COMPREHENSION

section you have two short passages. After each passage, you will find some items the passage. Read the passages and answer the items based on them. You are to select your answers based on the content of the passage and opinion of the

Passage - I

alonial cultural analysis has been concerned with the elaboration of theoretical contest the previous dominant western ways of seeing things. A simple would be with feminism, which has involved a comparable kind of project: there is would be with feminism, which has involved a comparable kind of project: there is a look you might read, any speech you might hear, any film that you as always told from the point of view of male. The woman was there, but she was an object, never a subject. From what you would read, or the films you would see, man was always the one who was looked at. She was never the observing eye, sturies it was assumed that women were less intelligent than men and that they did not the same degree of education. They were not allowed a vote in the political and as by the same token, any kind of knowledge developed by women was regarded escribus, trivial, gossip or alternatively as knowledge that had been discredited by e, such as superstition or traditional practices of childbirth or healing. All these es were part of a larger system in which women were dominated, exploited, and ally abused by men. Slowly, but increasingly, from the end of 18th century, as began to contest this situation. The more they contested it, the more it became singly obvious that these attitudes extended into the whole of the culture; social ms, politics, law, medicine, the arts, popular and academic knowledge. donial cultural analysis has been concerned with the elaboration of theoretical

colonialism is

-LKE - A

contestation of the then existing ominant western practices

contestation of western practices n colonial states

a contestation of the superstitious

an approval of indigenous prac-

- 2. What does '... she was always an object, never a subject' mean?
 - (a) Women were given respect and worshipped
 - (b) Women were not given any right equal to men
 - (c) Women were treated at par with
- (d) Women liked to be treated inferior

- 3. Why was 'she never the observing
 - (a) She was beautiful, so she was observed by men
 - (b) She liked to be observed by men
 - (e) Women were assumed to be less intelligent than men
 - (d) Women were assumed to be more intelligent than men
 - 4. The contestation to dominance of the male resulted in
 - (a) participation of women in social relations, politics, law, medicine, the arts, popular and academic knowledge

- (b) participation of men in social relations, politics, law, medicine, the arts, popular and academic knowledge
- (c) participation of women in social
- (d) contestations with males in life leading to divorce
- 5. Which word in the passage is opposite
 - (a) Contestations
 - (b) Trivial
 - (c) Discredited
 - (d) Analogy

Passage - II

How wonderful is the living world! The wide range of the living types is amazing. The extraordinary habitats in which we find living organisms, be it cold mountains, deciduous forests, oceans, fresh water lakes, deserts or hot springs, leave us speechless. The beauty of a galloping horse, or a migrating bird, the valley of flowers or the attacking shark evokes awe and a deep sense of wonder. The ecological conflict and cooperation among members of a population and among populations of a community or even a molecular traffic inside a cell make us deeply reflect on — what indeed is life? This question has two implicit questions within it. The first is a technical one and seeks answer to what living is as opposed to the non-living, and the second is the philosophical one, and seeks answer to what the purpose of life is.

What is living? When we try to define 'living', we conventionally look for distinctive characteristics exhibited by living organisms. Growth, reproduction, ability to sense environment and mount a suitable response come to our mind immediately as unique features of living organisms. One can add a few more features like metabolism, ability to self-replicate, self-organize, interact and emergence to this list.

- 6. Why are the living types amazing?
- (a) The extraordinary diversity of habitats makes it amazing
- (b) The living organisms are acting as per their interests
- (c) The human thinking makes the living types amazing
- (d) The evolution of life makes it
- 7. Why does the author say, 'ecological conflict and cooperation'?
- (a) Because living organisms are structured this way
- (b) Because ecological mechanism works with conflict and coopera-
- (c) Because humans want to fight and live together
- (d) Because living organisms sometimes fight and sometimes live together
- 8. Which of the following statements is true of the passage?
- Meaning of life could be reflected as to what living is as opposed to the non-living and what the purpose of life is

