{7}{9}$ ★ 4. $\frac{2}{3}$ 1.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns ★ 1.18 ★ 2.20 ★ 3.19		<b>X</b> 2.	1							
× 3. $\frac{9}{9}$ ✓ 4. $\frac{2}{3}$ 8.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is nns × 1.18 ✓ 2.20 × 3.19			3							
× 3. $\frac{9}{9}$ ✓ 4. $\frac{2}{3}$ 8.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is nns × 1.18 ✓ 2.20 × 3.19										
× 3. $\frac{9}{9}$ ✓ 4. $\frac{2}{3}$ 8.7 The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is nns × 1.18 ✓ 2.20 × 3.19			_							
✓ 4. $\frac{2}{3}$ <sup>2.7</sup> The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is ns $\swarrow$ 1.18 $\checkmark$ 2.20 $\gtrless$ 3.19		<b>X</b> 3.	7							
<ul> <li><b>a.7</b> The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is</li> <li><b>ns</b> × 1. 18</li> <li>✓ 2. 20</li> <li>× 3. 19</li> </ul>			9							
<ul> <li><b>a.7</b> The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is</li> <li><b>ns</b> × 1. 18</li> <li>✓ 2. 20</li> <li>× 3. 19</li> </ul>										
<ul> <li><b>a.7</b> The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is</li> <li><b>ns</b> × 1. 18</li> <li>✓ 2. 20</li> <li>× 3. 19</li> </ul>			2							
<ul> <li><b>a.7</b> The lengths of the sides of a triangle are x, 21 and 40, where x is the shortest side. A possible value of x is</li> <li><b>ns</b> × 1. 18</li> <li>✓ 2. 20</li> <li>× 3. 19</li> </ul>		<b>V</b> 4.	4							
ns $\times$ 1.18 $\checkmark$ 2.20 $\times$ 3.19			3							
ns $\times$ 1.18 $\checkmark$ 2.20 $\times$ 3.19										
ns $\times$ 1.18 $\checkmark$ 2.20 $\times$ 3.19										
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ns $\times$ 1.18 $\checkmark$ 2.20 $\times$ 3.19										
ns ★ 1.18										
<ul> <li>✓ 2. 20</li> <li>✗ 3. 19</li> </ul>	2.7	The lengths	of the side	s of a triangle	are <i>x</i> , 21 an	d 40, where $x$	is the shortes	t side. A		
<b>X</b> 3. 19		possible val	of the side ue of $x$ is	s of a triangle	are <i>x</i> , 21 an	1d 40, where <i>x</i>	is the shortes	t side. A		
		possible val	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	is the shortes	t side. A		
★ 4.16	).7 .ns	possible val <b>X</b> 1. 18 <b>y</b> 2. 20	of the side ue of $x$ is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		
		possible val 1. 18 2. 20 3. 19	of the side ue of <i>x</i> is	s of a triangle	are <i>x</i> , 21 an	d 40, where <i>x</i>	: is the shortes	t side. A		

	If one of the factors of the number $3^7 2^8 17^3$ is randomly chosen, then the probability that the chosen factor will be a perfect square is
Ans	$\mathbf{X}$ 1. $\frac{1}{12}$
	$\times 2.$ $\frac{5}{32}$
	$\times$ 3. $\frac{3}{40}$
	✓ 4. <u>5</u> <u>36</u>
Q.9	The curve represented by the equation $\frac{x^2}{\sin\sqrt{2} - \sin\sqrt{3}} + \frac{y^2}{\cos\sqrt{2} - \cos\sqrt{3}} = 1$
Ans	<ul> <li>is</li> <li>X 1. an ellipse with the foci on the x-axis</li> <li>✓ 2. an ellipse with the foci on the y-axis</li> <li>X 3. a hyperbola with the foci on the x-axis</li> <li>X 4. a hyperbola with the foci on the y-axis</li> </ul>
	When the square of the difference of two natural numbers is subtracted from the square of the sum of the same two numbers and the result is divided by four, we get
Ans	<ul> <li>X 1. the HCF of the two numbers</li> <li>X 2. the LCM of the two numbers</li> <li>3. the product of the LCM and HCF of the two numbers</li> </ul>

Q.11	The set of real values of x for which the inequality $\log_{27} 8 \le \log_3 x < 9^{\frac{1}{\log_2 3}}$ holds is
Ans	
	★1. [2,81]
	★2. (2,27]
	<b>×</b> <sub>3.</sub> (2,27)
	✓ 4. [2,81)
Q.12	If $f(x^2 + f(y)) = xf(x) + y$ for all non-negative integers x and y, then the value of $[f(0)]^2 + f(0)$ equals
Ans	<b>X</b> 1.6
	★ 2.2
	<b>X</b> 3.1
	✓ 4.0
Q.13	In how many ways can the letters of the word MANAGEMENT be arranged such that no two vowels appear together?
Ans	× 1. 21600
	<ul> <li>2. 37800</li> <li>3. 75600</li> </ul>
	× 4. 25200

Q.14 The sum of the squares of all the roots of the equation  $x^2 + |x + 4| + |x - 4| - 35 = 0$  is 🖌 1. 50 Ans X 2. 175 🗙 3. 148 **X** 4. 74 Q.15 Let A and B be two sets such that the Cartesian product  $A \times B$  consists of four elements. If two elements of  $A \times B$  are (1,4) and (4,1), then Ans  $\checkmark A \times B = B \times A$ **X** 2.  $A \times B \neq B \times A$  $\times$  3.  $\emptyset \in A \times B$  $\times$ <sup>4</sup> None of these Q.16 In a right-angled triangle ABC, the hypotenuse AC is of length 13 cm. A line drawn connecting the midpoints D and E of sides AB and AC is found to be 6 cm in length. The length of BC is Ans 🗙 1.8 cm 🗙 2. 5 cm 🖋 3. 12 cm  $\times 4$   $2\sqrt{3}$  cm

