

SSC CGL Tier 2 2019 English Question Paper 16.11.2020

Combined Graduate Level Examination 2019 Tier II

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A market place is always abuzz with activity. It is especially (1)_____ a visit in the evenings. A (2)_____ range of items are on display. (3)_____ and getting a satisfactory (4)_____ give the necessary sense of (5)_____ to the bored housewife and bring a smile (6)_____ her face. People from all (7)_____ of life, rich and poor, (8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

Sub Question No: 1

Q.1 Select the most appropriate option to fill in blank number 1.

- Ans
- a. asset
 - b. worth
 - c. value
 - d. credit

Answer: b

Comprehension:

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busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

Sub Question No: 2

Q.2 Select the most appropriate option to fill in blank number 2.

- Ans
- a. tall
 - b. wide
 - c. short
 - d. narrow

Answer: b

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

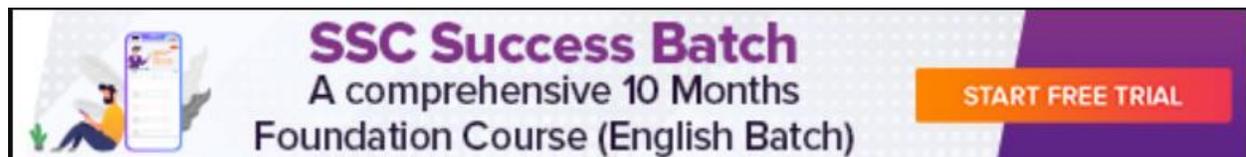
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Sub Question No : 3

Q.3 Select the most appropriate option to fill in blank number 3.

- Ans
- a. Snatching
 - b. Debating
 - c. Fighting
 - d. Bargaining

Answer: d



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Comprehension:

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Sub Question No : 4

Q.4 Select the most appropriate option to fill in blank number 4.

Ans

- a. contract
- b. deal
- c. case
- d. Pact

Answer: b

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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Sub Question No : 5

Q.5 Select the most appropriate option to fill in blank number 5.

Ans

- a. improvement
- b. achievement
- c. creation
- d. exertion

Answer: b

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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Sub Question No: 6

Q.6 Select the most appropriate option to fill in blank number 6

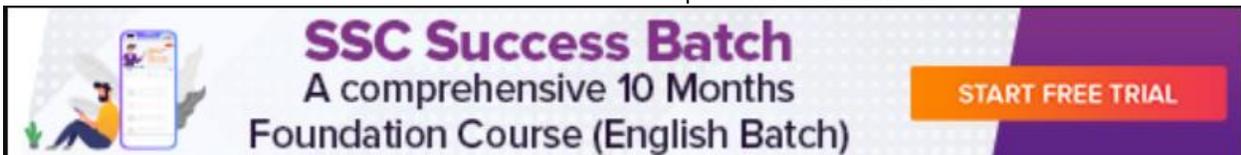
Ans

- a. to
- b. of
- c. at
- d. In

Answer: a

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.



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Sub Question No: 7

Q.7 Select the most appropriate option to fill in blank number 7.

- Ans
a. walks
b. parts
c. tours
d. Steps

Answer: a

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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Sub Question No : 8

Q.8 Select the most appropriate option to fill in blank number 8.

- Ans
a. swipe

- b. rub
c. pat
d. Join

Answer: b

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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Sub Question No : 9

Q.9 Select the most appropriate option to fill in blank number 9.

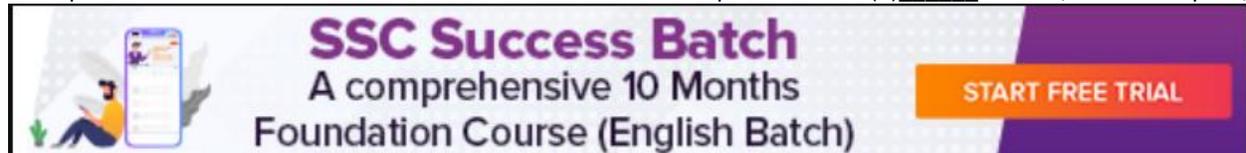
- Ans
a. system
b. custom
c. pattern
d. Schedule

Answer: d

Comprehension:

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(8)_____ shoulders with each other. From their busy (9)_____, here people find time to (10)_____ a greeting with friends or neighbours.

Sub Question No : 10

Q.10 Select the most appropriate option to fill in blank number 10.

Ans

- a. transfer
- b. exchange
- c. return
- d. Displace

Answer: b

Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

Sub Question No : 11

Q.11 Select the most appropriate option to fill in blank number 1.

Ans

- a. soul
- b. life
- c. stamina
- d. Spirit

Answer: d

Comprehension:

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Sub Question No: 12

Q.12 Select the most appropriate option to fill in blank number 2.

Ans

- a. important
- b. convenient
- c. applicable
- d. Auspicious

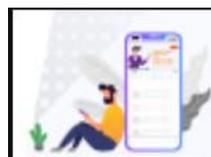
Answer: a

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Sub Question No: 13



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Q.13 Select the most appropriate option to fill in blank number 3.

- Ans
a. period
b. times
c. season
d. Term

Answer: b

Comprehension:

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A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

Sub Question No : 14

Q.14 Select the most appropriate option to fill in blank number 4.

- Ans
a. occupations
b. recruitments
c. functions
d. Vocations

Answer: b

Comprehension:

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A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

Sub Question No : 15

Q.15 Select the most appropriate option to fill in blank number 5.

- Ans
a. in
b. on
c. among
d. Between

Answer: a

Comprehension:

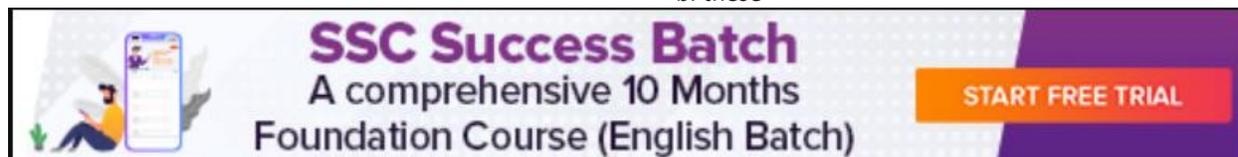
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Sub Question No: 16

Q.16 Select the most appropriate option to fill in blank number 6.

- Ans
a. which
b. these



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- c. that
- d. Those

Answer: d

Comprehension:

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Sub Question No : 17

Q.17 Select the most appropriate option to fill in blank number 7.

- Ans
- a. recognition
 - b. contribution
 - c. confirmation
 - d. reception

Answer: a

Comprehension:

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(8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

Sub Question No : 18

Q.18 Select the most appropriate option to fill in blank number 8.

- Ans
- a. Improve
 - b. encourage
 - c. reform
 - d. Recover

Answer: a

Comprehension:

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A no-examination policy would kill the competitive (1)_____ among the students. It is (2)_____ to encourage healthy competition in today's (3)_____ where all admissions and job (4)_____ are based on elimination. Also, (5)_____ the total absence of examinations, (6)_____ who truly deserve may not get fair (7)_____, while those who need to (8)_____ may not get the right (9)_____. Moreover, examinations help to assess the (10)_____ of teaching.

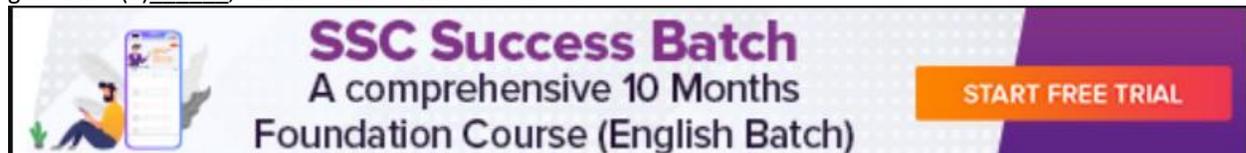
Sub Question No: 19

Q.19 Select the most appropriate option to fill in blank number 9.

- Ans
- a. agreement
 - b. settlement
 - c. decision
 - d. Feedback

Answer: d

Comprehension:



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Sub Question No : 20

Q.20 Select the most appropriate option to fill in blank number 10.

- Ans
- a. expense
 - b. quantity
 - c. effectiveness
 - d. Consequences

Answer: c

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

Sub Question No : 21

Q.21 Select the most appropriate option to fill in blank number 1.

- Ans
- a. flow
 - b. flee
 - c. fling
 - d. Flap

Answer: d

Comprehension:

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Sub Question No: 22

Q.22 Select the most appropriate option to fill in blank number 2.

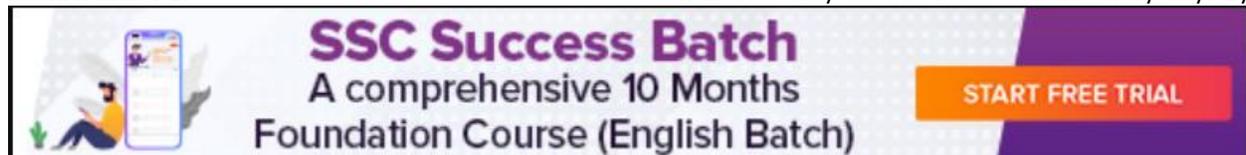
- Ans
- a. have built
 - b. have build
 - c. has build
 - d. has built

Answer: d

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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(3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

Sub Question No : 23

Q.23 Select the most appropriate option to fill in blank number 3.

- Ans
a. taking
b. doing
c. making
d. Having

Answer: c

Comprehension:

In the following passage, some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

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Sub Question No: 24

Q.24 Select the most appropriate option to fill in blank number 4.

- Ans
a. from
b. since
c. for
d. In

Answer: c

Comprehension:

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A raptor's day begins soon after dawn. They (1)_____ their wings for a quick warm-up and are ready for the hunt. Nature (2)_____ these birds so well that they do not need to hunt every day. By (3)_____ a good kill on a particular day, the larger raptor can go without hunting (4)_____ two or three weeks. These predators can do without regular meals. This helps them to (5)_____ if there is bad weather or lack of food.

Sub Question No: 25

Q.25 Select the most appropriate option to fill in blank number 5.