- (b) Meaning of life could be reflected as to how living organisms live and non-living organisms exist
- (c) Meaning of life could be reflected as to where the life begins and where it ends
- (d) Meaning of life could be reflected on how various living organisms differ
- 9. Distinctive characteristics exhibited by organisms indicate that
 - (a) they are living organisms
 - (b) they are non-living organisms
 - (c) they can be either living organisms or non-living organisms
- (d) they know the purpose of life
- 10. Which word in the passage means 'unique'?
 - (a) common
 - (b) characteristics
 - (c) distinctive
 - (d) general

SPOTTING ERRORS

Directions :

Each item in this section has a sentence with three underlined parts labelled as (a), (b) and (c). Read each sentence to find out whether there is any error in any underlined part and indicate your response on the Answer Sheet against the corresponding letter, i.e., (a) or (b) or (c). If you find no error, your response should be indicated as (d).

- 11. He has been one the most revered member of the committee of enquiry. (b) (c) No error.
- 12. Rahul asked me
 (a) whether I was interested to joining the group for the trip. (d)
 (d)
- 13. Where there is a will (a) then there is a way is an old epithet. (b) (c) No error.
- 14. Indian feminism grew out of the women's movements

 (a) of the late nineteenth century,

 (b) reached full maturity in the early twentieth century.
- 15. The greatest merit of democracy

 (a) is that everyone feels free

 (b) No error.

 (c) No error.

 (d)
- 16. All stake holders of education
 (a)

 in every aspects of its implementation.
 (b)

 No error.
 (d)
- 17. Learning many languages

 (a) promotes linguistic, cultural and social harmonies

 (b)

 among people speaking different languages. No error.

 (c) (d)

18. One should not act according to one's whims and fancies on public places.	22. life is considered the origin of the history of universe a unique event in
(a) (b) (c)	P Q R S
No error. (d)	The correct sequence should be
	(a) QPSR
19. Economists believe that India had taken a new turn in 1990	(b) P S Q R
with the liberalization to her economy. No error.	(c) SQPR
(c) (d)	(d) RSPQ
20. Irrigation works have a special importance in an agricultural countries like India,	23. productive resources is P
(a) (b)	P Q R critical to strategic growth
where rainfall is unequally distributed throughout the seasons. (c) (d)	S
	The correct sequence should be
ORDERING OF WORDS IN A SENTENCE	(a) PQRS
	(b) R S P Q
irections:	(c) SRPQ
Each of the following items in this section consists of a sentence, parts of which have been jumbled. These parts have been labelled as P, Q, R and S. Given below each been jumbled.	(d) QPSR
sentence are four sequences namely (a), (b), (c) and (d). You are required to re-arrange the jumbled parts of the sentence and mark your response accordingly.	24: in service firms operations strategy from the corporate strategy R
	is generally inseparable
1. history of life evolutionary Biology is forms on earth R S	S
P Q R S	The correct sequence should be
The correct sequence should be	(a) SRQP
(a) SPQR	(b) QPSR
(b) QSPR	(c) RSFQ
(c) RPQS	(d) PSQR

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(d) PSQR

DZOL-U-LKE - A

S	P has been invented that all that
The correct sequence should be	K S
(a) SPQR	The correct sequence should be
(b) QSRP	(a) QSPR
(c) PRSQ	(b) QRSP
(d) RPSQ	(c) RSQP
	(d) SPQR
26. the imagination of children P Decause they tell S The correct sequence should be (a) QRSP (b) SPQR	29. during the last century P Indian social. political and cultural life Q Indian cinema stands S The correct sequence should be (a) SPQR (b) QRSP
(c) QPSR	(c) PQRS
(d) RSQP	(d)-SRQP
27. as a record of P Q the achievements, experiments R history is considered S	30. of all searches for knowledge P Q and experiments of life S
The correct sequence should be	The correct sequence should be
UN SPRQ	MOTR QPS
(b) R Q S P	(b) S P Q R
(c) PQRS	(c) RSPQ
(d) QRSP	(d) QRSP
DZOL-U-LKE – A 8	9 A – DZOL-U-L

25. are travelling. P Q that they are worried about their safety R

IDIOMS AND PHRASES

Directions :

Given below are some idioms/phrases followed by four alternative meanings to each. Choose the response (a), (b), (c) or (d) which is the most appropriate expression and mark your response in the Answer Sheet accordingly.