	kely, what is the pro					
<b>Xns</b> X 1.	$\frac{1}{2}$					
<b>V</b> 2.	$\frac{1}{8}$					
<b>X</b> 3.	1					
<b>X</b> 4.	$\frac{3^2}{2^6}$					
		s which are grea	ater than 1000 a	nd divisible by b	oth 2	 
. <b>ns 🛛 🗙</b> 1. 150	0 10 6	s which are gre	ater than 1000 a	nd divisible by b	oth 2	
ns 🗙 1. 150 2. 120 3. 166	0 10 6	s which are grea	ater than 1000 a	nd divisible by b	oth 2	
ns 🗙 1. 150 2. 120 3. 166	0 10 6	s which are grea	ater than 1000 a	nd divisible by b	oth 2	
ns 🗙 1. 150 2. 120 3. 166	0 10 6	's which are grea	ater than 1000 a	nd divisible by b	oth 2	
ns 🗙 1. 150 2. 120 3. 166	0 10 6	s which are grea	ater than 1000 a	nd divisible by b	oth 2	
ns	0 10 6	s which are grea	ater than 1000 a	nd divisible by b	oth 2	

Q.19		
Q.19	The set	of all possible values of $f(x)$ for which $(81)^x + (81)^{f(x)} = 3$ is
	<b>X</b> 1.	(−∞, 4)
	<b>X</b> 2.	(3, 4)
	<b>v</b> 3.	(−∞, 0.25)
	<b>X</b> 4.	(0.25, 3)
Q.20 Ans	For $0 < c = ((si)$ in the set	$C \theta < \frac{\pi}{4}, \text{ let } a = ((\sin\theta)^{\sin\theta}) (\log_2 \cos\theta), b = ((\cos\theta)^{\sin\theta}) (\log_2 \sin\theta),$ $(in\theta)^{\cos\theta}) (\log_2 \cos\theta) \text{ and } d = ((\sin\theta)^{\sin\theta}) (\log_2 \sin\theta). \text{ Then, the median value}$ equence $a, b, c, d$ is
Alls	<b>X</b> 1.	$\frac{c+d}{2}$
	<b>v</b> 2.	$\frac{a+d}{2}$
	<b>X</b> 3.	$\frac{b+c}{2}$
	<b>X</b> 4.	$\frac{a+b}{2}$

Q.21	Ayesha is standing atop a vertical tower 200m high and observes a car moving away from the tower on a straight, horizontal road from the foot of the tower. At 11:00 AM, she observes the angle of depression of the car to be 45°. At 11:02 AM, she observes the angle of depression of the car to be 30°. The speed at which the car is moving is approximately
Ans	🗙 1. 8.45 km per hour
	✓ 2. 4.39 km per hour
	X 3. 10.6 km per hour
	X 4. 6.3 km per hour
	In a 400-metre race, Ashok beats Bipin and Chandan respectively by 15 seconds and 25 seconds. If Ashok beats Bipin by 150 metres, by how many metres does Bipin beat Chandan in the race?
Ans	🗙 1. 150
	<b>X</b> 2. 100
	✗ 3. 50
	✓ 4.80

Q.23

If 
$$A = \begin{bmatrix} 1 & 0 \\ \frac{1}{2} & 0 \end{bmatrix}$$
, then  $A^{2022}$  is

Ans

Ans  

$$\times 1. \begin{bmatrix} 1 & 0 \\ \frac{1}{2^{2022}} & 0 \end{bmatrix}$$

$$\times 2. \begin{bmatrix} 1 & 0 \\ 2022 & 0 \end{bmatrix}$$

$$\therefore 3. \begin{bmatrix} 1 & 0 \\ 1011 & 0 \end{bmatrix}$$

$$\times 4.$$
 None of these  

$$x - y - 1 = 0$$

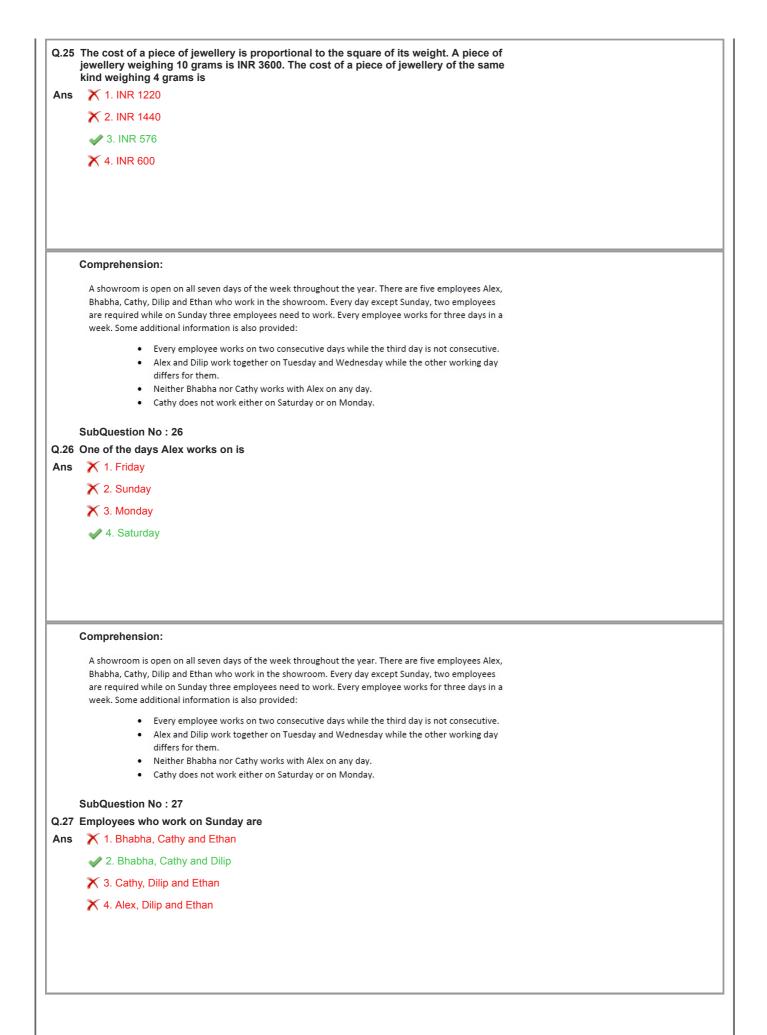
$$2x + 3y - 12 = 0$$

$$2x - 3y + k = 0$$
are concurrent is  
Ans 
$$\times 1.1$$

$$\times 2.1$$

$$\times 3.12$$

$$\Rightarrow 4.0$$



A showroom is open on all seven days of the week throughout the year. There are five employees Alex, Bhabha, Cathy, Dilip and Ethan who work in the showroom. Every day except Sunday, two employees are required while on Sunday three employees need to work. Every employee works for three days in a week. Some additional information is also provided:

- Every employee works on two consecutive days while the third day is not consecutive.
- Alex and Dilip work together on Tuesday and Wednesday while the other working day differs for them.
- Neither Bhabha nor Cathy works with Alex on any day.
- Cathy does not work either on Saturday or on Monday.

### SubQuestion No : 28

# Q.28 The consecutive days on which Ethan works are

Ans 🛛 🗙 1. Sunday and Monday

- 2. Friday and Saturday
- 🗙 3. Saturday and Sunday
- 🗙 4. Thursday and Friday

### Comprehension:

A showroom is open on all seven days of the week throughout the year. There are five employees Alex, Bhabha, Cathy, Dilip and Ethan who work in the showroom. Every day except Sunday, two employees are required while on Sunday three employees need to work. Every employee works for three days in a week. Some additional information is also provided:

- Every employee works on two consecutive days while the third day is not consecutive.
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- Neither Bhabha nor Cathy works with Alex on any day.
- Cathy does not work either on Saturday or on Monday.

### SubQuestion No: 29

Q.29 Which among the following employees do not work together on any of the days?

# Ans 🛛 🗙 1. Bhabha and Ethan

X 2. Cathy and Dilip

- 3. Dilip and Ethan
- 🗙 4. Bhabha and Dilip

A showroom is open on all seven days of the week throughout the year. There are five employees Alex, Bhabha, Cathy, Dilip and Ethan who work in the showroom. Every day except Sunday, two employees are required while on Sunday three employees need to work. Every employee works for three days in a week. Some additional information is also provided:

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- Neither Bhabha nor Cathy works with Alex on any day.
- Cathy does not work either on Saturday or on Monday.

## SubQuestion No: 30

## Q.30 Number of days Bhabha and Cathy work together in a week is

Ans ↓ 1.2 ★ 2.3 ★ 3.0 ★ 4.1

Section : Verbal Ability

# Read the following passage and choose the answer that is closest to each of the questions that are based on the passage.

Bananas, apples, and avocados continue to ripen after they are picked. Cherries, blackberries, and grapes do not. The difference between climacteric fruits (the former) and non-climacteric fruits (the latter) matters to fruit growers and greengrocers, who must make sure their wares are in tip-top condition when they arrive at the marketplace. But how those differences originally came about remains unclear.

Two biologists of the University of Tokyo offer a suggestion. Fruits, they observe, exist to solve a problem faced by all plants—how best to spread their progeny around. Wrapping their seeds in a sugary pulp to provide a tasty meal serves as a way to get animals to do this for them. They do, however, need to make sure that their fruits favour the animals most likely to do the distributing. The biologists propose that climacterism, or its absence, is a way to achieve this. If ground-dwelling animals are the main distributors, then the continuing ripening of fallen fruit (i.e., climacterism) is beneficial. If, by contrast, those distributors are arboreal or aerial, and so can feed on unfallen fruit, then non-climacteric fruits will do well.

To test their idea, the two researchers studied 80 varieties of fruits, and noted which animals each depended on for its propagation. 35 of these fruits, eaten by both ground-dwelling animals and arboreal or aerial animals, were non-climacteric. Further, 15 of the 19 varieties eaten principally by ground-dwellers were climacteric, while 21 of the 26 fed on by arboreal or aerial animals were non-climacteric.

That is a suggestively strong correlation. And the authors' hypothesis is fortified by other evidence. They point out that non-climacteric fruits tend to have vivid colours, especially reds and purples. This may help them to stand out amid the foliage of their parent plants, advertising their presence. Climacteric fruits are generally better camouflaged. That makes them harder to spot until they have fallen to the ground.

The main limitation of their work is that they looked at fruits eaten by people. This has probably contaminated the sample, for thousands of years of selective breeding for traits that human beings find appealing may have blurred any signal optimised by natural selection. The next step, therefore, should be the analysis of wild fruits.

#### SubQuestion No: 1

# Q.1 The origins of the distinguishing characteristics between the two types of fruits, climacteric and non-climacteric are

## Ans X 1. trivial at this stage.

- 2. nebulous in spite of research.
- X 3. clear now as a result of this research.
- X 4. dependent on researcher observation.

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### SubQuestion No: 2

# Q.2 Which one of the following options means "arboreal" and "camouflage"?

- Ans X 1. ground-dwelling and hidden
  - X 2. covered and variegated
  - X 3. protected and fortified
  - 4. tree-dwelling and disguised

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SubQuestion No: 3

# Q.3 Consider the following two Findings:

(i) Non-climacteric fruits tend to have vivid colours.

(ii) Thirty-six varieties of climacteric and non-climacteric fruits were eaten predominantly either by ground-dwellers, or by arboreal or aerial animals respectively.

## According to the passage,

Ans X 1. Finding (i) provides main evidence and Finding (ii) provides supplementary evidence confirming the hypothesis of the biologists.

2. Finding (i) provides supplementary evidence and Finding (ii) provides main evidence confirming the hypothesis of the biologists.

X 3. Both Findings (i) and (ii) provide main evidence confirming the hypothesis of the biologists.

★ 4. Both Findings (i) and (ii) provide supplementary evidence confirming the hypothesis of the biologists.

