T.B.C.: XVWS-U-ENG

Serial No.

0192165

TEST BOOKLET **ENGLISH**

Test Booklet Series



Time Allowed: Two Hours

Maximum Marks: 100

INSTRUCTIONS

- IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- Please note that it is the candidate's responsibility to encode and fill in the Roll Number and Test Booklet Series Code A, B, C or D carefully and without any omission or discrepancy at 2. the appropriate places in the OMR Answer Sheet. Any omission/discrepancy will render the Answer Sheet liable for rejection.
- You have to enter your Roll Number on the Test 3. Booklet in the Box provided alongside. DO NOT

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- write anything else on the Test Booklet. This Test Booklet contains 120 items (questions). Each item comprises four responses (answers). You will select the response which you want to mark on the Answer Sheet. In case, you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- You have to mark all your responses ONLY on the separate Answer Sheet provided. See directions 5. in the Answer Sheet.
- 6.
- Before you proceed to mark in the Answer Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Answer Sheet as per instructions sent to you with your 7.
- After you have completed filling in all your responses on the Answer Sheet and the examination has concluded, you should hand over to the Invigilator only the Answer Sheet. You are permitted to take away with you the Test Booklet.
- Sheets for rough work are appended in the Test Booklet at the end.
- 10.
- THERE WILL BE PENALTY FOR WRONG ANSWERS MARKED BY A CANDIDATE IN THE OBJECTIVE TYPE QUESTION PAPERS.
 - There are four alternatives for the answer to every question. For each question for which a wrong answer has been given by the candidate, one-third of the marks assigned to that
 - If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happens to be correct and there will be same penalty as above to that
 - If a question is left blank i.e., no answer is given by the candidate, there will be no penalty (iii)

DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE TOLD TO DO SO

SPOTTING ERRORS

Directions:

Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

1.	$\frac{\text{He had been doing}}{\checkmark(a)}$	the job of a physician (b)	during th		No error. (d)	
2.	He said that he pro	$\frac{\text{eferred}}{\checkmark(c)} \frac{\text{coffee than tea}}{\checkmark(c)}$	$\frac{\text{No erro}}{\text{(d)}}$	<u>r.</u>		
3.		$\frac{\text{are not gold.}}{\text{(c)} \checkmark} \frac{\text{No error.}}{\text{(d)}}$				
4.	A species is consider (a)	ered endangered when (b)	it is			
	in a very high risk of	of extinction in the world	d. No erro	or.		
		(c)	(d)			
5.		is not in never falling	but in risi		time we fell.	
	(a)	(b)		(c)		(d)
6.	Language is an es	sential modes of comm	unication			
•	(a)	(b) ^v				
	and every language	matters in communication	n. No err	or.		
		(c)	(d)			
7.	(a)		(b)	<u>ns</u>		
	among the member	s of the team. No erro	<u>r.</u>			
	(c)	(d)				
8.	Care has been taken	to ensure safety and	security	of the pa		ne event.
	(a)	(b)			(c)	
	No error.					
	(d)					

9.	Indiar	ı film ind	luetry	is considered to be	one of the	07.1	mbal of oults	unal and a	aaia1 1:4	Fa
9.		(a)	ustry	(b)	one of the	Sy.	(c)	irai and s	ociai iii	
	$\frac{\text{No er}}{\text{(d)}}$			()			()			
10.			that th	ne Indian economy			n monsoon.	No error	· <u>·</u>	
	((a)		(b)	v ((c)		(d)		
		250		IDIOMS A	ND PHRASI	ES				
Dire	ections	:								
	Choo	se the re	sponse	me idioms/phrases (a), (b), (c) or (d) we Answer Sheet acc	hich is the m	fo os	our alternative t appropriate	e meanin expressio	gs to e	ach. nark
11.	. Be in	n eclipse			14. Big	g ti	icket			
	(a)	Less suc	cessful	*	√ (a)	7	Very less			
	(b)	Feeling l	nappy		(b)	7	Very costly	<u>.</u>		
				Ĭ	(c)	,	Very easy			
	100 100	Very suc		2.	√ (d)]	Not much			
	(d)	Being de	efeated		15 Ro	.lt	from the blu	e.		
12	. Wavs	s and me	eans	1075	ν(a)		An event or		news w	vhich
12		A techni			v(a)		is unexpected			
	` '			-invina comething	(b))	Desirable ev	ent or ne	ws	
				nieving something	(c))	An event w	hich tak	es plac	ce as
1	(c)	Norms a	and re	gulations of doing			planned	*		
		somethir Improvir		's way of doing	(d		News whice expected, but			long
					16. Bo	e a	a law unto y	ourself	12	
13	. Up i	n arms		u .				ınconven	tional	and
	► (a)	Very hap	рру		~	_	unpredictabl	le		
	(b)	Very sat	isfied				Abide by la			
	(c)	Very ang	gry				Ask others			
	(-)		fina		(d	d)	Create law	and orde	r for o	thers