31. Get the jitters

- (a) Feeling anxious
- (b) Feeling happy
- (c) Stammering
- (d) Feeling exposed

32. French leave

- (a) Absent from work without asking for permission in French
- (b) Asking for permission before leaving work
- (c) Work for permission to get leave
- (d) Absent from work without asking for permission

33. Take a stand

- (a) To publicly express an opinion about something
- (b) To make a stand for one to sit
- (c) To be firm on your work
- (d) To be part of the work

34. Cut and run

- (a) To avoid a difficult situation by leaving suddenly
- (b) To avoid an event suddenly
- (c) To meet some danger suddenly
- (d) To ask for sudden meeting with

35. Cut the cord

- (a) To stop needing your parents for money
- (b) To stop needing someone else to look after you and start acting independently
- (c) To be safe on your own
- (d) To be a married person

36. Cupboard love

- (a) Loving someone to get something from the person
 - (b) Loving the cupboards
 - (c) Innocent love
 - (d) Loving to be free of all conditions

37. Around the corner

- (a) A thing which is at the end of the corner
- (b) An event or thing which is going to happen soon
- (c) An event that corners someone for his wrong
- (d) An event that happens in the corner of powerful place

38. With Heavy Heart

- (a) With heavy weight
- (b) With joy and humour
- (c) With sense of shame
- (d) With pain and regret

39. Cost a bomb

- (a) To be very arrogant
- (b) To be with rich people
- (c) To be very expensive
- (d) To be stingy

40. Roll your sleeves up

- (a) To prepare for wrestling
- (b) To prepare for hard work
- (c) To make someone work for you
- (d) To work with others

ORDERING OF SENTENCES

Directions :

In this section each item consists of six sentences of a passage. The first and sixth sentences are given in the beginning as S1 and S6. The middle four sentences in each have been jumbled up and labelled as P, Q, R and S. You are required to find the proper sequence of the four sentences and mark your response accordingly on the Answer Sheet.

- S1: The country's economy is growing and would continue to grow at a rapid pace in the coming years.
 - S6: The market share of electrical vehicles increases with increasing availability of infrastructure.
 - P: It also provides us an opportunity to grow as manufacturer of electric vehicles.
 - Q: According to NITI Aayog (2019), if India reaches an electric vehicles sales penetration, emission and oil savings can be achieved.
- R: Given the commitments that India has made on the climate front as a nation and on environmental aspects, it is likely that larger and larger share of automobile sector would be in the form of electric vehicles.
- S : This presents a great opportunity for the automobile industry as the demand for automobiles would only increase.

The correct sequence should be

(a) S R Q P

1(b) RQSP

(c) QPSR

(d) QSRP

- 42. S1: Central government receipts can broadly be divided into non-debt and debt receipts.
 - S6: This is also evident from the composition of non-debt receipts.
 - P: Debt receipts mostly consist of market borrowing and other liabilities which the government is obliged to repay in the future.
 - Q: The non-debt receipts comprise of tax revenue, non-tax revenue, recovery of loans and disinvestment receipts.
 - R: The outcomes as reflected in the Provisional Actual figures is lower than the budget estimate owing to reduction in the net tax revenue.
 - S: The Budget 2018-19 targeted significantly high growth in nondebt receipts of the Central Government, which was driven by robust growth.