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### SubQuestion No: 4

Q.4 The study has been based on

- Ans X 1. fruits available at the University of Tokyo.
  - X 2. wild fruits consumed by animals.
  - X 3. fruits sourced by greengrocers.
  - 4. fruits that are consumed by humans.

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### SubQuestion No : 5

# Q.5 The main point the writer makes is that fruit-bearing plants

- Ans X 1. are better protected than other plant species and can propagate easily.
  - X 2. of all kinds need to be studied, not just those consumed by humans.

 $\mathbf{X}$  3. and other plant species' propagation cannot be studied accurately.

4. have the same problems in propagation as other plants.

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### SubQuestion No: 6

- Q.6 According to the passage, the interest in the difference between climacteric and nonclimacteric fruits is in the
- Ans X 1. environmental context.

X 2. gastronomical context.

- 3. commercial context.
- 🗙 4. public health context.

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By 1798, Jenner had succeeded in demonstrating the protective quality of the cowpox virus against smallpox, by putting on record details of 23 cases, contracted either casually or by direct inoculation. Sixteen of these had occurred accidentally among dairy workers in the course of occupations connected with cows and horses; the rest were done under Jenner's direction. Among the persons inoculated was Jenner's own little second son, Robert Harding Jenner, an infant eleven months old. Jenner demonstrated conclusively that the cowpox protects the human constitution from the infection of smallpox.

After Dr. Jenner had made his tests, he prepared a pamphlet for publication. He also went to London, so that he might have the opportunity to introduce the subject personally to friends and demonstrate the truth of his assertion to them. He remained in London for nearly three months without being able to find anyone who would submit to vaccination. Jenner went back to Gloucestershire, disappointed. It happened, however, that soon after his return home, a distinguished London surgeon named Cline resolved to make a trial of the vaccine material which Jenner had left with his friends.

The patient was a child suffering from a form of chronic hip-joint disease. The vaccine material was inoculated, and the vaccine vehicle ran rather a normal course and healed fully. The little patient was afterward inoculated with smallpox virus and found to be incapable of acquiring that disease. This case attracted considerable attention. The child was in a rundown condition, and the vaccine material might very well have provoked a rather serious local reaction. In a way, the fate of vaccination hung in the balance and good luck was in its favour. Mr. Cline, however, after this, became a strong advocate of vaccination, and brought it very decidedly before the London physicians.

It was not long before the opposition to the practice of vaccination took definite form. One of the best-known London physicians of the time, Dr. Ingenhouz, became the leader of a strong faction of the medical profession of London, who not only would have nothing to do with vaccination, but proclaimed openly that it was a dangerous innovation, absolutely unjustifiable, and communicated a disease without protecting against any other. Dr. Watt from Glasgow blamed the vaccine for the increase in severe cases of measles and measles-related deaths among children.

Fortunately, only a few colleagues were so illogical, and an excellent idea of how much Jenner's discovery was appreciated by his contemporaries may be obtained from the number of honours, diplomas, addresses and communications from public bodies and distinguished individuals which he received. Most of the prominent medical and scientific societies of Europe elected him a member or sent him some special token of recognition.

### SubQuestion No: 7

- Q.7 'Local reaction' refers to
- Ans X 1. adverse comments and protests by people from that location.
  - X 2. encouraging reaction from the people of the locality.
  - ✓ 3. adverse reaction caused by injections.
  - X 4. encouraging reaction from local doctors.

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### SubQuestion No: 8

### Q.8 Jenner received a lot of recognition from medical bodies because

- Ans X 1. Dr. Watt could not prove that vaccination caused measles.
  - X 2. fortunately, only a few colleagues were illogical enough to reject him.
  - 3. most of his colleagues realised the effectiveness of his work.
  - X 4. medical societies across Europe regularly engaged in tokenism.

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### SubQuestion No: 9

### Q.9 By calling the vaccine unjustifiable, Dr. Ingenhouz meant that vaccination

- Ans X 1. was an injustice against those on whom it was tested.
  - X 2. was being carried out without any legal basis.
  - 3. made people sick and failed to provide general immunity.
  - X 4. actually spread the disease to a large population.

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### SubQuestion No: 10

### Q.10 According to the author, the main idea in the passage is

- Ans value of the success of scientific experiments.
  - X 2. to explore the causes for vaccine hesitancy.
  - X 3. scientific breakthroughs are more likely to happen in major urban centres.
  - X 4. documentation is key for disseminating science.

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### SubQuestion No: 11

# Q.11 On returning from London, Dr. Jenner was disappointed because

- Ans X 1. the vaccine did not receive any recognition, rewards, or a patent.
  - 2. he was unsuccessful in replicating the experiment due to lack of volunteers.
  - leph 3. his friends would not agree with his findings on the vaccine.
  - X 4. his friends responded negatively to the vaccine.

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On the 14th of May 1796, vaccine matter was taken from the hand of a dairy maid, Sarah Nelmes, and inserted by two superficial incisions in the arms of James Phipps, a healthy boy of about eight years of age. The boy went through an attack of cowpox as expected. After this, however, it was necessary to determine whether he was protected from smallpox. After waiting two months Jenner inoculated him with material from a smallpox patient. He was delighted to note that the boy was not affected by smallpox.

By 1798, Jenner had succeeded in demonstrating the protective quality of the cowpox virus against smallpox, by putting on record details of 23 cases, contracted either casually or by direct inoculation. Sixteen of these had occurred accidentally among dairy workers in the course of occupations connected with cows and horses; the rest were done under Jenner's direction. Among the persons inoculated was Jenner's own little second son, Robert Harding Jenner, an infant eleven months old. Jenner demonstrated conclusively that the cowpox protects the human constitution from the infection of smallpox.

After Dr. Jenner had made his tests, he prepared a pamphlet for publication. He also went to London, so that he might have the opportunity to introduce the subject personally to friends and demonstrate the truth of his assertion to them. He remained in London for nearly three months without being able to find anyone who would submit to vaccination. Jenner went back to Gloucestershire, disappointed. It happened, however, that soon after his return home, a distinguished London surgeon named Cline resolved to make a trial of the vaccine material which Jenner had left with his friends.