(d) Feeling fine

17. Spiff up

- ✓(a) To make oneself look neat
 - (b) To make oneself look untidy
 - (c) To make oneself look arrogant
 - (d) To appear on the stage as a baboon

18. Run wild

- (a) To run like a wild animal
- (b) To treat anyone like a wild creature
 - (c) To feel like a wild animal
 - (d) To grow without any control

19. Wind down

- (a) To relax after a period of activity
- (b) To act furiously after a period of silence
- (c) To speak out the truth to people
- (d) To act on the ground

20. Mellow out

- (a) To feel bad about other's enjoy-
- dislike people and like (b) To concurrently
- (c) To enjoy oneself without doing much
- v (d) To work hard and doing much work

COMPREHENSION

Directions:

In this section you have two short passages. After each passage, you will find some items based on the passage. Read the passages and answer the items based on them. You are required to select your answers based on the content of the passage and opinion of the author only.

Passage - I

Conventional education makes independent thinking extremely difficult. Conformity leads to mediocrity. To be different from the group or to resist environment is not easy and is often risky as long as we worship success. The urge to be successful, which is the pursuit of reward whether in the materials or in the so-called spiritual sphere, the search for inward or outward security, the desire for comfort - this whole process smothers discontent, put an end to spontaneity and breed fear; and fear blocks the intelligent understanding of life. With increasing age, dullness of mind and heart sets in.

In seeking comfort, we generally find a quiet corner in life where there is a minimum of conflict, and then we are afraid to step out of that seclusion. This fear of life, this fear of struggle and of a new experience, kills in us the spirit of adventure; our whole upbringing and education have made us afraid to be different from our neighbour, afraid to think contrary to the established pattern of society, falsely respectful of authority and tradition.

Fortunately, there are a few who are in earnest, who are willing to examine our human problems without the prejudice of the right or of the left; but in the vast majority of us, there is no real spirit of discontent, or revolt. When we yield uncomprehendingly to environment, any spirit of revolt that may have had died down, and our responsibilities soon put an end to it.

- 21. Why does conventional education make independent thinking extremely difficult?
 - (a) It does not encourage disagreement
 - (b) It does not accept conformity
 - (c) It is not fact based, but problem based
 - (d) It is only religious education
 - 22. Worshipping success leads to
 - (a) questioning the established practices
 - (b) accepting the established practices
 - (c) modifying the established practices
 - (d) neither accepting nor rejecting the established practices
 - 23. Why do most people want to find a quiet corner in life?
 - (a) Because they do not like to be in peace

- (b) Because they seek pleasure
- (c) Because they seek comfort
 - (d) Because they do not worship success
- 24. Which word in the passage means 'bias'?
 - (a) contrary
 - (b) prejudice
 - (c) uncomprehendingly
 - (d) discontent
- 25. The word "uncomprehendingly" in the passage means
 - (a) Achieve success
 - (b) Earning money
 - (c) Without knowing
 - (d) With complete knowledge

Passage - II

Noise is a common problem in both urban and rural areas, traffic noise in particular. Trees and shrubs are not only visually attractive but also can make effective noise barriers. Therefore when space permits we have to plant more trees and shrubs in areas where there is noise problem. By doing this noise can be reduced by six decibels over a distance

The only thing we have to keep in mind is that the planting should be particularly dense; the trees which have dense foliage and relatively vertical orientation of arrangements should be planted. It will completely screen the source of noise. If there is any gap in barrier it will still allow noise to penetrate. Single layer of trees is worthless as a noise barrier. Due to inter-reflection, multi-rows of trees are more effective. The planted trees must be taller. We can reduce noise level by 1.5 decibels with each additional 3 feet of tree height.