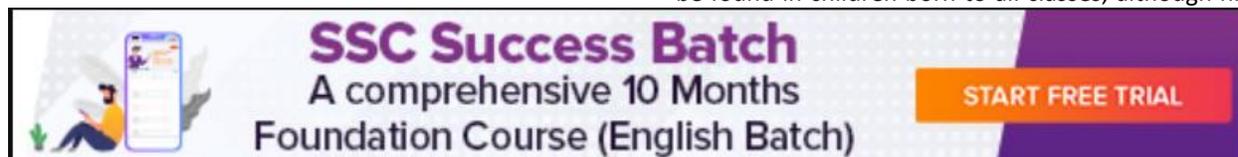
- Ans
a. satisfy
b. survive
c. support
d. Saturate

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his



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proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

Sub Question No : 26

Q.26 Children who are imparted highest education, would be responsible for:

Ans

- a. guarding the city
- b. inculcating good habits
- c. teaching the illiterate
- d. developing talent and skills

Answer: a

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and

intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

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Sub Question No: 27

Q.27 Which of these statements is NOT true?

Ans

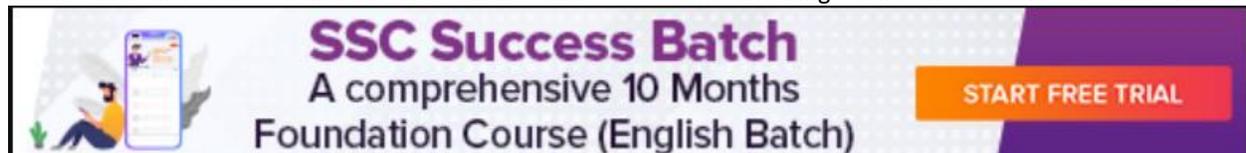
- a. Plato's methods of education can be called 'extreme'.
- b. Socrates encouraged the listeners to come up with original ideas.
- c. Socrates considered music and physical education as important aspects of learning.
- d. The Republic was written around 360 A.D

Answer: d

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various



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castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

Sub Question No : 28

Q.28 Which of these methods is NOT advocated in 'The Republic'?

Ans

- a. Imparting similar education to all children
- b. Differentiating children based on castes
- c. Keeping children away from mothers
- d. Bringing up children under state guardianship

Answer: a

Comprehension:

Read the given passage and answer the questions that follow. Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and raising them as wards of the state, and differentiating children suitable to the various

castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

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Sub Question No: 29

Q.29 Aristotle believed that virtuous citizens could be produced by cultivating:

Ans

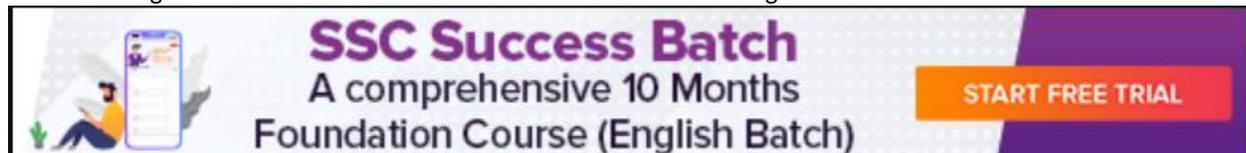
- a. theoretical aspects of education
- b. habit and reason
- c. art and music
- d. mathematics and science

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

Plato is the earliest important educational thinker, and education is an essential element in 'The Republic' (his most important work on philosophy and political theory, written around 360 B.C.). In it, he advocates some rather extreme methods: removing children from their mothers' care and



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raising them as wards of the state, and differentiating children suitable to the various castes, the highest receiving the most education, so that they could act as guardians of the city and care for the less able. He believed that education should be holistic, including facts, skills, physical discipline, music and art. Plato believed that talent and intelligence is not distributed genetically and thus is be found in children born to all classes, although his proposed system of selective public education for an educated minority of the population does not really follow a democratic model.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

Sub Question No : 30

Q.30 What tool does Aristotle advocate to teachers to develop good habits in students?

Ans

- a. Questioning
- b. Reading
- c. Writing
- d. Repetition

Answer: d

Comprehension:

Read the given passage and answer the questions that follow.

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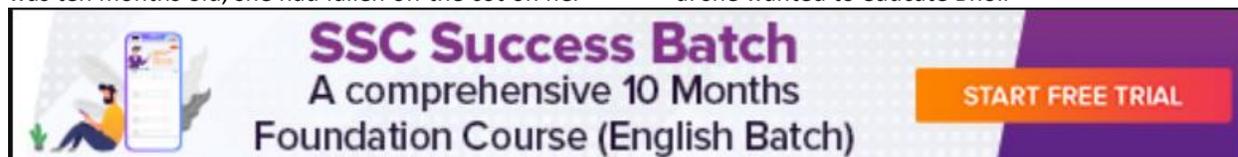
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Sub Question No : 31

Q.31 Bholi's mother agreed to send her to school because:

Ans

- a. she wanted to educate Bholi



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- b. she cared for Bholi's well-being
- c. she wanted to wash her hands off Bholi
- d. Bholi was neglected at home

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried,

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Sub Question No : 32

Q.32 Who was invited to inaugurate the girls' school?

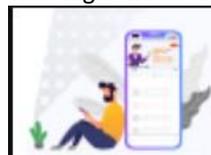
- Ans
- a. Revenue official
 - b. School Headmaster
 - c. Tehsildar
 - d. Village head

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been



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settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

Sub Question No : 33

Q.33 How was Ramlal expected to set an example for the villagers?

Ans

- a. By sending his sons to school
- b. By sending his daughters to school
- c. By marrying off his daughters at an early age
- d. By treating Bholi as an equal

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-

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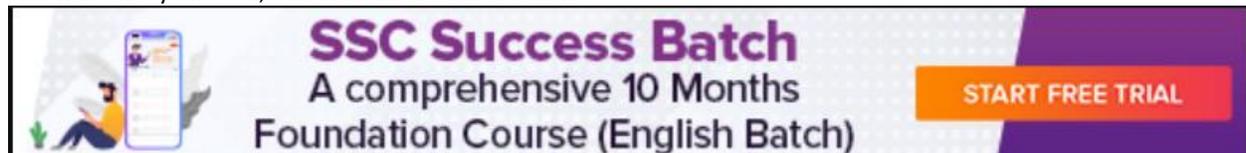
Sub Question No : 34

Q.34 At what age did Sulekha damage her brain?

Ans

- a. Five years
- b. Two years
- c. Seven years
- d. Ten months

Answer: d



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Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly

face and lack of sense. Let the teachers at school worry about her."

Sub Question No : 35

Q.35 Which of these statements is NOT true about Bholi?

Ans

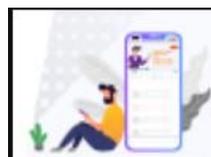
- a. She was neglected by her family.
- b. She was healthy and strong.
- c. She was seven when her eldest sister got married.
- d. She was a simpleton.

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

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about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

Sub Question No: 36

Q.36 The word 'disfigured' suggests that Bholi's looks were:

Ans

- a. enhanced
- b. improved
- c. preserved
- d. Impaired

Answer: d

Comprehension:

Read the given passage and answer the questions that follow.

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Sub Question No : 37

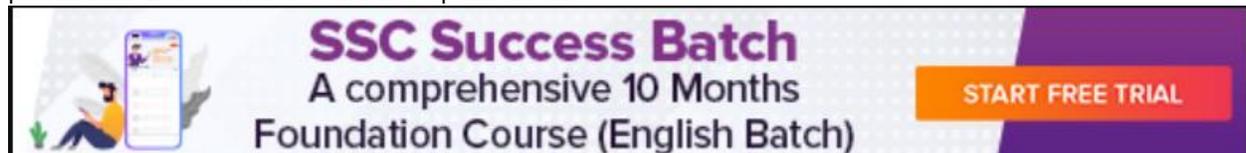
Q.37 what did the small pox attack do to Sulekha?

Ans

- a. It damaged her eyes.
- b. It damaged her speech.
- c. It made her look ugly.
- d. It made her dull.

Answer: c

Comprehension:



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Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

Sub Question No: 38

Q.38 Sulekha came to be called Bholi because she was:

Ans

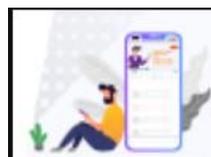
- a. fair and pretty
- b. healthy and strong
- c. the youngest daughter
- d. not very intelligent

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

Her name was Sulekha, but since her childhood everyone had been calling her Bholi, the simpleton. She was the fourth daughter of Ramlal. When she was ten months old, she had fallen off the cot on her head and perhaps it had damaged some part of her brain. That was why she remained a backward child and came to be known as Bholi, the simpleton. At birth, the child was very fair and pretty. But when she was two years old, she had an attack of small-pox. Only the eyes were saved, but the entire body was permanently disfigured by deep black pockmarks. Little Sulekha could not speak till she was five as she was a slow learner, and when at last she learnt to speak, she stammered. The other children often made fun of her and mimicked her. As a result, she talked very little. Ramlal had seven children — three sons and four daughters, and the youngest of them was Bholi. It was a prosperous farmer's household and there was plenty to eat and drink. All the children except Bholi were healthy and strong. The sons had been sent to the city to study in schools and later in colleges. Of the daughters, Radha, the eldest, had already been married. The second daughter Mangla's marriage had also been settled, and when that was done, Ramlal would think of the third, Champa. They were good-looking, healthy girls, and it was not difficult to find bridegrooms for them. But Ramlal was worried about Bholi. She had neither good looks nor intelligence. From her very childhood Bholi was neglected at home. She was seven years old when Mangla was married. The same year a primary



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school for girls was opened in their village. The Tehsildar sahib came to perform its opening ceremony. He said to Ramlal, "As a revenue official you are the representative of the government in the village and so you must set an example to the villagers. You must send your daughters to school." That night when Ramlal consulted his wife, she cried, "Are you crazy? If girls go to school, who will marry them?" But Ramlal had not the courage to disobey the Tehsildar. At last his wife said, "I will tell you what to do. Send Bholi to school. As it is, there is little chance of her getting married, with her ugly face and lack of sense. Let the teachers at school worry about her."