The patient was a child suffering from a form of chronic hip-joint disease. The vaccine material was inoculated, and the vaccine vehicle ran rather a normal course and healed fully. The little patient was afterward inoculated with smallpox virus and found to be incapable of acquiring that disease. This case attracted considerable attention. The child was in a rundown condition, and the vaccine material might very well have provoked a rather serious local reaction. In a way, the fate of vaccination hung in the balance and good luck was in its favour. Mr. Cline, however, after this, became a strong advocate of vaccination, and brought it very decidedly before the London physicians.

It was not long before the opposition to the practice of vaccination took definite form. One of the best-known London physicians of the time, Dr. Ingenhouz, became the leader of a strong faction of the medical profession of London, who not only would have nothing to do with vaccination, but proclaimed openly that it was a dangerous innovation, absolutely unjustifiable, and communicated a disease without protecting against any other. Dr. Watt from Glasgow blamed the vaccine for the increase in severe cases of measles and measles-related deaths among children.

Fortunately, only a few colleagues were so illogical, and an excellent idea of how much Jenner's discovery was appreciated by his contemporaries may be obtained from the number of honours, diplomas, addresses and communications from public bodies and distinguished individuals which he received. Most of the prominent medical and scientific societies of Europe elected him a member or sent him some special token of recognition.

### SubQuestion No: 12

Q.12 Twenty-three cases were put on record with the objective to explain very clearly that

Ans variable of the patients of the patients from another deadly disease.

X 2. Dr. Jenner was ready to go to any extent, even testing the vaccine on his own son.

- X 3. accidental contraction of cowpox happens among dairy workers.
- X 4. it is beneficial to immunity if we work with cows and horses.

	Comprehension: Complete the following sentences by choosing the most appropriate word/phrase from the options given below.
	SubQuestion No : 13
	Flying this simple aeroplane is a for the experienced pilot.
Ans	<ul> <li>2. piece of cake</li> </ul>
	<ul> <li>✓ 2. piece of cake</li> <li>X 3. left-handed game</li> </ul>
	X 4. slice of cake
	Comprehension:
	Complete the following sentences by choosing the most appropriate word/phrase from the options given below.
	SubQuestion No : 14
Q.14	I still have two more difficult exams left, but I'm trying to; after these I won't have any more for a year!
Ans	
	✓ 2. look on the bright side
	X 3. look forward to the bright side
	X 4. think upon the sunny side
	Comprehension:
	Complete the following sentences by choosing the most appropriate word/phrase from
	the options given below.
Q.15	
Q.15 Ans	the options given below. SubQuestion No : 15 Some of the best spies take the guise of innocuous secretaries or researchers and are able to send large amounts of information to their heads of espionage, as they are 
	the options given below. SubQuestion No : 15 Some of the best spies take the guise of innocuous secretaries or researchers and are able to send large amounts of information to their heads of espionage, as they are
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0 t 9 2.16 S	Comprehension: Complete the following sente the options given below. SubQuestion No : 16	ences by choosing the most appropriate word/phrase from
t S Q.16 a	the options given below.	ences by choosing the most appropriate word/phrase from
Q.16 S	SubQuestion No : 16	
a		
Ans	She aristocratic family.	her classmates because she comes from a very rich,
	1. looks down on	
	X 2. looks up to	
	X 3. looks towards	
	X 4. looks away from	
	Comprehension:	ences by choosing the most appropriate word/phrase from
t	the options given below.	ences by choosing the most appropriate word/phrase from
	SubQuestion No : 17	
a	For the past three decades, to a culture where everyone is well this is just one instance of the	his chain of coffee shops has been committed to building welcome. They are an ally to the LGBTQ community, and eir
Ans	1. inclusivity and diversity	,
	X 2. discretionary practices	
	$\mathbf{X}$ 3. mindfulness and object	ivity
	X 4. discriminatory practices	3
(	Comprehension:	
	Complete the following sentent the options given below.	ences by choosing the most appropriate word/phrase from
ę	SubQuestion No : 18	
	Leela is always nasty and inc superior, she is getting	considerate with her colleagues; now that she has a rude
ຊ.18 L ຮ		dicine
Q.18 L s Ans	X 1. a spoon of her own me	
S		
S	X 1. a spoon of her own me	e
S	<ul><li>1. a spoon of her own me</li><li>2. a dose of bitter medicir</li></ul>	e e dose