When the opportunity to use trees is restricted a combination of shrubs and tall grass can be used. Instead of tarmac or gravel surfaces soft grass ground cover is preferable. It will absorb noise rather than reflect it. Rows of trees, shrubs, crotons, ground covering plants, climbers and their flowers not only reduce noise and provide a beautiful backyard they also help block wind, provide shade, and absorb traffic pollution.

- **26.** What distance a good number of trees can cover in reducing noise?
 - (a) 30 metres \sim
 - (b) 60 metres
 - (c) 3 metres
 - (d) 300 metres
- 27. Trees can reduce noise only when
 - (a) planted in isolation
 - (b) planted with flowering shrubs
 - (c) they are planted dense
 - (d) planted with shorter ones
- **28.** 'Single layer of trees is worthless as a noise barrier.' Why?
 - (a) Noise can't penetrate easily
 - (b) Help in the growth of shrubs

- (c) Noise is sent back to the source
- (d) Noise can penetrate easily
- 29. Higher the trees
 - (a) higher the noise
 - (b) lower the noise
 - (c) greater the decibels
 - (d) thinner the air
- **30.** How do shrubs and tall grass reduce noise?
 - (a) They absorb noise
 - (b) They reflect noise
 - (c) They divert noise
 - (d) They are neutral to noise

ORDERING OF WORDS IN A SENTENCE

Directions:

Each of the following items in this section consists of a sentence, parts of which have been jumbled. These parts have been labelled as P, Q, R and S. Given below each sentence are four sequences namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.

31. consideration for others P Q Freedom does not mean the opportunity R

or the setting aside of S

- (a) SPQR
- (b) QSPR
- (c) RPQS
- v(d) RQSP

XVWS-U-ENG - A

32. <u>o</u>	f any kind	to freedom	and intellige	nce domination	on or commutati	
	P		Q	dominatio	R	<u>on</u>
is	s a direct his	ndrance			10	
	S					
L a	a) RPS (Q				
(1	b) RQPS	S				
(0	c) SPQI	2				
(0	d) QRS	P	,			
22	*	-				
33. e		ssium, bar		from various	sugars and sus	
	P		Q	R		S
(a) PQR	S				
((b) RSQ	P				
((c) SQR	P				
√ ((d) Q P S	R				
34.	of great trou		a time the v	vorld to the max	imum as one	virus threatens
7	a) PQS	R	120			
(b) RSP	Q				
((c) SRQ	P				
1	(d) Q P S	R				
	P		Q	and that ev	verybody enjoy R	ed equal status
· <u>t</u>	that Harapp	an society h	ad no rulers,			
(a) SPQ	R				
(b) QSR	P				
V	(c) QPS	R				
9.50	(d) RPS					
				7		A – XVWŞ-U-ENO

36.	in t	he same locality	marri	age within a	···:4	la manus mafars to	or a group living
		P		O O	<u>init</u> enc	logarity refers to	S S
	(a)	QRSP		Q		R	5
		RSPQ					
		QPSR		9.5			
		RQSP					
`		R Q S I					
37.	wh	en steam engines	domi	nated industri	alization	coal was the m	ain source
		P		Q	alization	R	
	of e	energy in the initia	.1	-		K	
		S	n stage	<u>es,</u>			
	(0)					ě	
_		SPRQ					
,		RSPQ					
		P Q R S Q R S P				9	
	(u)	4619					
38.	fro	m the scientists?	is the	information	that con	nes how imports	ant
		P		Q	R	S S	1111
	(a)	QSPR		•	10		
		QRSP			(6)		
		SQRP					
•		SPQR					(Sel
		-			81		
39.	bro	ught on by destruc	tive pe	ests humans	have suf	fered frustration	and food losses
		P			Q		R
	sinc	e earliest times,					
		S					
	(a)	SPQR			*		
		QRSP		*			
10		SQRP					
		RSQP					
				C .1			
40.	mos	st spectacular gold	coins	some of the	the Gu	pta rulers in India	were issued by
		P		Q		R	S
	(a)	RSPQ					
V		QPSR					
		PQRS					
	(a)	SPQR		*		o .	

8

XVWS-U-ENG - A

ORDERING OF SENTENCES

Directions:

In this section each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- **41.** S1: Man has progressed with science and technology.
 - S6: What was difficult and impossible is now easy and possible.
 - P: He is on the road to conquer other planets.
 - Q: Now with scientific knowledge and technical know-how he has done what was impossible.
 - R: Hitherto he had been backward.
 - S: He has reached the moon.