Sub Question No : 39

Q.39 'Backward child' in the passage means:

Ans

- a. belonging to an underprivileged community
- b. belonging to a poor family
- c. mentally challenged
- d. physically challenged

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

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Sub Question No : 40

Q.40 Why was Ramlal worried about Bholi?

Ans

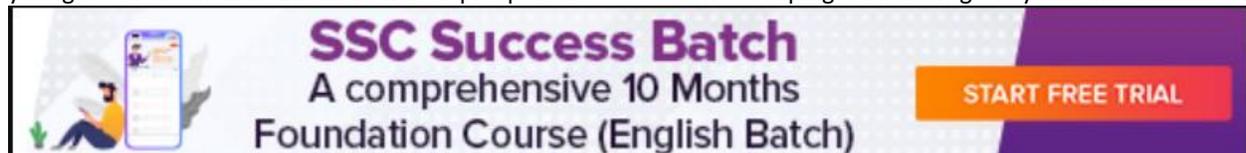
- a. It would be difficult to arrange her marriage.
- b. She was not willing to get educated.
- c. It was difficult to comprehend her speech.
- d. She was too old to get married.

Answer: a

Comprehension:

Read the given passage and answer the questions that follow.

Santiniketan embodies Rabindranath Tagore's vision of a place of learning that is unfettered by religious and regional barriers. Established in 1863 with the aim of helping education go beyond the confines of



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the classroom, Santiniketan grew into the Visva Bharati University in 1921, attracting some of the most creative minds in the country.

He developed a curriculum that was a unique blend of art, human values and cultural interchange. Even today, in every step, in every brick and in every tree at Santiniketan, one can still feel his presence, his passion, his dedication and his pride in the institution.

In 1862, Maharishi Debendranath Tagore, father of Rabindranath, was taking a boat ride through Birbhum, the westernmost corner of Bengal, when he came across a landscape that struck him as the perfect place for meditation. He bought the large tract of land and built a small house and planted some saplings around it. Debendranath Tagore decided to call the place Santiniketan, or the 'abode of peace', because of the serenity it brought to his soul. In 1863, he turned it into a spiritual centre where people from all religions, castes and creeds came and participated in meditation.

In the years that followed, Debendranath's son Rabindranath went on to become one of the most formidable literary forces India has ever produced. He wrote in all literary genres but he was first and foremost a poet. As one of the earliest educators to think in terms of the global village, he envisioned an education that was deeply rooted in one's immediate surroundings but connected to the cultures of the wider world.

Located in the heart of nature, the school aimed to combine education with a sense of obligation towards the larger civic community. Blending the best of western and traditional eastern systems of education, the curriculum revolved organically around nature with classes being held in the open air. Tagore wanted his students to feel free despite being in the formal learning environment of a school, because he himself had dropped out of school when he found himself unable to think and felt claustrophobic within the four walls of a classroom. Nature walks and excursions were a part of the curriculum, special attention was paid to natural phenomena and students were encouraged to follow the life cycles of insects, birds and plants.

The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

Q.41 Which of these statements about Santiniketan is NOT true?

Ans

- a. Santiniketan grew into Visva Bharati university.
- b. Santiniketan is located in the western most part of Bengal.
- c. Santiniketan was set up by Rabindranath Tagore.
- d. At Santiniketan, classes were held in the open air

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

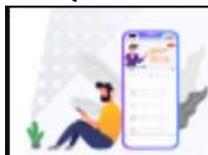
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Sub Question No : 41



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The rural paradise of Santiniketan, Tagore's erstwhile home, has become a thriving centre of art, education and internationalism over the years.

Sub Question No : 42

Q.42 When did Santiniketan grow into a university?

Ans

- a. In 1921
- b. In 1862
- c. In 1863
- d. In 1922

Answer: a

Comprehension:

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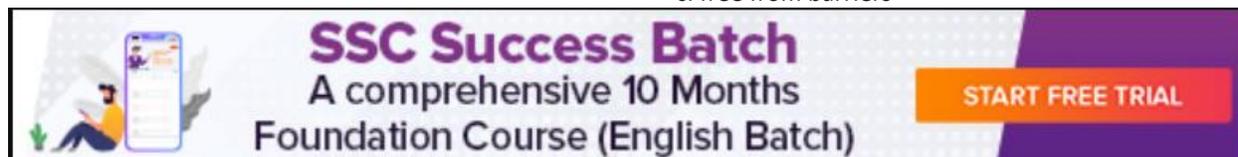
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Sub Question No: 43

Q.43 The word 'unfettered' in the text suggests:

Ans

- a. outside the classroom
- b. bound by religious beliefs
- c. free from barriers



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d. restricted by regional differences

Answer: c

Comprehension:

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Sub Question No : 44

Q.44 With what aim was Santiniketan established?

Ans

- a. To encourage education outside the classroom
- b. To make it the perfect place for meditation
- c. To attract the most creative minds
- d. To nurture plants, birds and insects

Answer: a

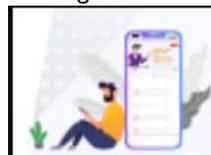
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Sub Question No : 45

Q.45 Tagore's 'erstwhile' home means:

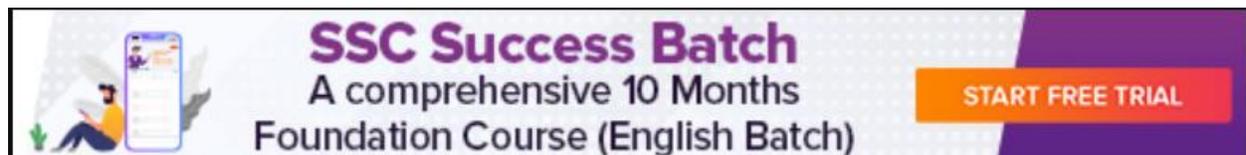
Ans

- a. rural retreat
- b. former home
- c. magnificent house
- d. serene abode

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.



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Sub Question No : 46

Q.46 What does the name Santiniketan mean?

Ans

1. Abode of learning
2. Abode of love
3. Abode of peace
4. Abode of culture

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

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Sub Question No : 47

Q.47 Rabindranath was a 'formidable' literary force. This implies he was:

Ans

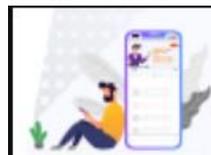
- a. a wealthy landowner
- b. an orthodox educationist
- c. a powerful writer
- d. an avid reader of books

Answer: c

Comprehension:

Read the given passage and answer the questions that follow.

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Sub Question No : 48

Q.48 Why did Rabindranath drop out of school?

Ans

- a. He felt stifled within the classroom.
- b. He found the curriculum too tough.
- c. He was not interested in studies.
- d. He wanted a formal learning environment.

Answer: a

Comprehension:

Read the given passage and answer the questions that follow.

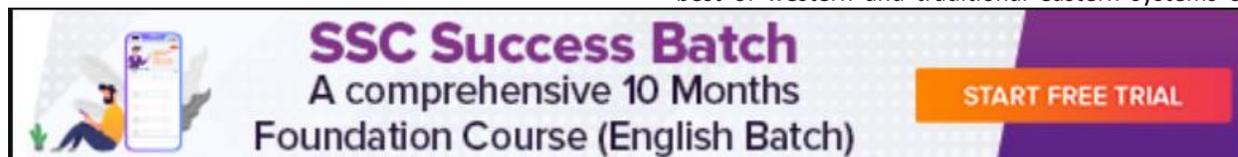
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Sub Question No : 49

Q.49 The curriculum designed for Santiniketan was a blend of:

Ans

- a. spiritual and religious exchange
- b. human values, art and culture
- c. western education and village practices
- d. science and religion

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

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Sub Question No : 50

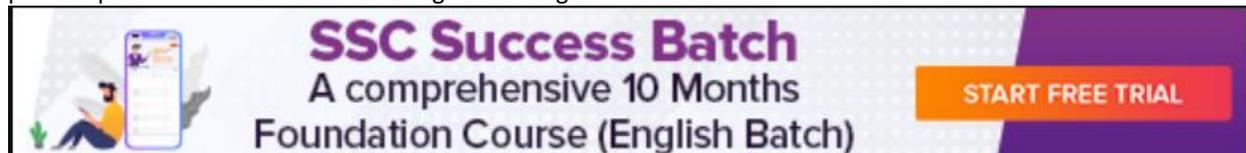
Q.50 What did Santiniketan initially serve as?

Ans

- a. A spiritual centre
- b. A summer house
- c. A classroom
- d. A holiday resort

Answer: a

Comprehension:



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Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them. Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

Sub Question No: 51

Q.51 According to the text, which of these crafts was Not practised in Chanhudaro?

Ans

- a. Paper making
- b. Seal making

- c. Metal cutting
- d. Weight making

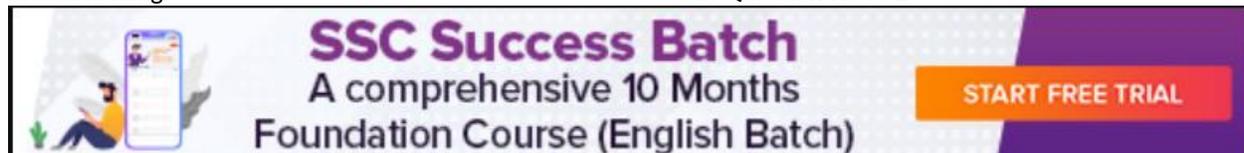
Answer: a

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Q.52 Which of these statements is NOT true?

Ans

- a. Carnelian is a beautiful bluish stone.
- b. Beads were made in numerous shapes and sizes.
- c. Harappa and Mohenjodaro were large urban centres.
- d. Chanhudaro was exclusively devoted to craft production.

Answer: a

Comprehension:

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Sub Question No : 53

Q.53 Shell objects were mostly made at Nageshwar and Balakot because:

Ans

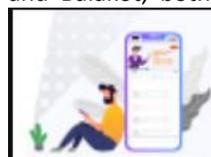
- a. shells were transported here from Lothal
- b. shells were readily available in these coastal areas
- c. specialised drills were found here
- d. the women loved to wear bangles made of shells

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them. Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw



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material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

Sub Question No : 54

Q.54 Which of these stones is very soft and easy to mould?