	Comprehension:
	Complete the following sentences by choosing the most appropriate word/phrase from the options given below.
	SubQuestion No : 19
Q.19	Ever since Girish won the prestigious Infosys prize, he has been behaving
Ans	✓ 1. condescendingly
	X 2. overly
	X 3. controversially
	X 4. ambitiously
	Comprehension:
	In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.
	SubQuestion No : 20
Q.20	When all the words on the page got scrambled, she quickly pressed undo, after which the <u>document reverted back to its original state.</u>
Ans	X 1. document reverted to it's original state.
	X 2. document reverted back to it's original state.
	3. document reverted to its original state.
	<ul> <li>3. document reverted to its original state.</li> <li>4. document reverted back to original state.</li> </ul>
	X 4. document reverted back to original state.
	X 4. document reverted back to original state.
	X 4. document reverted back to original state.          Comprehension:         In each of the following sentences, the incorrect part of the sentence is underlined.         Choose an alternative from the four given options so that the sentence is rendered
	X 4. document reverted back to original state.          Comprehension:         In each of the following sentences, the incorrect part of the sentence is underlined.         Choose an alternative from the four given options so that the sentence is rendered correct.         SubQuestion No : 21         He was having a difficult time, but never once he complained.
Q.21 Ans	<ul> <li>A. document reverted back to original state.</li> <li>Comprehension:         <ul> <li>In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.</li> </ul> </li> <li>SubQuestion No : 21         <ul> <li>He was having a difficult time, but never once he complained.</li> <li>1. not once did he give the complaint.</li> </ul> </li> </ul>
	<ul> <li>A. document reverted back to original state.</li> <li>Comprehension:         <ul> <li>In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.</li> <li>SubQuestion No : 21</li> <li>He was having a difficult time, but <u>never once he complained.</u></li> <li>1. not once did he give the complaint.</li> <li>2. not once did he complain.</li> </ul> </li> </ul>
	<ul> <li>A. document reverted back to original state.</li> <li>Comprehension: In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct. SubQuestion No : 21 He was having a difficult time, but <u>never once he complained.</u> A. not once did he give the complaint. A. not once did he complaint. A. not once any complaining happened.</li></ul>
	<ul> <li>A. document reverted back to original state.</li> <li>Comprehension:         <ul> <li>In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.</li> <li>SubQuestion No : 21</li> <li>He was having a difficult time, but <u>never once he complained.</u></li> <li>1. not once did he give the complaint.</li> <li>2. not once did he complain.</li> </ul> </li> </ul>
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	Comprehension:
	In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.
	SubQuestion No : 22
Q.22	The Principal and professors are authorized to sanction leave to a student <u>provided</u> <u>she will have a good attendance record.</u>
Ans	imes 1. provided that a good attendance record is maintained by her.
	X 2. provided she had a good attendance record.
	✓ 3. provided she has a good attendance record.
	X 4. provided she will have a good attendance record.
	Comprehension:
	In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.
	SubQuestion No : 23
Q.23	His talk on heritage sites has <u>picked up</u> my interest.
Ans	X 1. brightened
	X 2. adopted
	V 3. aroused
	X 4. caught
	Comprehension:
	In each of the following sentences, the incorrect part of the sentence is underlined. Choose an alternative from the four given options so that the sentence is rendered correct.
	SubQuestion No : 24
Q.24	If I had known that you needed to go to the airport yesterday, I <u>could drive you there.</u>
Ans	1. would have driven you there.
	X 2. should drive you there.
	X 3. would drive you there.
	X 4. should have driven you there.

	Comprehension:
	Each of the paragraphs given below has a sentence missing which is indicated by a
	blank. From the choices given below each paragraph, choose the sentence that seems most logically appropriate to complete the paragraph.
	SubQuestion No : 25
Q.25	Nowadays, many teenagers and young adults around the world have to spend most of their time studying in order to get top grades, a university place, and a good job.
	There are several causes for this situation, one
	of the main ones being exams. These are stressful experiences, and most students take a huge number of them during their school career.
Ans	$\mathbf{X}$ 1. For this reason, the education system has to change for the welfare of the students.
	X 2. Therefore, it would be better to learn how to apply the knowledge gained.
	<ul> <li>X 3. Therefore, studying while you are exhausted is unproductive.</li> </ul>
	4. For this reason, there is often little time left for hobbies or socializing.
	Comprehension:
	Each of the paragraphs given below has a sentence missing which is indicated by a
	blank. From the choices given below each paragraph, choose the sentence that seems most logically appropriate to complete the paragraph.
~ ~~	SubQuestion No : 26
Q.26	This winter, I wish to go to the beaches for a holiday. I think I will go to Goa, India's most well-known beach holiday destination. It is about 600 km away from Mumbai, so
	reaching there is not a major problem The major
	Goan beaches are tourist attractions and have some good beach-view hotels and plenty of shops selling touristy things such as beach robes, hats, jewellery, bags, and
	more.
Ans	imes 1. One of the great things about a holiday in Goa is that we can be as lazy as we want,
	relaxing all day, sunbathing, sipping juice, and trying out different Goan tidbits.
	2. There are buses that ply at night, there are both day and night trains, and one can always hire a car and reach there in comfort in about 10 hours.
	X 3. A great getaway place, it offers an interesting variety of food, sightseeing options, flea
	markets, and some wonderful Indo-Portuguese buildings.
	🗙 4. Some major beaches are Baga, Bogmalo, Candolim, Calangute, and Dona Paula,
	where adventure sports activities like water skiing and scuba diving are organized.
	Comprehension:
	Each of the paragraphs given below has a sentence missing which is indicated by a blank. From the choices given below each paragraph, choose the sentence that seems
	most logically appropriate to complete the paragraph.
	SubQuestion No : 27
Q.27	. In Southeast Asia, for example,
	climate and lifestyle factors mean that people spend much more time in shopping
	malls than Europeans do, who might go shopping once a fortnight. Then there are gender variations in the way we shop. As descendants of hunter-gatherers,
	accumulating is in our blood, but how you go about it depends on whether you are
_	male or female.
Ans	X 1. By and large, people enjoy shopping and comparing brands and prices.
	X 2. When it comes to shopping, men hunt, and women gather.
	X 3. Retail stores constantly offer promotional discounts to entice shoppers.
	4. Culture plays an important role in shaping the shopping experience.

	Comprehension:
	Each of the paragraphs given below has a sentence missing which is indicated by a blank. From the choices given below each paragraph, choose the sentence that seems most logically appropriate to complete the paragraph.
	SubQuestion No : 28
Q.28	The people of the Indus Valley civilization wrote with a script. So far scholars have been unable to decipher that script. Archaeologists who have been excavating newly discovered sites in Mesopotamia hope to find a text that has scripts from both the
	Indus valley and Mesopotamia, the second of which has already been deciphered.
Ans	1. They will then be able to decide which civilization was older.
	2. They will then be able to decode the Indus valley language.
	igma 3. The nature of relationships between the two will come to light.
	★ 4. They can then prove that there was trade between the two.
	Comprehension:
	The sentences below have words that are missing. Choose the best option from those given below to complete the sentence.
	SubQuestion No : 29
Q.29	The beauty of is that it poses thought-provoking questions and inspires us to think deeply about and life in general. Further, about the ideas and perspectives outlined by different thinkers can
Ans	help us to gain a better of the world we live in.
Alls	
	X 2. history; animals; mulling; acquaintance
	X 3. orthography; writing; speaking; perspective
	X 4. linguistics; language; cogitating; picture
	Comprehension:
	The sentences below have words that are missing. Choose the best option from those given below to complete the sentence.
	SubQuestion No : 30 The investigators have that he had leaked confidential
Q.30	information about the acquisition, thereby allowing associates to
	profit from the deal.
Ans	
	✓ 2. alleged; insider; illicitly
	X 3. announced; financial; treacherously
	X 4. discovered; internal; enormously