The correct sequence should be

- (a) SRQP
- (b) RPQS
- (c) RQSP
- (d) QRSP
- **42.** S1: We drink more water during summers.
 - S6: There are variations in weather conditions during different seasons.
 - P: On the other hand in north-eastern states, winters are mild except in the hills.
 - Q: Because in North India, both the sessions have extreme weather conditions.
 - R: School clothes during the summer is different from the winter.
 - S: Why do you wear lighter clothes during summers and heavy woollen clothes during the winter in north India?

The correct sequence should be

- (a) SRPQ
- (b) RSQP
 - (c) PQRS
 - (d) QPRS
- **43.** S1: Policy, like many other terms, is a complex concept.
 - S6: Public policy is the outcome of the struggle between government and powerful groups.
 - P: It is form of government control usually expressed in a law, a legislation, a regulation or an order.
 - Q: Public policy is what a government chooses as guidance for action.
 - R: A policy may be general or specific, broad or narrow, simple or complex, public or private, written or unwritten.
 - S: It takes different forms.

The correct sequence should be

- \checkmark (a) SRQP
 - (b) SQPR
 - (c) RSPQ
 - (d) PQRS

- **44.** S1: The *dhoti kurta* is a traditional *lungi*-type garment worn by men in India.
 - S6: Gandhi ji usually wore a simple shawl with his *dhoti*.
 - P: It is commonly worn with a loose long tunic.
 - Q: This he started wearing after he abandoned his western attire of pants and shirt.
 - R: A *dhoti*, made of homespun *khadi* cotton cloth, was the garment favoured by Gandhi ji.
 - S: The *dhoti* is rectangular piece of unstitched cloth, around five yards long, wrapped around the midriff and tucked between the legs.

The correct sequence should be

- (a) PSRQ
- (b) RSPQ
- (c) SPRQ
- (d) QRSP
- **45.** S1: Languages in contact with each other cause change.
 - S6: Changes often occur first in informal and casual language.
 - P: The increasing use of English in many parts of the world affect both local languages and English.
 - Q: Language contact has long been recognised as a major engine of change.
 - R: This gives rise to new, hybrid language varieties.
 - S: A historical example is that of Danish and English which led to a major shift in the vocabulary and grammar of English.

The correct sequence should be

- (a) RSQP
- (b) QSPR
- (c) QRSP
- (d) SQRP
- 46. S1: Urbanisation in India has become an important and irreversible process.
 - S6: As per the Census of India 2011, the urban population is increasing rapidly.
 - P: The 2030 development agenda of the United Nations has emphasised the role of sustainable cities for making cities inclusive, safe, resilient and sustainable.
 - Q: This shows that India is in the midst of transition from a predominantly rural to a quasi-urban society.
 - R: The process of urbanisation has been characterized by a dramatic increase in the number of large cities.
 - S: It is an important determinant of national economic growth and poverty reduction.

The correct sequence should be

- √(a) QRSP
 - (b) P S R Q
 - (c) SRQP
 - (d) RQSP

- 47. S1: Ethics is a branch of philosophy concerned with the distinction between right and wrong (morals) and the ultimate worth of actions or things (values).
 - S6: But values can be either inherent or conferred.
 - P: For many philosophers, only humans are moral agents, being capable of acting morally or immorally.
 - Q: Environmental ethics asks about the moral relationships between humans and the world around us.
 - R: Ethics evaluated the relationship, rules, principles or codes that require or forbid certain conduct.
 - S: Value is a measure of the worth of something.

The correct sequence should be

- √(a) RQPS
 - (b) PQSR
 - (c) QSRP
 - (d) RSPQ
- 48. S1: The Constitution of India, introduced on 26 January 1950, laid down certain basic principles and values.
 - S6: The Constitution guaranteed all citizens equality before the law and equality of opportunity in government employment.
 - P: It was also to be a federation with demarcation of spheres of action between the Union Government and the State Governments.
 - Q: India was to be a secular and democratic republic with a parliamentary system based on adult franchise.

- R: These include: freedom of speech and expression, freedom to assemble peacefully etc.
- S: It guaranteed all Indian citizens certain fundamental rights.