Ans

- a. Crystal
- b. Steatite
- c. Jasper
- d. Quartz

Answer: b

Comprehension:

Read the given passage and answer the questions that follow.

Chanhudaro was a tiny settlement (less than 7 hectares) as compared to Mohenjodaro (125 hectares), almost exclusively devoted to craft production, including bead-making, shell cutting, metal-working, seal-making and weight-making. The variety of materials used to make beads is remarkable: stones like carnelian (of a beautiful red colour), jasper, crystal, quartz and steatite; metals like copper, bronze and gold; and shell, faience and terracotta or burnt clay. Some beads were made of two or more stones, cemented together, some of stone with gold caps. The shapes were numerous – disc shaped, cylindrical, spherical, barrel-shaped, segmented. Some were decorated by incising or painting, and some had designs etched onto them. Techniques for making beads differed according to the material. Steatite, a very soft stone, was easily worked. Some beads were moulded out of a paste

made with steatite powder. This permitted making a variety of shapes, unlike the geometrical forms made out of harder stones. How the steatite micro bead was made remains a puzzle for archaeologists studying ancient technology. Archaeologists' experiments have revealed that the red colour of carnelian was obtained by firing the yellowish raw material and beads at various stages of production. Nodules were chipped into rough shapes, and then finely flaked into the final form. Grinding, polishing and finally drilling completed the process. Specialised drills have been found at Chanhudaro, Lothal and more recently at Dholavira. Nageshwar and Balakot, both settlements are near the coast. These were specialised centres for making shell objects – including bangles, ladles and inlay – which were taken to other settlements. Similarly, it is likely that finished products (such as beads) from Chanhudaro and Lothal were taken to the large urban centres such as Mohenjodaro and Harappa.

Sub Question No : 55

Q.55 Which is the final process in the production of beads?

Ans

- a. Chipping
- b. Drilling
- c. Polishing
- d. Grinding

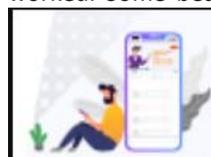
Answer: b

Q.56 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. "Wow! That's fantastic news," said his family and friends.
- B. He had gone to Kolkata for the inter-state swimming championship.
- C. Irfan was a swimming champ.
- D. "He won golds in 100 m freestyle, 100 m butterfly and relay," informed his coach.

Ans

- a. CBDA
- b. CABD
- c. CBAD



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d. CDAB

Answer: a

Q.57 Select the correct active form of the given sentence.

Only home-cooked food is eaten by us.

Ans

- a. We are eating only home-cooked food.
- b. We ate only home-cooked food.
- c. We have eaten only home-cooked food.
- d. We eat only home-cooked food.

Answer: d

Q.58 Identify the segment in the sentence which contains a grammatical error.

No one of them came to the inauguration of our new factory.

Ans

- a. came to the
- b. No one of them
- c. inauguration of
- d. our new factory

Answer: b

Q.59 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. Some turned their eyes to the TV screen waiting for the movie to begin.

B. No sooner had the big jet taken off than the passengers began to busy themselves.

C. They knew it would be a long flight to Boston.

D. Others took out books and magazines to read.

Ans

- a. CBDA
- b. BCAD
- c. CBAD
- d. BDAC

Answer: b

Q.60 Identify the segment in the sentence which contains a grammatical error.

Zoya won the first prize in the race unless she stumbled and fell.

Ans

- a. Zoya won the first
- b. stumbled and fell
- c. unless she
- d. prize in the race

Answer: c

Q.61 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

There was an argument about if we shall move to another city.

Ans

- a. on if we shall be moving
- b. No improvement
- c. about if we should move
- d. about whether we should move

Answer: d

Q.62 Identify the segment in the sentence which contains a grammatical error.

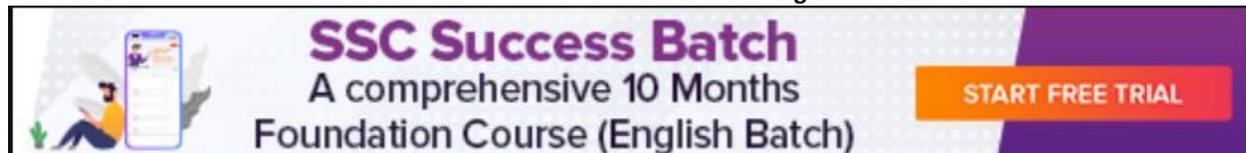
The venue for the wedding have not yet been finalised.

Ans

- a. been finalised
- b. for the wedding
- c. have not yet
- d. The venue

Answer: c

Q.63 Identify the segment in the sentence which contains a grammatical error.



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Although this is a narrowest street, many large trucks can enter it.

Ans

- a. many large trucks
- b. can enter it
- c. Although this is
- d. a narrowest street

Answer: d

Q.64 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

We are coping the problems with the best of our ability.

Ans

- a. No improvement
- b. coping with the problems to
- c. coping in the problems by
- d. coping the problems at

Answer: b

Q.65 Select the correct indirect form of the given sentence.

The landlord said to me, "Did you pay the water bill on time?"

Ans

- a. The landlord asked me if I had paid the water bill on time.
- b. The landlord asked me if I paid the water bill on time.
- c. The landlord asked to me that did I pay the water bill on time.
- d. The landlord asked me did I paid the water bill on time.

Answer: a

Q.66 Select the correct passive form of the given sentence.

They will lay the foundation stone next week.

Ans

- a. The foundation stone will be laid by them next week.
- b. The foundation stone will be laying by next week.
- c. The foundation stone will have been laid by them next week.
- d. The foundation stone is being laid by them next week.

Answer: a

Q.67 Select the most appropriate option to fill in the blank.

The police will regard it as an accident _____ any evidence to the contrary is found.

Ans

- a. unless
- b. still
- c. whenever
- d. Otherwise

Answer: a

Q.68 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Many a person are unable of distinguish right from wrong.

Ans

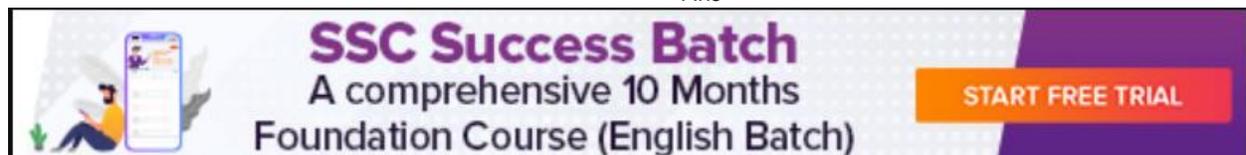
- a. are unable to
- b. No improvement
- c. is unable to
- d. are capable of

Answer: c

Q.69 Select the correct indirect form of the given sentence.

He said to his brother, "Pack your bags and leave now."

Ans



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- a. He instructed his brother to pack his bags and leave then.
- b. He ordered his brother to pack your bags and leave now.
- c. He suggested his brother that he should pack his bags and leave then.
- d. He told his brother that pack your bags and leave now.

Answer: a

Q.70 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A.** The other was on the side table near the window.
- B.** When I returned, I was shocked to see one set lying on the floor.
- C.** I was gone for more than an hour.
- D.** I had not completed reading the proofs so I left them on my desk.

Ans

- a. DBAC
- b. DCBA
- c. CDAB
- d. CBDA

Answer: b

Q.71 Select the most appropriate meaning of the underlined idiom in the given sentence.

His probation was extended because his performance was not up to the mark.

Ans

- a. of the desired height
- b. more than expected
- c. lacking in maturity
- d. up to the required standard

Answer: d

Q.72 Select the correct direct form of the given sentence.

I told my parents not to worry about me.

Ans

- a. I said to my parents, "Don't worry about me."
- b. I said to my parents, "You don't be worried about me."
- c. I said to my parents, "You don't have to worry about me."
- d. I said to my parents, "Nothing to worry about me."

Answer: a

Q.73 Select the correct indirect form of the given sentence.

The librarian said to her, "You can borrow only two books at a time."

Ans

- a. The librarian told her that she can borrow only two books at a time.
- b. The librarian told her that they could borrow only two books at a time.
- c. The librarian told her that she could borrow only two books at a time.
- d. The librarian told her that you can borrow only two books at a time.

Answer: c

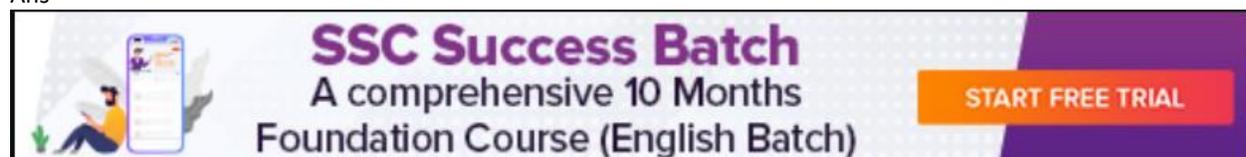
Q.74 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A.** She could not accompany her daughter due to visa restrictions.
- B.** That trip to Florida with her father Yuri launched her on the path to success.
- C.** Maria had not yet celebrated her tenth birthday when she was packed off in a train to the United States.
- D.** But it also required a heart-wrenching two-year separation from her mother Yelena.

Ans

- a. BCAD
- b. CBDA
- c. ABCD
- d. CADB

Answer: b



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Q.75 Select the most appropriate synonym of the given word.

EFFICIENCY

Ans

- a. Disability
- b. Fluency
- c. Capability
- d. Tendency

Answer: c

Q.76 Identify the segment in the sentence which contains a grammatical error.

The small cafe at the end of the road is her.

Ans

- a. at the end
- b. is her
- c. of the road
- d. The small café

Answer: b

Q.77 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon after they left school, they decided that a small town was no place to make a fortune.
- B. On reaching Paris, they agreed to separate because they wished to be independent of each other.
- C. So, they ran away from home and managed to reach France on a cargo ship.
- D. My father was a year older than his brother Oscar.

Ans

- a. DBAC
- b. BDCA
- c. ACBD
- d. DACB

Answer: d

Q.78 Select the correct passive form of the given sentence.

My mother gave me an interesting book.