	Comprehension:
	The sentences below have words that are missing. Choose the best option from those given below to complete the sentence.
	SubQuestion No : 31
Q.31	Visually strong,films of the 1920s are preserved and suffer from censorship cuts, leading to thethat they were primitive and barely watchable.
Ans	X 1. action-packed; badly; accusation
	X 2. monochrome; barely; observation
	X 3. classic; dispassionately; conclusion
	✓ 4. silent; poorly; misconception
	Comprehension:
	The sentences below have words that are missing. Choose the best option from those given below to complete the sentence.
	SubQuestion No : 32
Q.32	Everyday more than 1 billion promotional messages are sent that are commercial and
	Although have used more technology to stop this, find ways around it.
Ans	X 1. informative; authorities; promoters
	X 2. inescapable; governments; advertisers
	X 3. educational; firewalls; hackers
	✓ 4. unsolicited; regulators; spammers
	Comprehension:
	The sentences below have words that are missing. Choose the best option from those
	given below to complete the sentence.
	SubQuestion No : 33
Q.33	In an anthropocentric, animals are no more than property to human
	beings. Therefore, the concepts of 'humane' treatment and 'necessary' are
	economic in nature. The idea that killing animals is not a serious issue as long as animals are not made to suffer rests on the widely accepted idea that
	animals do not have a right to life.
Ans	X 1. construct; comfort; somewhat
	2. worldview; suffering; explicitly
	X 3. universe; gain; entirely
	X 4. belief; well-being; partially

	Comprehension:
	The sentences below have words that are missing. Choose the best option from those
	given below to complete the sentence.
	SubQuestion No : 34
Q.34	Achieving spaceflight enabled humans to begin to explore the solar system and the
	rest of the, to understand the many objects and that are better observed from a space perspective, and to use for human benefit the
	resources and attributes of the space environment. All of these activities – discovery,
	scientific understanding, and the of that understanding to serve human purposes – are elements of space
Ans	X 1. configuration; elements; functioning; vastness
	X 2. cosmos; materials; principles; identification
	3. universe; phenomena; application; exploration
	X 4. galaxy; ideologies; enormity; visualisation
	Comprehension:
	One of the statements below contains a word used incorrectly. Choose the option
	which has the incorrect or inappropriate usage of the word.
	SubQuestion No : 35
Q.35	One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.
Ans	$\mathbf{X}$ 1. We were told that she had lived through tough times which made her cross and
	cranky as she grew older.
	✓ 2. Although he thinks he is the life of the party, his remarks are insensitive, and his is the life of the party, his remarks are insensitive.
	jokes are vulgar, cross, and crude. X 3. It was a long journey by road, and they had yet to find a boat that would help them to
	cross the river.
	imes 4. The mistakes of his youth are the cross that he has to bear for the rest of his life.
	- · · ·
	Comprehension:
	One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.
	SubQuestion No : 36
0.36	One of the statements below contains a word used incorrectly. Choose the option
Q.50	which has the incorrect or inappropriate usage of the word.
Ans	
	spot of ink on her collar.
	2. Such a spot on his career was difficult to ignore when deciding promotions.
	ig X 3. He was unsure if he could respond to the question asked; fortunately, his answer was
	spot on.
	X 4. There was a scenic spot not very far from our cottage where we used to go for picnics.
	promos.