The correct sequence should be

- (a) QPSR
- (b) RSPQ
- (c) PSQR
- (d) SQRP
- **49.** S1: The National Health Policy 2017 envisages creation of a digital health technology eco-system.
 - S6: Secondly, offering financial protection up to ₹5 lakhs per year per family for the deprived 10 crores plus households.
 - P: Ayushman Bharat comprising twin missions is set to transform the nation's health system.
 - Q: This will also foster a linkage across public and private health-care.
 - R: The policy aims at developing an integrated health information system that serves the need of all stakeholder and improves efficiency, transparency.
 - S: This will be carried out by operationalising firstly 1.5 lakh health and wellness centres offering preventive and primary care.

The correct sequence should be

- (a) QSRP
- (b) QRSP
- (c) RQPS
- (d) SPRQ

- **50.** S1: Ecology, history and geography determine the distribution of organisms.
 - S6: Others prefer to interpret biogeographical history through vicariance (range-splitting) events.
 - P : Some historical biogeographers are interested in finding centre-of-origins.
 - Q: Most species distributions result from a combination of all these factors.

- R: But biogeographers tend to specialise in ecological aspects (ecological biography or historical aspects).
- S: Ecological biogeographers are interested in the effects of environmental factors.

The correct sequence should be

- (a) QRSP
- (b) RQPS
- (c) PQRS
- (d) SPRQ

FILL IN THE BLANKS

Directions:

Each of the following sentences in this section has a blank space and four words or group of words are given after the sentence. Select the most appropriate word or group of words for the blank space and indicate your response on the Answer Sheet accordingly.

51. He said that he _____ when he **53.** When she her friend after a lost all his investment in the stock period of two decades her throat market choked (a) was broken (a) meets (b) was broke (b) had been meeting (c) brake **∨**(c) met (d) had been collapse (d) has met 52. The man in black thought that he was 54. The portrait of the lady conveys selected for the team to it appears play at the national level (a) the best (a) one of the player \checkmark (b) more than √(b) one of the players (c) is one player (c) the most (d) the player of the team (d) nothing

life history person's	58. The world is changing that the rich become richer and the
(a) about a	poor become poorer
(b) about	(a) through
(c) for a	(b) in many way
(d) with a	(c) in a way
	(d) in such a way
56. She told me that she her degree by 2023	59. Had I been informed beforehand, I it to the celebrations
(a) will have completed	(a) could have made
(b) shall be completed	(b) will have made
(c) will completed	(c) would have
(d) would have completed	(d) ought to have made
57. What is the name of the person daughter married your cousin last year	60. Indian perspective of life informs that leading a life of greed in unhappiness
(a) whose	(a) will lead
(b) who	(b) shall be
(c) whom	✓(c) will result
(d) with	(d) would resulted
	A V 1/ 1/ N - I - P 1 I

ANTONYMS

Directions:

Each item in this section consists of sentences with an underlined word followed by four words or group of words. Select the option that is **opposite in meaning** to the underlined word and mark your response on the Answer Sheet accordingly.

- **61.** His arguments are not valid. People consider it bombastic
 - (a) outdated
 - √(b) straight forward
 - (c) verbose
 - (d) not true
- **62.** The decision was <u>absurd</u> for many of the members of the team
 - (a) bizarre
 - (b) meaningless
 - (c) reasonable
 - (d) thoughtful
- **63.** Relatives of <u>deceased</u> have been informed about the accident
 - (a) injured
 - (b) alive
 - (c) dead
 - √(d) survived
- **64.** At last she was able to get some solace as the matter has been resolved amicably
 - (a) comfort
 - (b) relief
 - v(c) punishment
 - **⊌**(d) aggravation

- 65. Twenty first century has turned out to be a century of problems contrary to the thinking that it would be a better time
 - (a) similar
 - (b) different
 - (c) divergent
 - (d) good faith
- 66. The poet said that poetry is a spontaneous overflow of powerful feelings
 - t(a) prepared
 - (b) alerted
 - (c) deliberate
 - (d) well executed
- 67. Language is an instrument for asserting one's identity, attitude and perspective
 - (a) declaring
 - (b) supporting
 - (c) denying
 - (d) propagating
- **68.** He has been <u>exonerated</u> as he tendered an apology
 - (a) honoured
 - (b) pardoned
 - ·(c) convicted
 - (d) felicitated