Ans

- a. I was given an interesting book by my mother.
- b. An interesting book has been given to my mother.
- c. I am given an interesting book by my mother.
- d. An interesting book is given to me by my mother.

Answer: a

Q.79 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Soon, Mahima's castle was ready.
- B. As for Sudhir's castle, even the walls weren't ready yet.
- C. It was beautiful with big and small domes and arches.
- D. Sudhir and Mahima settled down on the sand and each began to make a separate castle.

Ans

- a. ABDC
- b. DBCA
- c. CBDA
- d. DACB

Answer: d

Q.80 Identify the segment in the sentence which contains a grammatical error.

Poor people have run down of food supplies during the lockdown.

Ans

- a. food supplies
- b. run down of
- c. Poor people have
- d. during the lockdown

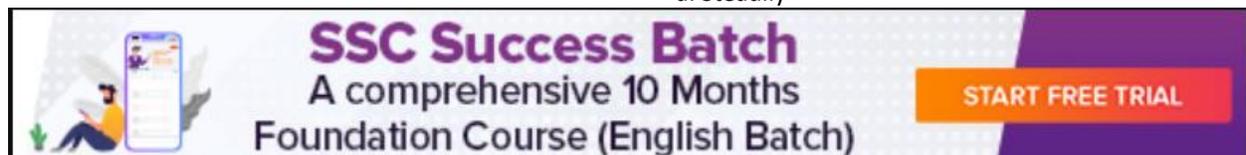
Answer: b

Q.81 Select the most appropriate antonym of the given word.

GRADUALLY

Ans

- a. Steadily



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- b. Readily
- c. Constantly
- d. Abruptly

Answer: d

Q.82 Select the most appropriate meaning of the underlined idiom in the given sentence.

If we lay our heads together, we will surely find a solution.

- Ans
- a. work in consultation
 - b. rest for a while
 - c. work in isolation
 - d. take a break

Answer: a

Q.83 Select the correct active form of the given sentence.

Your lunch box has been packed by mother.

- Ans
- a. Mother had packed your lunch box.
 - b. Mother will pack your lunch box.
 - c. Mother has packed your lunch box.
 - d. Mother is packing your lunch box.

Answer: c

Q.84 Identify the segment in the sentence which contains a grammatical error.

Laws and rules are made to safeguarding our rights and protect us.

- Ans
- a. safeguarding our rights
 - b. and protect us
 - c. Laws and rules
 - d. are made to

Answer: a

Q.85 Select the correct passive form of the given sentence.

They are making elaborate arrangements for the party.

- Ans
- a. Elaborate arrangements are made for the party.
 - b. Elaborate arrangements have been made for the party.
 - c. Elaborate arrangements are being made for the party.
 - d. Elaborate arrangements were being made for the party.

Answer: c

Q.86 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am really looking forward to meet you.

- Ans
- a. No improvement
 - b. to be meeting you
 - c. to have met you
 - d. to meeting you

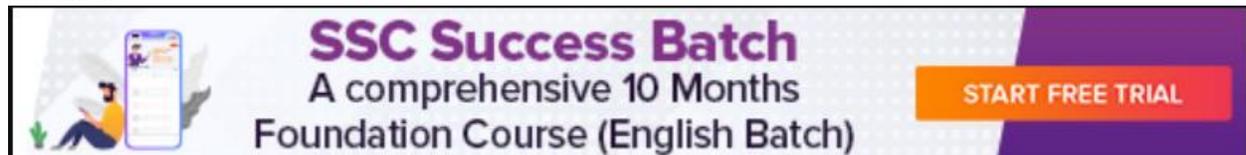
Answer: d

Q.87 Select the correct indirect form of the given sentence.

The supervisor said to the worker, "How long have you been working for this company?"

- Ans
- a. The supervisor asked the worker how long he had been working for that company.
 - b. The supervisor asked the worker that how long you had been working for that company.
 - c. The supervisor asked the worker how long had he being working for that company.
 - d. The supervisor asked the worker for how long had he been working for this company.

Answer: a



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Q.88 Select the correct active form of the given sentence.

Kites have been bought by many children.

Ans

- a. Many children bought kites.
- b. Many children are buying kites.
- c. Many children have bought kites.
- d. Many children had bought kites.

Answer: c

Q.89 Select the correct indirect form of the given sentence.

The Prime Minister has said, "The government will extend help to the unorganised sector."

Ans

- a. The Prime Minister said that the government would extend help to the unorganised sector.
- b. The Prime Minister said that the government has extended help to the unorganised sector.
- c. The Prime Minister has said that the government will extend help to the unorganised sector.
- d. The Prime Minister has said that the government extended help to the unorganised sector.

Answer: c

Q.90 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will not go to the party lest you will promise to accompany me.

Ans

- a. if you will
- b. No improvement
- c. unless you
- d. until you should

Answer: c

Q.91 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Someone had been smart enough to remove it before I went on the rampage.
- B. My hands had been itching to tear down that collage from my bedroom wall.
- C. But I found the wall bare.
- D. So, I entered my room in a hurry.

Ans

- a. BDCA
- b. DABC
- c. CBAD
- d. ABCD

Answer: a

Q.92 Identify the segment in the sentence which contains a grammatical error.

I didn't knew you had gone to Goa for a vacation.

Ans

- a. for a vacation
- b. to Goa
- c. I didn't knew
- d. you had gone

Answer: c

Q.93 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She is not ready for marriage, isn't it?

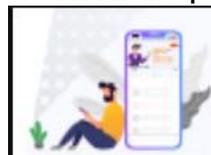
Ans

- a. is she
- b. is it
- c. isn't she
- d. No improvement

Answer: a

Q.94 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The child put a ladder on the wall and climbed up.



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Ans

- a. above the wall
- b. No improvement
- c. over a wall
- d. against the wall

Answer: d

Q.95 Select the most appropriate synonym of the given word.

RAMIFICATION

Ans

- a. Source
- b. Satisfaction
- c. Inception
- d. Consequence

Answer: d

Q.96 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

A hole is in my pocket.

Ans

- a. There is a hole
- b. No improvement
- c. A hole there is
- d. A hole are there

Answer: a

Q.97 Select the most appropriate one-word substitution for the given words.

A partner in crime

Ans

- a. Alibi
- b. Accomplice
- c. Agent
- d. Amateur

Answer: b

Q.98 Identify the segment in the sentence which contains a grammatical error.

She has been a member of this club since it's formation.

Ans

- a. this club
- b. since it's formation
- c. She has been
- d. a member of

Answer: b

Q.99 Select the most appropriate one-word substitution for the given words.

A close-fitting cover for a sword

Ans

- a. Shank
- b. Sheath
- c. Dagger
- d. Quiver

Answer: b

Q.100 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. Mahatma Gandhi got a doctor to volunteer his services for six months.

B. Health conditions in Champaran were miserable.

C. The doctor gave quinine to malaria patients and the ointment with castor oil to those with skin eruptions.

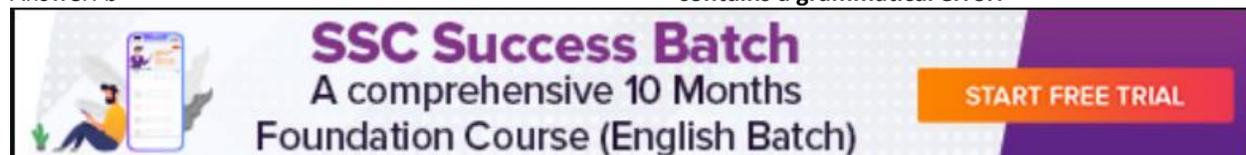
D. Only three medicines were available- castor oil, quinine and sulphur ointment.

Ans

- a. CDAB
- b. ACBD
- c. BADC
- d. BCDA

Answer: c

Q.101 Identify the segment in the sentence which contains a grammatical error.



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I want you to complete this work by two days.

Ans

- a. by two days
- b. this work
- c. to complete
- d. I want you

Answer: a

Q.102 Select the misspelt word.

Ans

- a. slander
- b. flourish
- c. partner
- d. approach

Answer: b

Q.103 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I am not use to drink coffee.

Ans

- a. not use to drank
- b. No improvement
- c. not used to drinking
- d. not used to drink

Answer: c

Q.104 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. So, those subjected to make-up had to face a fiery misery.
- B. There were lights at all angles and around half a dozen large mirrors in the room.
- C. The make-up room had the look of a hair-cutting salon.
- D. They were all incandescent lights.

Ans

- a. CBDA
- b. DCAB

- c. ADBC
- d. BADC

Answer: a

Q.105 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

Why not you to be a good boy and sit down?

Ans

- a. you not be
- b. you are not being
- c. don't you be
- d. No improvement

Answer: c

Q.106 Select the correct direct form of the given sentence.

The doctor asked her what medicine she had taken then.

Ans

- a. The doctor said to her, "What medicine have you taken now?"
- b. The doctor said to her, "What were medicine you have taken then?"
- c. The doctor said to her, "What medicine you have taken then?"
- d. The doctor said to her, "What medicine you are taking now?"

Answer: a

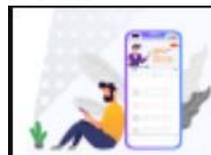
Q.107 Select the most appropriate antonym of the given word.

CRUCIAL

Ans

- a. Urgent
- b. Trivial
- c. Essential
- d. Stable

Answer: b



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Q.108 Select the most appropriate meaning of the underlined idiom in the given sentence.

The news of a leopard in the city spread like wild fire.

Ans

- a. caused damage
- b. spread slowly
- c. caused fear
- d. spread rapidly

Answer: d

Q.109 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

The place was not cold only and also damp.

Ans

- a. only cold not also
- b. No improvement
- c. not only cold but also
- d. not only cold and both

Answer: c

Q.110 Select the most appropriate meaning of the underlined idiom in the given sentence.

Her success as a singer was a nine days' wonder.

Ans

- a. a short-lived sensation
- b. eternal fame
- c. an impossible feat
- d. a proud achievement

Answer: a

Q.111 Select the correct active form of the given sentence.

Let the shops be opened.

Ans

- a. The shops are open.
- b. Open the shops.
- c. Have the shops opened?
- d. The shops should be opened.

Answer: b

Q.112 Identify the segment in the sentence which contains a grammatical error.