The correct sequence should be

(a) SRPQ

(b) R S Q P

(c) PQRS

(d) QPRS

- 43. S1: Palaeontology is the study of the remains of dead organisms over enormous spans of time.
 - S6: Faunal analysis gives information about the animal people hunted and domesticated, the age of animal at death, and the diseases that afflicted them.
 - P ; Bones provide a great information.
 - Q: The distribution of faunal remains (animal bones) at a site can indicate which areas were used for butchering, cooking, eating, bone tool making and refuse durping.
 - R: Within this discipline, molecular biology and DNA studies have been used to understand hominid evolution.
 - S: Hominid evolution answers the questions about what ancient people looked like, and to plot patterns of migration.

The correct sequence should be

QPRS

(b) SPQR

(c) RSPQ

(d) PQRS

44. S1: Hormones have several functions in the body.

S6: The two hormones together regulate the glucose level in the blood.

P: They help to maintain the balance of biological activities in the body.

 Q: Insulin is released in response to the rapid rise in blood glucose level.

R: On the other hand hormone glucagon tends to increase the glucose level in the blood.

S: The role of insulin in keeping the blood glucose level within the narrow limit is an example of this function.

The correct sequence should be

(a) PSRQ

(b) RSPQ

(c) SRQP

(d) QRSP

45. S1: All living things affect the living and non-living things around them.

S6: This interdependability needs to be understood when we, humans consume much more than required and abuse nature.

P: This can also affect the population of fox, if foxes depend on rabbits for food.

Q : For example, earthworms make burrows and worm casts.

R: This act of earthworms affects the soil, and therefore the plants growing in it.

S: Rabbit's fleas carry the virus which causes myxomatosis, so they can affect the size of the rabbit population.

The correct sequence should be

(a) RSQP

(b) PSRQ

Q-QRSP

(d) SQRP

46. S1: The ecosystem of water is complex and many environmental factors are intricately linked.

> S6: The trees slowly transfer rainwater into the sub-soil and this is critical for sustaining water for months after the rains.

> P: Thick forests make for excellent catchments.

Q: The problems we see are because we have undermined these links over decades.

R: First, rain and snowfall are the only sources of water - about 99%.

S: In the four months of monsoon, there are about 30-35 downpours and the challenge is to hold this water in systems that can last us over 365 days.

The correct sequence should be

(a) QRSP

(b) PSRQ

(c) SRQP

CO RQSP

- S1: Politics is exciting because people disagree.
 - S6: It is not solitary people who make politics and a good society; it is the people together which make good politics and society.
 - P: For Aristotle politics is an attempt to create a good society because politics is, above all, a social activity.
 - Q: They also disagree about how such matters should be resolved, how collective decision should be made and who should have a say.
 - R : They disagree about how they should live.
 - S: Who should get what? How should power and other resource be distributed? Should society be based on cooperation or conflict? And so on.

The correct sequence should be

(a) RSQP

(b) PQSR

(c) QSRP

(d) RSPQ

DZOL-U-LKE - A

- 48. S1: Regular exercise makes many of the organ systems become more efficient.
 - S6: Different activities require different levels of fitness.
 - P: It can improve your strength; make your body more flexible and less likely to suffer from sprain.
 - Q: It can also improve your endurance.
 - R: It also uses up energy and helps to prevent large amounts of fat building up in the body.
 - S : Exercise can increase your fitness in three ways.

The correct sequence should be

(a) QRSP

(b) RSPQ

(c) PSQR

CAT SQRP

49. S1: On increasing the temperature of solids, the kinetic energy of the particles increases

S6: The temperature at which a solid melts to become a liquid at the atmospheric pressure is called its melting point.

P: A stage is reached when the solid melts and is converted to a liquid.

Q: Due to the increase in kinetic energy, the particles start vibrating with greater speed.

R: The particles leave their fixed positions and start moving more freely.

S: The energy supplied by heat overcomes the forces of attraction between the particles.

The correct sequence should be

(a) QSRP

UN QRSP

(c) PRSQ

(d) SPRQ

50. S1: Things are often not what they seem.

S6: This happened without you even knowing it. So imagine the changes that occur to this earth and humanity.