69.	wor			Every habitat has some distinctive vegetation which defines the ecosystem		
	(a)	Dislike		()		
v	_(b)	Discouraging		(a) unique		
	(c)	Convincing	L	(b) common		
		Deter		(c) special		
	(u)	Deter		(d) unfamiliar		
CLOZE COMPOSITION						
Dire	ectio	ns:				
	app	ch of the following sentences in this section of words given. Select whichever words propriate for the blank space and indictordingly. Sounds like 71. (a) a	ate	group of words you open de ut		
	(b) an (c) the (d) some					
	who	en they hear 72. (a) a	1	ohrase 'education for peace' or the title		
	of such	a course that calls itself 'peace Educ h 73. (a) any cour (b) the (c) some \checkmark (d) a	catio	n'. About a decade ago, I proposed n my institute. The idea of a course		
		74. (a) to 'peace education (b) in (c) for (d) on	on' h	ad occurred to me on the way back from		

one of the neighbouring countr	ies where I me	et studen	its of	class IX	K. I could	d not find
$\underline{\hspace{1cm}}$ 75. ι (a) any diff	fference	76	. (a)			n students
(b) the			(b)	betwee	n	
(c) that						
(d) this			(d)	to		
and their counterparts in the other	her country on	peace			⊌ (b)	and
					(c)	because
1		125			(d)	but
living together. It made me thi across it like grass		tro				
children took demonstrated	79 (a) for		neace c	omes from	m under-
		b) but		peace e	omes no	in under
		c) that				
* *	(d) wher	ı		Δ	
standing a conflict well, not ne	cessarily	80	0. ((a)	bv	solvi	ng it.
,	-			with		J
			(c)	to		
			(d)	for		
	SYNONYM	S				
irections :						
Each item in this section consist four words/group of words. Sele- word and mark your response of	ect the option th	at is near	rest in	meaning		
1. Having got excited she opened Pandora's Box which led to commotion	- L		it wou			roblem is ny more
v(a) uproar	19	(a) o	utward			
(b) peace		(b) d	ifficult	ţ		
(c) sound		(c) h	allow			
(d) furious		$\nu(d)$ in	nbuilt			

` ' -		A – XVWS-	-U-ENG
(d) tip		(d) supportive	
(c) idea		(c) unruly	
(b) part	i .	(b) congenial	
(a) core		,	
guilty of the	act	(a) resentful	
was no evide	the issue was that there ence to prove the accused	90. The indignant attitude of the s	peaker
(d) demonst	trate	(d) insincere	
(c) asks for		(c) indolent	
(b) sympath	ize	(b) knowledgeable	
(a) devise		(a) diligent	
85. One's actions and values	s exemplify one's attitude	89. The newly appointed secretar industrious	ry is
(d) all persu		(d) knowledgeable	
(c) ever last		(c) arrogant	
(b) powerful		(b) modest	
(a) temporar		(a) tough	
is perpetual	think that their strength	88. He appears to be very haughty, be is a humble person	ut he
Q4 Cama manula	odkinto akoa akoin odnomedo	(d) ideal	
(d) disliked		(c) knowledge	
(c) praised		(b) thinking	
(b) appreciate	ed	(a) capability	
✓(a) admonish	ed	and the inputs for learning	
83. The officer we court for delay	yas reprimanded by the ying the case	87. Each child develops hi competency based on the cor	s/her ntexts

PARTS OF SPEECH

Directions:

Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word is. Indicate your response on the Answer Sheet accordingly.

- 91. The preacher said, "No one is <u>above</u> the all powerful"
 - (a) Adverb
 - (b) Place value
 - √(c) Preposition
 - (d) Verb
- **92.** The <u>most beautiful</u> seven monkeys of the landlord were taken for a stroll
 - (a) Object
 - (b) Adjective
 - (c) Noun phrase
 - (d) Noun
- 93. Alas! He has been defeated
 - (a) Adjective
 - (b) Adverb
 - (c) Interjection
 - (d) Conjunction
- 94. The man who is in the green shift is the chief of the day
 - (a) Pronoun
 - (b) Relative noun
 - (c) Demonstrative pronouns
 - (d) Assertive noun

- 95. He has been living in the jungle for long and he knows all the animals here
 - (a) Subordinating conjunction
 - (b) Coordinating conjunction
 - (c) Preposition
 - (d) Personal pronoun
- **96.** They have been driving <u>since</u> early morning
 - (a) Adjective
 - √(b) Adverb
 - (c) Noun
 - (d) Comparison
- **97.** This time we woke up to the virus related diseases
 - (a) Demonstrative
 - (b) Article
 - (c) Adverb
 - (d) Noun phrase
- 98. Love your neighbour as thyself
 - (a) Noun
 - (b) Pronoun
 - (c) Preposition
 - (d) Adjective

- 99. Ravi won the match with a huge margin
 - (a) Intransitive verb
 - (b) Transitive verb
 - (c) Demonstrative verb
 - (d) Adjective

- 100. There was an exultation in the group
 - (a) Adjective
 - (b) Adverb
 - (c) Adjectival Noun
 - (d) Noun

COMPLETION OF SENTENCE

Directions:

Following items have one part of the sentence followed by four alternatives. Complete the sentences by choosing the correct alternative.