You must be careful about what you say as you meet her.

Ans

- a. about what you say
- b. meet he
- c. r 3. You must be careful
- d. as you

Answer: d

Q.113 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

If you had asked me, I had told you not to invest in that property.

Ans

- a. No improvement
- b. I will tell you
- c. I would have told you
- d. I would tell you

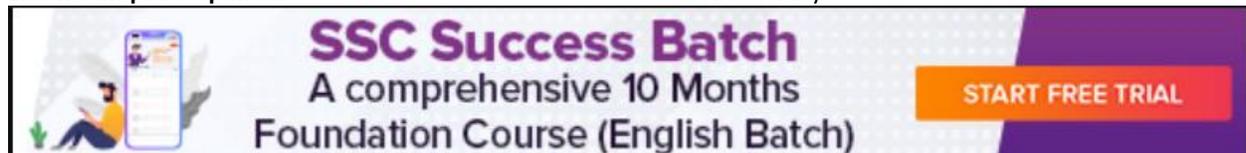
Answer: c

Q.114 Select the most appropriate one-word substitution for the given words.

A government by the nobles

Ans

- a. Democracy
- b. Monarchy
- c. Oligarchy
- d. Aristocracy



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Answer: d

Q.115 Select the correct passive form of the given sentence.

Harsh has applied for leave.

Ans

- a. Leave had been applied by Harsh.
- b. Leave was applied by Harsh.
- c. Leave is applied for by Harsh.
- d. Leave has been applied for by Harsh.

Answer: d

Q.116 Select the correct direct form of the given sentence.

I told him that if he went around the park he would see some rare flowers.

Ans

- a. I said to him, "If you went around the park you would see some rare flowers."
- b. I said to him, "If he went around the park he will see some rare flowers."
- c. I said to him, "If you go around the park you would saw some rare flowers."
- d. I said to him, "If you go around the park you will see some rare flowers."

Answer: d

Q.117 Select the correct direct form of the given sentence.

The young man prayed to God to help him clear that interview.

Ans

- a. The young man said, "O God! Help him to clear that interview."
- b. The young man said to God, "You have to help me clear that interview."
- c. The young man said, "O God! Help me clear this interview."
- d. The young man said to God, "Will you help me clear that interview?"

Answer: c

Q.118 Select the correct passive form of the given sentence.

They are lifting the car with a crane.

Ans

- a. The car is lifted with a crane.
- b. The car had lifted with a crane.
- c. The car is being lifted with a crane.
- d. The car was being lifted with a crane.

Answer: c

Q.119 Select the most appropriate option to fill in the blank.

The Children's Series _____ recommended for young readers.

Ans

- a. is
- b. has
- c. have
- d. are

Answer: a

Q.120 Select the correct indirect form of the given sentence.

Mother said to her, "Paint the river blue."

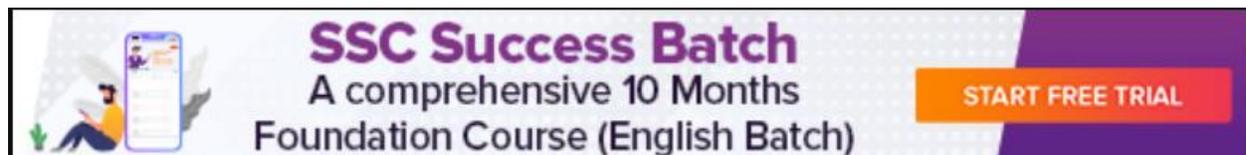
Ans

- a. Mother told to her paint the river blue.
- b. Mother asked her paint the river blue.
- c. Mother told her to paint the river blue.
- d. Mother said her to paint the river blue.

Answer: c

Q.121 Identify the segment in the sentence which contains a grammatical error.

The tired and vexed travellers waiting at the airport for a long time.



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Ans

- a. The tired and
- b. for a long time
- c. vexed travellers
- d. waiting at the airport

Answer: d

Q.122 Select the correct active form of the given sentence.

He was hit in the eye by an arrow.

Ans

- a. An arrow hit him in the eye.
- b. An arrow will hit him in the eye.
- c. An arrow was hitting him in the eye.
- d. An arrow has hit him in the eye.

Answer: a

Q.123 Select the most appropriate one-word substitution for the given words.

A group of lions

Ans

- a. Pack
- b. Pride
- c. Herd
- d. Colony

Answer: b

Q.124 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He was considered a genius by his school headmaster.

Ans

- a. No improvement
- b. was considering
- c. was to be considered
- d. was been considered

Answer: a

Q.125 Select the correct direct form of the given sentence.

She asked her mother where her gold bracelet was.

Ans

- a. She said to her mother, "Where was her gold bracelet?"
- b. She asked to her mother, "Where my gold bracelet is?"
- c. She said to her mother, "Where is my gold bracelet?"
- d. She said to her mother, "Where was my gold bracelet?"

Answer: c

Q.126 Select the most appropriate one-word substitution for the given words.

A word or law no longer in use

Ans

- a. Vintage
- b. Absolute
- c. Venerable
- d. Obsolete

Answer: d

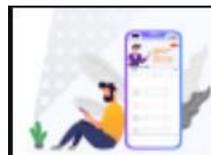
Q.127 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Dr Prince became aware of a small figure standing in the aisle beside his seat.
- B. "Won't your mother be wondering where you are?" he asked her.
- C. He brought his eyes into focus and saw that it was a girl of seven or eight.
- D. She was staring at him steadily with large blue eyes.

Ans

- a. BDAC
- b. CDBA
- c. ACDB
- d. ABCD

Answer: c



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Q.128 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I will accept the responsibility while a time comes.

- Ans
- a. whenever a time
 - b. No improvement
 - c. until a time
 - d. when the time

Answer: d

Q.129 Select the correct indirect form of the given sentence.

She said to me, "Have you ever flown a kite?"

- Ans
- a. She asked me if you have ever flown a kite.
 - b. She asked me if I had ever flown a kite.
 - c. She asked me if I ever flew a kite.
 - d. She asked me that had I ever flown a kite

Answer: b

Q.130 Identify the segment in the sentence which contains a grammatical error.

The three of them shouted out to each other when the train started moving.

- Ans
- a. when the train
 - b. The three of them
 - c. started moving
 - d. shouted out to each other

Answer: d

Q.131 Identify the segment in the sentence which contains a grammatical error.

The man played the flute and led all the mouse out of the town.

- Ans
- a. the flute and led
 - b. The man played
 - c. all the mouse
 - d. out of the town

Answer: c

Q.132 Select the correct active form of the given sentence.

Was your bag left in the bus?

- Ans
- a. Did you leave your bag in the bus?
 - b. Was you leaving your bag in the bus?
 - c. Did you left your bag in the bus?
 - d. Have you left your bag in the bus?

Answer: a

Q.133 Select the most appropriate meaning of the underlined idiom in the given sentence.

If the audit report shows anomalies, the finance manager will be brought to book.

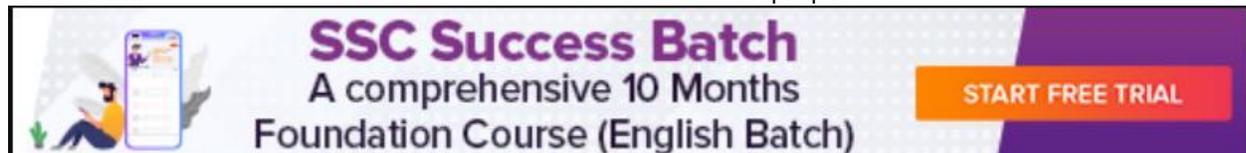
- Ans
- a. rewarded suitably
 - b. given a promotion
 - c. supported fully
 - d. held accountable

Answer: d

Q.134 Select the most appropriate meaning of the underlined idiom in the given sentence.

Information technology has developed by leaps and bounds.

- Ans
- a. very gradually
 - b. in far off places
 - c. through unfair means
 - d. at a rapid pace



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Answer: d

Q.135 Select the most appropriate one-word substitution for the given words.

A group of stars that make a pattern

Ans

- a. Planet
- b. Horizon
- c. Comet
- d. Constellation

Answer: d

Q.136 Select the most appropriate option to fill in the blank.

The _____ chair was discarded by the tenant.

Ans

- a. break
- b. broken
- c. broking
- d. broke

Answer: b

Q.137 Select the correct active form of the given sentence.

The catch should not be dropped.

Ans

- a. You would not drop the catch.
- b. Let the catch not be dropped.
- c. Have you dropped the catch?
- d. Don't drop the catch.

Answer: d

Q.138 Select the most appropriate one-word substitution for the given words.

Safe to drink

Ans

- a. Potable

- b. Delectable
- c. Edible
- d. Feasible

Answer: a

Q.139 Select the most appropriate meaning of the underlined idiom in the given sentence.

The threat of the pandemic is not just a cry in the wilderness.

Ans

- a. spreading rumours
- b. tears of sorrow
- c. mourning for the loss
- d. an unheeded warning

Answer: d

Q.140 Select the correct direct form of the given sentence.

Saaransh said he had solved the crossword the previous day.

Ans

- a. Saaranish said, "He has solved the crossword the previous day."
- b. Saaranish said, "I have solved the crossword the previous day."
- c. Saaranish said, "He have solved the crossword yesterday."
- d. Saaranish said, "I solved the crossword yesterday."

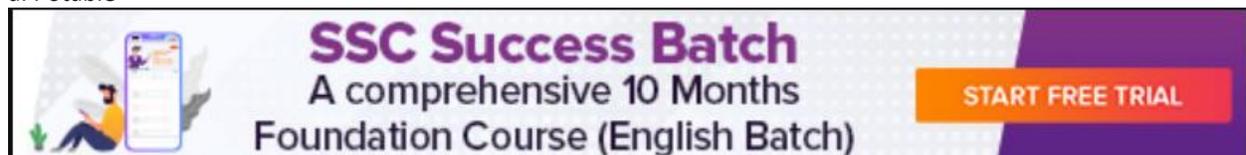
Answer: d

Q.141 Select the correct direct form of the given sentence.

Neha exclaimed that it was a very pleasant surprise.