P : But you are really not, because the Milky Way galaxy, of which you are a part, is moving through space at 2.1 million kilometre an hour.

Q : So in roughly twenty second that it would have taken you to read this paragraph, you have already moved thousands of kilometre.

R: And that is without taking into account the effects of earth's rotation on its own axis, its orbiting around the sun and sun's journey around the Milky Way.

S : As you read this sentence, perhaps sitting in a comfortable chair in your study, you would probably consider yourself at rest.

The correct sequence should be

(a) QRPS

(b) RQPS

(c) PQRS

(d) SPRQ

FILL IN THE BLANKS

Directions:	
Each of the following sentences in this sect of words are given after the sentence. Select for the blank space and indicate your responses.	tion has a blank space and four words or group at the most appropriate word or group of words soonse on the Answer Sheet accordingly.
51. If I a good match I would have got married. (a) had found (b) have found (c) found (d) have	55. He whether he could get any certificate for the course. (a) said (b) told (c) thought of (d) asked
52. The lady has been declared as one of the top ten of the community. (a) more powerful members (b) most powerful member (c) most powerful member (d) more powerful member 53. When I visited the villages nearby the city I many water bodies	56. I farewell to all my course mates last year. (a) bid (b) bade (c) said (d) bad 57. Very few of the texts from very early Vedic period are now. (a) extant
intact. (a) came across (b) come across	(b) exit (c) exempt (d) redundant
(c) came (d) came in 54. He has lost all his investments and he is	58. A speech is a address, delivered to an audience that seeks to eonvince, persuade, inspire or inform. (a) formal (b) informal
(a) broke	(b) information

(s) discredited

(d) defunct

DZOL-U-LKE - A

	(a)	said
	(b)	told
	(c)	thought of
ب	(d)	asked
56.	1_	farewell to all my course
	mat	es last year.
1	(a)	-bid
	(b)	bade
	(c)	said
		bad
57.	Ver Ved	y few of the texts from very early lic period arenow.
	(a)	extant
	(b)	exit
	(c)	exempt
	(d)	redundant
58.	A deli	speech is a address, ivered to an audience that seeks to twince, persuade, inspire or inform.
	(a)	formal
	(b)	informal
	(c)	humorous
	(d)	political

6
Į.
-

9. All	that	Is not gold.	40 years, the party now treats him like
(a)	glitter		
(h)	glitters		(a) a have-been
200	5		(b) a had-been
(c)	glittering		(c) a has-been
(d)	gliding		(d) would have been

SYNONYMS

Directions:

Each item in this section consists of a sentence with an underlined word(s) followed by four words/group of words. Select the option that is nearest in meaning to the underlined word and mark your response on the Answer Sheet accordingly.

- 61. Emboldened by its success, the leader now plans to go ahead with the plan and implementation.
 - (a) Encouraged
 - (b) Disgruntled
 - (c) Succeeded
 - (d) Failed
- 62. It is encouraging to see India's indigenous cinema is going places.
 - (a) homogenous
 - (b) classical
- (c) home-grown
- (d) Non-native language
- 63. The ability to imagine and conceive a common good is inconsistent with what is known as 'pleonexia' is a major struggle for a good democracy to realize.

- (a) Greed to grab everything for oneself
- (b) Greed to accumulate more and more wealth
- (c) Dislike for others
- (d) Over ambitious
- 64. He tried to avoid saying something that would implicate him further.
 - (a) reward
- (b) incriminate
- (c) encourage
- (d) incite
- 65. The statutory corporate tax which forms the major income of the government has not changed this year.
- (a) tegislature
- (b) unlawful
- (e) government
- (d) legal

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- 66. He has been part of the all dissident
 - (a) rebellious
 - (b) supportive
 - (c) conformist
 - (d) legal
- 67. Advocacy is one major component of any new programme
 - (a) promotion
 - (b) opposition
 - (c) critique
 - (d) liking
- 68. People avoided him for his high mindedness.
 - (a) toughness
 - (b) strong principles