Comprehension:         One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         All so of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         All so of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         All so of the statements below contains a word used incorrectly. Choose the option which has the found the dress code and refused to wear the uniform.         A the orchestra decided to foul tradition and played their instruments wearing ordinary colore.         Subplication No : 33         Comprehension:         One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         Subplication No : 33         Case of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         Subplication No : 33         Case of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         All : The judicat magistrate asked the groeced and the used file.         I : The judicat magistrate asked the groeced and the used file.         We of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         Subplication		
which has the incorrect or inappropriate usage of the word.         SubQuestion No : 37         Cas One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         Ans       ▲ 1. She flouted her designer wear and accessories in front of her classmates.         X = 1. The problems caused by flouting rules are many, but some people do not care.         X = 3. Her fault was that she flouted the dress code and refused to wear the uniform.         X = 1. The orchestra decided to flout tradition and played their instruments wearing ordinary contres.         Comprehension:         One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         SubQuestion No : 38         Cass         Cass       1. The judicial magistrate asked the prosecuting lawyer to state the grounds on which the defendent had been arrested.         ✓ 2. Her admitres considered her deneanour to be of great state and refinement, and most impressive.         ✓ 3. Uture Pradesh, being the most densely populated state in India, has the highest number of representatives in Pariament.         ✓ 4. The state on the grandfather's headth was critical, but it was difficult for him to get in bouch with all the members of the family.         Comprehension:       One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.         ✓ 1. The clack head be		Comprehension:
<ul> <li>Comprehension:</li> <li>Comprehension:</li> <li>One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Ans ✓ 1. The orchestra decided to flout tradition and played their instruments wearing ordinary clothes.</li> <li>Comprehension:</li> <li>One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Subduestion No : 38</li> <li>Caso The administry of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Subduestion No : 38</li> <li>Caso The administry of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Subduestion No : 38</li> <li>Caso The of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Ans ✓ 1. The judicial magistrate asked the prosecuting lawyer to state the grounds on which the defendant had been arrested.</li> <li>✓ 2. Her admines considered her demeanour to be of great state and refinement, and most impressive.</li> <li>✓ 3. Utar Pradach, being the most densely populated state in india, has the highest number of representatives in Parliament.</li> <li>✓ 4. The state of the igrandfather's health was critical, but it was difficult for him to get in touch with all the members of the family.</li> <li>Comprehension:</li> <li>Cons of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Subduestion No : 39</li> <li>Cons of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>Subduestion No : 30</li> <li>Comprehension:</li> <li>Cone of the statements below contains a word used</li></ul>		· ·
which has the incorrect or inappropriate usage of the word.         Ans <ul> <li>1. She flouted her designer wear and accessories in front of her classmates.</li> <li>2. The problems caused by flouting rules are many, but some people on to care.</li> <li>3. Her full was that the flouted the dress code and refused to wear the uniform.</li> <li>4. The orchestra decided to flout tradition and played their instruments wearing ordinary colles.</li> </ul> <li>Comprehension:         <ul> <li>One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>SubQuestion No : 38</li> </ul> </li> <li>One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>SubQuestion No : 38</li> <li>One of the statements below contains a word used incorrectly. Choose the option which has the incorrect or inappropriate usage of the word.</li> <li>A. The includical magistrate asked the prosecuting lawyer to state the grounds on which the defendant had been arrested.</li> <li></li>		SubQuestion No : 37
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painting.		
4. He used to keep all his important documents in the draw of his cupboard.		
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	Comprehension:
	One of the statements below contains a word used incorrectly. Choose the option vhich has the incorrect or inappropriate usage of the word.
2	SubQuestion No : 40
	One of the statements below contains a word used incorrectly. Choose the option
	which has the incorrect or inappropriate usage of the word.
ns	X 1. Some treacherous relatives of Indian rulers collaborated with the British Empire.
	X 2. When the women were asked to join the protest, they refused to collaborate.
	3. She interviewed many teens to collaborate her thesis on their mental health issues.
	ig X 4. The policeman collaborated with the film makers who were shooting a crime thriller.
Q.41	
	Each sentence is labelled with a number. Decide on the most logical order and enter the sequence of numbers in the space provided. Only numbers are to be entered in
	the space provided for the answer, and no other letters or characters should be
	entered. For example, a response such as 3412 or 25143 is valid, and a response such as 3412, or 25143, is invalid.
	1. The Central African Republic has approved Bitcoin as an official currency
	2. Experts foresee that this will damage the environment as well as the economy
	3. Others claim that this may make money laundering easy and also use up a lot of
	electricity. 4. Economists criticised this move as a potential risk to the financial stability of the
	nation.
	Case Sensitivity: No
	Answer Type: Equal
	Possible Answer: 1432
Civ	en 1423
nswe	
Q.42	The sentences given below, when properly sequenced, form a coherent paragraph.
	Each sentence is labelled with a number. Decide on the most logical order and enter
	the sequence of numbers in the space provided. Only numbers are to be entered in the space provided for the answer, and no other letters or characters should be
	entered. For example, a response such as 3412 or 25143 is valid, and a response
	such as 3412. or 25143. is invalid.
	1. This means the brain receives less input over the course of a day.
	<ol> <li>Youthful eyes jiggle regularly to take in new or unfamiliar stimuli.</li> <li>As the person attached to those eyes ages, the eye muscles grow slower and the</li> </ol>
	pathways between the eye and the brain grow longer, more complex, or, in some
	cases, get damaged.
	4. Our eyes guickly scan the surroundings and then send the data to the brain.
	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision.
	5. Human eyes perform jiggles, more formally called saccades, in response to a
	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision.
	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision. Case Sensitivity: No
Giv	<ul> <li>5. Human eyes perform jiggles, more formally called <i>saccades</i>, in response to a change in the field of vision.</li> <li>Case Sensitivity: No</li> <li>Answer Type: Equal</li> <li>Possible Answer: 54231</li> </ul>
	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision. Case Sensitivity: No Answer Type: Equal Possible Answer: 54231
Giv	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision. Case Sensitivity: No Answer Type: Equal Possible Answer: 54231
	5. Human eyes perform jiggles, more formally called <i>saccades</i> , in response to a change in the field of vision. Case Sensitivity: No Answer Type: Equal Possible Answer: 54231
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	Q.43	The sentences given below, when properly sequenced, form a coherent paragraph. Each sentence is labelled with a number. Decide on the most logical order and enter the sequence of numbers in the space provided. Only numbers are to be entered in the space provided for the answer, and no other letters or characters should be entered. For example, a response such as 3412 or 25143 is valid, and a response such as 3412. or 25143. is invalid. 1. Located in the foothills of the Sion Fort, the lake is a Grade II-A heritage structure, dating back to the 17th century. 2. Once home to several marine creatures, the lake is now surrounded by high-rise residential buildings. 3. The Municipal Corporation is set to breathe life back into the city's Sion Talao (Lake) with the rejuvenation and beautification of the centuries-old lake. 4. Over the years, the lake has lost its prominence. 5. Earlier the talao was a known natural water tank with the Sion hillock expanding around it like an enclosing wall.
		Case Sensitivity: No
		Answer Type: Equal
		Possible Answer: 31542
	Given	
	Answer	
l		
	Q.44 Given	
	Answer	
	Q.45	The sentences given below, when properly sequenced, form a coherent paragraph. Each sentence is labelled with a number. Decide on the most logical order and enter the sequence of numbers in the space provided. Only numbers are to be entered in the space provided for the answer, and no other letters or characters should be entered. For example, a response such as 3412 or 25143 is valid, and a response
		such as 3412. or 25143. is invalid. 1. The popularity of these creations grew along with that of the tea ceremony in the Acth construct
		16th century. 2. However, savvy tourists find the best bargains for ceramics in Tokyo's Kitchen Town.
		3. Modern shops in touristy spots display thousands of them, both hand crafted
		and factory made. 4. Japanese artisans have been making ceramics, known as Yakimono since
		prehistoric times. Case Sensitivity: No
		Answer Type: Equal
		Possible Answer: 4132
	0	
	Given Answer	14132
ļ		