Ans

- a. Neha said, "How a pleasant surprise!"
- b. Neha said, "It is a very pleasant surprise."
- c. Neha said, "What a pleasant surprise!"
- d. Neha said, "Is it a very pleasant surprise?"



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Answer: c

Q.142 Select the most appropriate meaning of the underlined idiom in the given sentence.

His comments cast a slur upon the integrity of his manager.

- Ans
a. improved
b. damaged
c. redeemed
d. praised

Answer: b

Q.143 Select the correct direct form of the given sentence.

The commander ordered the soldiers to climb the hill.

- Ans
a. The commander said to the soldiers, "Start climbing the hill."
b. The commander said to the soldiers, "Climb the hill."
c. The commander said to the soldiers, "Please climb the hill."
d. The commander ordered to the soldiers, "Go and climb the hill."

Answer: b

Q.144 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I bet you can't beat me by chess.

- Ans
a. on chess
b. in the chess
c. at chess
d. No improvement

Answer: c

Q.145 Select the most appropriate one-word substitution for the given words.

One who does not care for art or literature

- Ans
a. Plagiarist
b. Philistine
c. Pessimist
d. Philatelist

Answer: b

Q.146 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

He has being put behind prison for life.

- Ans
a. been put in
b. No improvement
c. been put behind
d. being putting in

Answer: a

Q.147 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

She are having two brothers and three sisters.

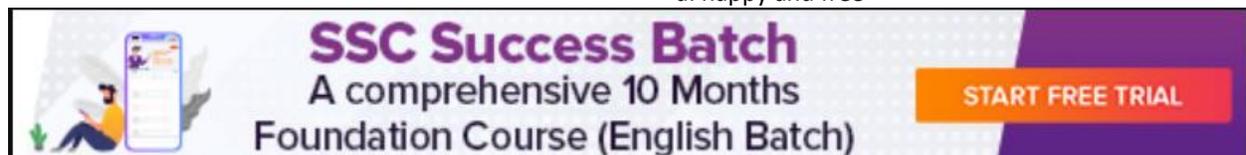
- Ans
a. No improvement
b. is having
c. has
d. have

Answer: c

Q.148 Select the most appropriate meaning of the underlined idiom in the given sentence.

She felt like a fish out of water at her new job.

- Ans
a. happy and free



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- b. uncomfortable and restless
- c. comfortable and relaxed
- d. angry and hurt

Answer: b

Q.149 Select the correct direct form of the given sentence.

He asked me if I would like to learn French.

Ans

- a. He said to me, "You would like to learn French?"
- b. He said to me, "Would you like to learn French?"
- c. He said to me, "Do you like to learn French?"
- d. He said to me, "I would like to learn French."

Answer: b

Q.150 Select the correct passive form of the given sentence.

We have looked at the plan carefully.

Ans

- a. The plan have been looked at carefully.
- b. The plan was looked at carefully.
- c. The plan is being looked at carefully.
- d. The plan has been looked at carefully.

Answer: d

Q.151 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. He had lost his leg in an accident five years back.**
- B. With that accident his dream of becoming the next Carl Lewis had been shattered forever.**
- C. In place of his left leg was a wooden stump.**
- D. Vikas sat up and removed the bed sheet that was covering his leg.**

Ans

- a. CDAB
- b. ACDB
- c. DCAB
- d. BCAD

Answer: c

Q.152 Select the correct active form of the given sentence.

By whom were you pushed into the mud?

Ans

- a. Who pushed you into the mud?
- b. Who has pushed you into the mud?
- c. Who was pushing you into the mud?
- d. Whom did you push into the mud?

Answer: a

Q.153 Select the correct passive form of the given sentence.

We all regard Liza as an expert.

Ans

- a. Liza is regarded as an expert by all of us.
- b. Liza was regarded as an expert by all of us.
- c. Liza has been regarded as an expert by all of us.
- d. Liza should be regarded as an expert by all of us.

Answer: a

Q.154 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

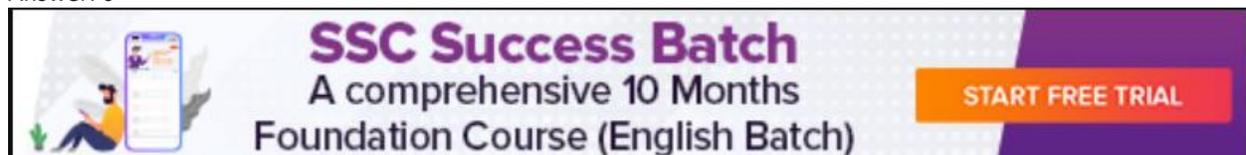
- A. People were driving away wild pigs from the fields by shooting at them.**
- B. We were passing through the sugarcane fields near Mysore.**
- C. We thought that the shooting was over when a sloth bear came running towards us.**
- D. Some got shot and others escaped.**

Ans

- a. CDAB
- b. ACDB
- c. BADC
- d. DABC

Answer: c

Q.155 Given below are four sentences in jumbled order. Pick the option that gives their correct order.



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A. But it does not appear to have any effect on the children.

B. School teachers try to do their best from the early years by ordering, "Silence!" every few seconds in the class.

C. They look sweet and elegant but the moment they open their mouths, they let out a shattering volume of sound.

D. Someone noted recently that present day babies are peculiarly loud-throated.

Ans

- a. DCBA
- b. CABD
- c. BACD
- d. ACBD

Answer: a

Q.156 Identify the segment in the sentence which contains a grammatical error.

There was enough evidence to convict him on selling of fake medicines.

Ans

- a. There was enough evidence
- b. to convict him
- c. fake medicines
- d. on selling of

Answer: d

Q.157 Select the correct indirect form of the given sentence.

My neighbour said to me, "Hello! How are you?"

Ans

- a. My neighbour said hello and asked how are you.
- b. My neighbour said hello and asked how were I.
- c. My neighbour greeted me and asked how I was.
- d. My neighbour greeted me and asked how was I.

Answer: c

Q.158 Select the most appropriate one-word substitution for the given words.

A very large impressive residence

Ans

- a. Cottage
- b. Igloo
- c. Mansion
- d. Cabin

Answer: c

Q.159 Select the correct indirect form of the given sentence.

The teacher says, "Magnets attract objects made of iron."

Ans

- a. The teacher said that magnets were attracting objects made of iron.
- b. The teacher says that magnets attract objects made of iron.
- c. The teacher said that magnets attracted objects made of iron.
- d. The teacher says magnets attracts objects made of iron.

Answer: b

Q.160 Select the correct direct form of the given sentence.

The policeman warned us not to block the traffic.

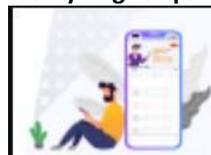
Ans

- a. The policeman said to us, "You did not block the traffic."
- b. The policeman said to us, "Let us not block the traffic."
- c. The policeman said to us, "We should not block the traffic."
- d. The policeman said to us, "Do not block the traffic."

Answer: d

Q.161 Select the correct passive form of the given sentence.

Razia Sultana ruled over the northern part of India.



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Ans

- a. The northern part of India was being ruled over by Razia Sultana.
- b. The northern part of India had been ruled over by Razia Sultana.
- c. The northern part of India is ruled over by Razia Sultana.
- d. The northern part of India was ruled over by Razia Sultana.

Answer: d

Q.162 Select the correct indirect form of the given sentence.

He said to Manoj, "I celebrated my birthday two days ago."

Ans

- a. He told Manoj that he celebrated my birthday two days before.
- b. He told Manoj that I celebrated my birthday two days ago.
- c. He told Manoj that he had celebrated his birthday two days before.
- d. He told Manoj that he celebrated his birthday two days ago.

Answer: c

Q.163 Identify the segment in the sentence which contains a grammatical error.

Do you mind lending me your book for a hour?

Ans

- a. lending me
- b. your book
- c. Do you mind
- d. for a hour

Answer: d

Q.164 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. However, Yusuf comforted himself by imagining the hotel food in store for him the next day.**
- B. First, Yusuf's stomach was occupied by excitement.**

C. It was difficult to eat dinner that night.

D. Secondly, mother was on one of her health trips and had prepared sprouted beans and yoghurt.

Ans

- a. BCAD
- b. ACBD
- c. CBDA
- d. BADC

Answer: c

Q.165 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. But he seems to have become weary when it came to the ears.

B. The result is that we spend all our hours hankering after something unattainable, namely silence.

C. God constructed the human body with a lot of forethought and solicitude.

D. He left them as the most vulnerable part of a human being.

Ans

- a. CADB
- b. CDBA
- c. BCDA
- d. DABC

Answer: a

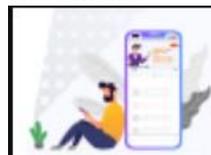
Q.166 Select the correct direct form of the given sentence.

The boy requested his mother to give him a mango.

Ans

- a. The boy said to his mother, "Will you give me a mango?"
- b. The boy said to his mother, "Give me a mango now."
- c. The mother said to the boy, "Give him a mango."
- d. The boy said to his mother, "Please give me a mango."

Answer: d



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Q.167 Select the most appropriate synonym of the given word.

REVIVE

Ans

- a. Damage
- b. Depress
- c. Restore
- d. Review

Answer: c

Q.168 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. Although Sonu had many more that he wanted to ask, he realised mummy was tired and became silent.

B. She answered a few and then stopped.

C. When mummy returned from work, she took Sonu for a walk. **D.** But she was too tired to answer all his questions.

Ans

- a. CABD
- b. BDAC
- c. DACB
- d. CDBA

Answer: d

Q.169 Select the correct indirect form of the given sentence.

The tailor said to him, "Your shirt will be ready by tomorrow."

Ans

- a. The tailor told to him that your shirt will be ready by the next day.
- b. The tailor told him that his shirt will be ready by tomorrow.
- c. The tailor told him that his shirt would be ready by the next day.
- d. The tailor told him that your shirt would be ready by tomorrow

Answer: c

Q.170 Select the most appropriate antonym of the given word.

ENDORSE

Ans

- a. Affirm
- b. Advocate
- c. Renounce
- d. Support

Answer: c

Q.171 Select the correct active form of the given sentence.

A new song is being composed by her.

Ans

- a. She is composing a new song.
- b. She composed a new song.
- c. She has been composing a new song.
- d. She has composed a new song.