- (c) anger
- (d) whims
- 69. There is a tendency to treat social changes as mere development in terms of accumulation of wealth.
 - (a) position
 - (b) predisposition
 - (c) thinking
 - (d) idea
- 70. During the ancient period poets were patronized through various institutions.
 - (a) supported
 - (b) respected
 - (c) opposed
 - (d) scolded

ANTONYMS

Directions:

Each item in this section consists of sentences with an underlined word followed by four words or group of words. Select the option that is opposite in meaning to the underlined word and mark your response on the Answer Sheet accordingly

- 71. The archaic thinking leads to unfounded
 - (a) antiquated
 - (b) outmoded
 - (c) beyond the times
 - (d) modern

- 72. Police had to resort to tear gas to diffuse tension among the crowd.
 - (a) concentrate
 - (b) scatter
 - (c) disperse
 - (d) strew

- 73. Unrest in some pockets made the city dwellers confine themselves at home.
 - (a) Turbulence
 - (b) Unease
 - (c) Apprehension
 - (d) Calm
- 74. Peace and tranquility are instruments which would boost the development of society.
 - (a) uproar
 - (b) calm
 - (c) serenity
 - (d) sound
- 75. Barring a decision of such disputes, other matters relating to the election of President or Vice-President may be regulated by law made by Parliament.
- (a) excepting
- (b) without
- (c) including
- (d) excluding
- 76. His speech was full of emotions and it was an extempore.
 - (a) prepared
 - (b) ready made
- (c) unrehearsed
- (d) ad lib

- 77. The teacher asked her students to understand the ensuing problems and address them suitably.
 - (3) subsequent
 - (b) consequent
 - (c) retrospective
- 78. All the allegations against the actor were expunged by the committee of inquiry.
 - (a) got rid of
 - (b) part of
 - (c)_accepted
 - (d) rejected
- 79. His relatives <u>dissuaded</u> him from giving up the job.
- (a) persuaded
- (b) discouraged
- (c) advised against
- (d) deter
- 80. He is one of the confidants of the leader and can influence the decision of the government.
 - (a) opponents
 - (b) intimate
 - (c) close friend
 - (d) colleague

PARTS OF SPEECH

irec		

Each of the following sentences has a word or phrase underlined. Read the sentences carefully and find which part of speech the underlined word is. Indicate your response on the Answer Sheet accordingly.

- 81. All the pilgrims rested for a while under the banyan tree.
 - (a) Adverb
 - (b) Place value
 - (c) Preposition
 - (d) Verb
- 82. The wonderful statue of the leader welcomes all people to city.
 - (a) Object
 - (b) Adjective
 - (e) Noun phrase
 - (d) Noun
- 83. This is his pen.
 - (a) Possessive pronoun
 - (b) Possessive adjective
 - (c) Adverb
 - (d) Verb
- 84. When people found that the jewel was in records of Rahim, they gave it to him.
 - (a) Pronoun
 - DY Nominative
 - (c) Noun
 - (d) Adverb

- 85. It is eleven O'clock now and all of us should retire to bed.
 - (a) Personal pronoun
 - (b) Relative pronoun
 - (c) Impersonal pronoun
 - (d) Verb
- 86. The flower is very beautiful.
 - (a) Adjective
 - (b) Adverb
 - (c) Preposition
 - (d) Conjunction
- 87. This boy is stronger than Ramesh.
 - (a) Pronoun
 - (b) Adjective
 - (c) Article
 - (d) Adverb
- 88. I hurt myself.
 - (a) Noun
 - (b) Pronoun
 - (c) Demonstrative preposition
 - (d) Adjective

- 89. The ants fought the wasps.
- (a) Intransitive verb
- (b) Transitive verb
- (c) Demonstrative verb
- (d) Adjective
- 90. I can hardly believe it.
 - (a) Adjective
- (b) Preposition
- (c) Adverb
- (d) Verb

CLOZE COMPOSITION

Directions :

Each of the following sentences in this section has a blank space with four words or group of words given. Select whichever word or group of words you consider the most appropriate for the blank space and indicate your response on the Answer Sheet accordingly.