- 101. Sheela has been at the receiving end
 - (a) but she is very honest
 - (b) and she is very honest
 - (c) she had been proud of it
 - (d) she was fine with it
- 102. Elam has no other option
 - (a) unless he wins
 - (b) but to accept the challenge
 - (c) though he has won challenge
 - (d) he has to accept the challenge
- 103. Although the group has been acquitted
 - (a) they are under the watch of police
 - (b) they are free to do anything
 - (c) there is no suspicion in them
 - v (d) they have not been arrested

- **104.** Unless you fulfil the essential qualifications
 - (a) you will be called for the interview
 - (b) you shall be selected for the post
 - (c) you will not be called for the interview
 - (d) you can't be rejected
- 105. The company's bid for the contract is rejected
 - (a) since it filled all the conditions
 - (b) for the company fulfilled the conditions
 - (c) for the company had not been in the goodwill list
 - √(d) since the deposit in the account is found less than required

106. I could not sleep	(c) because you need
(a) because being very tired	(d) although you want
√(b) despite being very tired	109. If you had planned the work well
(c) in spite of being sleepless	(a) you shall have completed it on time
(d) since being very tired	(b) you could complete it on time
107. She married him	(c) you will complete it on time
(a) since his good nature	(d) you could have completed it on time
(b) because his nature	110. You can use my computer
✓(c) because of his nature	(a) as long as you can't use any external drive
(d) in spite his nature	(b) as long as you used any external drive
108. I will come to meet you √(a) in case you want	(c) as long as you do not use any external drive
(b) in case of time	(d) as long as you shall use any external drive
PREPOSITION AND	D DETERMINERS
Directions:	
Each of the following sentences in this sect: whichever preposition or determiner you space and indicate your response on the A	ion has a blank space with four options. Select consider the most appropriate for the blank answer Sheet accordingly.
111. Don't go the wind, you will face the music later.	112. He has been considered honest contestant in the competition.
(a) with \vee	(a) an ✓
(b) for	(b) a
(c) about	(c) the
(d) between	(d) one
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113.	Don't read the lines. Read the lines.	117. I will take care myself. You don't bother about me.
	(a) in	(a) of \smile
	(b) between	(b) about
	(c) on $\boldsymbol{\nu}$	(c) for
	(d) by	(d) off
114.	The village possessesscenic beauty.	118. She is considered nightingale of the college for her melodious voice.
	(a) some	(a) a
	(b) a	(b) an
	(c) an	(c) some
	(d) the C	(d) the
115.	He is all out to blame everyone his mistakes.	119. The room is a bit dark. Could you please turn the light?
	(a) for \sim	(a) on ►
	(b) in	(b) in
	(c) on	(c) off
	(d) with	(d) away
116.	This is unique system of governance where everyone is the government.	120. Don't walk so fast! I can't keep with you.
	(a) an	(a) in
	(b) the	✓(b) up to
	(c) a V	(c) up
	(d) some	(d) on
	(6)	WING HENC

the lines. Read	117 1
(a) in	117. I will take care myself. You don't bother about me.
	(a) of \checkmark
(b) between	(b) about
(c) on L	
(d) by	(c) for
114 The sain	(d) off
114. The village possesses scenic beauty.	118. She is considered nightingale of the college for her
(a) some	melodious voice.
(b) a	(a) a
(c) an	(b) an
(d) the \checkmark	(c) some
	(d) the
115. He is all out to blame everyone his mistakes.	119. The room is a bit dark. Could you please turn the light?
(a) for \vdash	(a) on ►
(b) in	(b) in
(c) on	(c) off
(d) with	(d) away
116. This is unique system of	(u) away
government. unique system of everyone is the	120. Don't walk so fast! I can't keep with you.
(a) an	(a) in
(b) the	✓(b) up to
	(c) up
(c) a ~	(d) on
(d) some	A – XVWS-U-ENG
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