Answer: a

Q.172 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I have been working with children before, so I know what to expect.

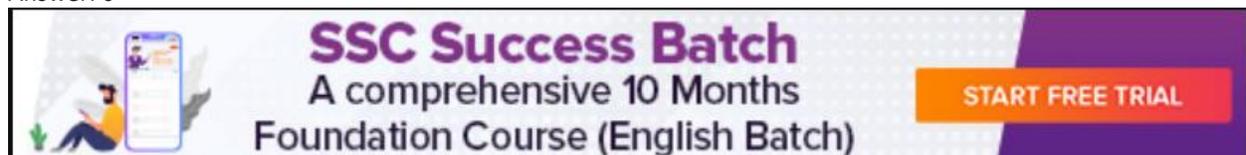
Ans

- a. work
- b. No improvement
- c. am working
- d. have worked

Answer: d

Q.173 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. She had never seen so large and so golden an apple.



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B. Hilda was passing through an orchard when an apple fell at her feet.

C. So, she wrapped it in her handkerchief and carried it home to store it in her drawer.

D. She held it carefully in her clasped hands and thought it would be a pity to eat it.

Ans

- a. ABCD
- b. BADC
- c. DACB
- d. BCAD

Answer: b

Q.174 Select the correct direct form of the given sentence.

She told her brother that she was going to meet her friend.

Ans

- a. She said to her brother, "I am gone to meet her friend."
- b. She said to her brother, "I was going to meet my friend."
- c. She said to her brother, "I am going to meet my friend."
- d. She said to her brother, "She will go to meet her friend."

Answer: c

Q.175 Select the correct passive form of the given sentence.

Hang the washing on the clothesline.

Ans

- a. Let the washing to be hung on the clothesline.
- b. Let the washing be hung on the clothesline.
- c. Let the washing be hanged on the clothesline.
- d. Let the washing hanging on the clothesline.

Answer: b

Q.176 Select the most appropriate one-word substitution for the given words.

A place where gambling games are played

Ans

- a. Gymnasium
- b. Casino
- c. Arena
- d. Stadium

Answer: b

Q.177 Select the most appropriate one-word substitution for the given words.

The state of being married to one person at a time

Ans

- a. Monogamy
- b. Homogamy
- c. Polygamy
- d. Bigamy

Answer: a

Q.178 Select the correct active form of the given sentence.

You might be promoted this year.

Ans

- a. They might promote you this year.
- b. You may promote them this year.
- c. They will promote you this year.
- d. They should have promoted you this year.
- e. Answer: a

Q.179 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. Mummy struggled to pull them apart and finally succeeded.

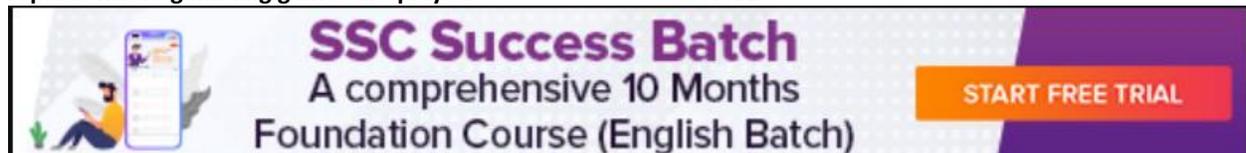
B. She tried to get them to make up but they did not listen.

C. It was a fierce fight, of course.

D. The two children scratched and hit each other.

Ans

- a. CBDA
- b. DBAC
- c. CDAB
- d. ACBD



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Answer: c

Q.180 Select the misspelt word.

Ans

- a. survey
- b. stretch
- c. sense
- d. swallow

Answer: b

Q.181 Select the most appropriate option to fill in the blank.

The artists will arrive _____ an hour.

Ans

- a. before
- b. along
- c. within
- d. between

Answer: c

Q.182 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

You have not showed any improvement in your handwriting.

Ans

- a. had not showed
- b. have not shown
- c. has not shown
- d. No improvement

Answer: b

Q.183 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

A. Therefore, I bought a good house in a respectable neighbourhood.

B. This made me eager to welcome the first guest at home and show my hospitality.

C. I intended to be a model citizen in the neighbourhood.

D. I decided it was time for me to settle down.

Ans

- a. DACB
- b. CADB
- c. CBDA
- d. DBCA

Answer: a

Q.184 Select the most appropriate one-word substitution for the given words.

An imaginary ideal society

Ans

- a. Ultimate
- b. Flawless
- c. Model
- d. Utopia

Answer: d

Q.185 Identify the segment in the sentence which contains a grammatical error.

We must plan how can we cope with the present situation.

Ans

- a. how can we
- b. cope with the
- c. We must plan
- d. present situation

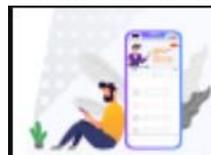
Answer: a

Q.186 Select the correct indirect form of the given sentence.

He said to me, "Your father is waiting for you at the reception."

Ans

- a. He told me that his father was waiting for you at the reception.
- b. He told to me my father was waiting for you at the reception.



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- c. He told me that my father was waiting for me at the reception.
d. He told me that your father was waiting for him at the reception.

Answer: c

Q.187 Select the most appropriate option to improve the underlined statement in the given sentence. If there is no need to improve it, select 'No improvement'.

I suggest you to see a solicitor.

- Ans
a. suggest you that
b. No improvement
c. suggest that you
d. am suggesting you

Answer: c

Q.188 Select the correct indirect form of the given sentence.

He exclaimed, "What a fine piece of architecture it is!"

- Ans
a. He exclaimed what a fine piece of architecture is it.
b. He exclaimed that what a fine piece of architecture it was.
c. He exclaimed was it a fine piece of architecture.
d. He exclaimed that it was a fine piece of architecture.

Answer: d

Q.189 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

I was being depressed when you called.

- Ans
a. No improvement
b. going depressed

- c. being depressing
d. feeling depressed

Answer: d

Q.190 Select the correct indirect form of the given sentence.

Mahesh said to Priya, "How will you pay off your debts?"

- Ans
a. Mahesh asked Priya that how you will pay off your debts.
b. Mahesh asked Priya how she would pay off her debts.
c. Mahesh asked Priya how she would pay off your debts.
d. Mahesh asked Priya how will she pay off her debts.

Answer: b

Q.191 Select the correct indirect form of the given sentence.

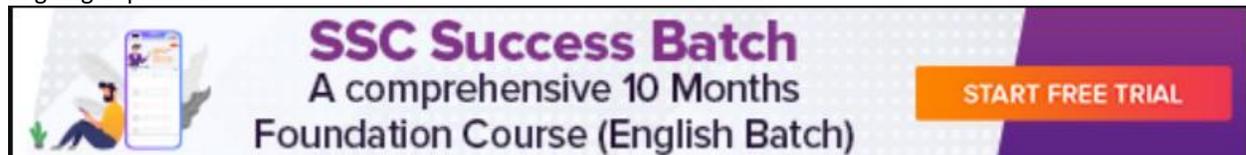
The Principal says, "Hard work is the key to success."

- Ans
a. The Principal says that hard work is the key to success.
b. The Principal say that hard work is the key to success.
c. The Principal says that hard work was the key to success.
d. The Principal said that hard work was the key to success.

Answer: a

Q.192 Select the most appropriate option to fill in the blank. _____ you mind lending me your book for a day?

- Ans
a. Need
b. May
c. Would
d. Could



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Answer: c

Q.193 Select the most appropriate one-word substitution for the given words. A doctor who treats skin diseases

Ans

- a. Cardiologist
- b. Ophthalmologist
- c. Dermatologist
- d. Orthodontist

Answer: c

Q.194 Identify the segment in the sentence which contains a grammatical error. Neither Sam nor I are interested in attending the meeting.

Ans

- a. in attending
- b. are interested
- c. Neither Sam nor I
- d. the meeting

Answer: b

Q.195 Given below are four sentences in jumbled order. Pick the option that gives their correct order.

- A. Each morning he was driven to Obedience School in a black limousine.
- B. Each evening he fell asleep in his fur-lined basket in front of the fireplace.
- C. Each afternoon he was fed two grilled lamb chops for lunch.
- D. Henry D. Penrose was a dog with a pedigree.

Ans

- a. DCAB
- b. DACB
- c. DBCA
- d. DABC

Answer: b

Q.196 Identify the segment in the sentence which contains a grammatical error.

This jewellery box is made from silver and is an antique piece.

Ans

- a. is made from silver
- b. an antique piece
- c. and is
- d. This jewellery box

Answer: a

Q.197 Select the misspelt word.

Ans

- a. summon
- b. conjure
- c. intrigue
- d. foreiner

Answer: d

Q.198 Select the correct passive form of the given sentence.

He asked me to sing a song.

Ans

- a. I was being asked to sing a song.
- b. I am asked to sing a song.
- c. I was asked to sing a song.
- d. I had been asked to sing a song.

Answer: c

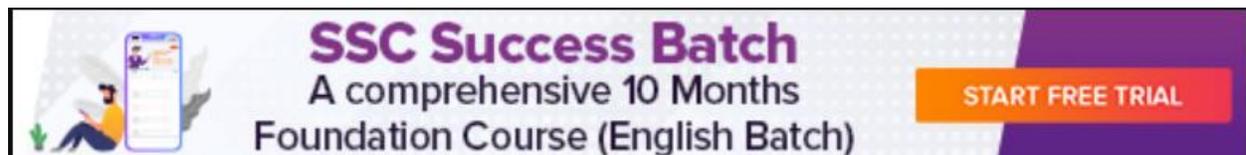
Q.199 Select the most appropriate option to improve the underlined segment in the given sentence. If there is no need to improve it, select 'No improvement'.

This stain can be remove by lime juice.

Ans

- a. removed through
- b. remove from
- c. removed with
- d. No improvement

Answer: c



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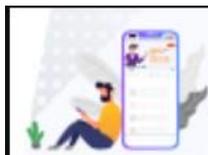
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Q.200 Identify the segment in the sentence which contains a grammatical error. He loses his tempers on the slightest provocation.

Ans

- a. He loses
- b. his tempers on
- c. provocation
- d. the slightest Q

Answer: b



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