The difficult thing about helping 91 (a) studying (b) study the science of habits is that

(b) study (c) studies (d) are studying

most people, when they hear about this field of research, _ upnts 92. (a) wanting

(b) wanted (c) wants

(d) want

to know the secret formula for quickly changing any habit. If scientists have discovered how + 2.2.2.2 93. (a) those patterns work, then it stands to reason that they how + 1 2 93. (a) those (b) this

(d) that

94. (a) must have also found a recipe for rapid change, right? If only it

(b) will (c) could

(d) might

that easy. It's not_ 96. (a) these formulas don't

95. (a) are

(c) was (d) will be

(b) this (c) that (d) which

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(b) (c)	changed having changed changes for
habits. There are thousands. Individuals and habits are	98. (a) full (b) all (c) complete (d) most
different, and so the specifies of diagnosing and changing the patterns from person to99. (a) people and behaviour to beh (b) personnel (c) personnel	in our lives differ aviour. Giving up
cigarettes is different100, (a) from curbing overeating, (b) since (c) to (d) into	which is different
from changing how you communicate with your spouse,	101. (a) it (b) this (c) what (d) which
is different from how you prioritize tasks at work. What's more, each p	
103. (a) contain one prescription. Rather, I hoped to contains (c) contained (d) containing	deliver something
else: a framework for understanding 104. (s) how	abits work and a
guide to experimenting with how they	change. Some

habits yield easily to analysis and influence. Others are	(b) mo (c) bet
complex and obstinate, and require prolonged study. And for or that never fully concludes. (b) processing (c) processed (d) processes	others, change is But that does no
108. (a) means it can't occur. Each chapter in (b) meant (c) meaning (d) mean	his book explains
a different aspect of why habits exist and how they function. 109. (a) described (b) described (c) will describe (d) description	The framework npt to distil, in
110. (a) a very basic way, the factics that resear (b) any (c) the (d) rather	chers have found

SPELLING MISTAKE

Directions :

In this section a word is spelt in four different ways. Identify the one which is correct. Choose the correct response (a), (b), (e) or (d) and indicate on the Answer Sheet accordingly.

- 111. Which one of the following alternatives has the correct spelling?
 - (a) Mountaneous
 - (b) Mountenous
 - (c) Mountaineous
 - (d) Mountainous
- 112. Which one of the following alternatives has the correct spelling ?
 - (a) Etiquette
 - (b) Etiquete
 - (c) Etiequite
 - (d) Etequite

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113. Which one of the following alternatives has the correct spelling?	117. Which one of the following alternatives has the correct spelling?
(a) Curriculam	(a) Snobbery
(b) Curiculum	(b) Snoberry
(c) Curiculeum	(c) Snabbery
(d) Curriculum	(d) Snobbory
114. Which one of the following alternatives has the correct spelling?	118. Which one of the following alternatives has the correct spelling?
(a) Magnificent	(a) Neurasis
(b) Magnificant	(b) Nuroesis
(c) Magneficent	(e) Neurosis
(d) Magenficient	(d) Neuresis
115. Which one of the following alternatives has the correct spelling?	119. Which one of the following alternatives has the correct spelling?
(a) Felecitation	(a) Dipthteria
(b) Felicitation	(b) Diptheria
(c) Falicitation	(e) Diphtheria
(d) Felicitasion	(d) Diphthria
116. Which one of the following alternatives has the correct spelling?	120. Which one of the following alternatives has the correct spelling?
(a) Twelth	(a) Meagre
(b) Twelfth	(b) Megare
(c) Tweluth	(c) Meagr
(d) Twelthe	(d) Megear
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