Examination Syllabus For TGT (English)

Reading Comprehension (Section - A)

Ability to comprehend, analyze and interpret an unseen text: Three/four unseen texts of varying lengths (150-250 words) with a variety of objective type, multiple choice questions (including questions to test vocabulary) testing factual and global comprehension.

Writing ability (Section - B)

Testing ability to express facts views / opinions in a coherent and logical manner in a style suitable to the task set.

B.1 One short writing task such as: notice, message or a postcard. **B.2** Writing a report of an event, process, or place. **B.3** Writing an article / debate / speech based on visual / verbal input on a given concurrent topic for e.g. environment, education, child labour, gender bias, drug- abuse etc presenting own views fluently. **B.4** Writing a letter (formal/informal) on the basis of verbal / visual input. Letter types include: (a) letter to the editor; (b) letter of complaint; (c) letter of request; (d) descriptive, personal letters.

Grammar and Usage (Section - C)

Ability to apply the knowledge of syntax, language/ grammatical items and to use them accurately in context. The following grammatical structures will be tested:

- Tenses
- Modals
- Voice
- · Subject- verb concord
- · Connectors
- Clauses
- · Parts of speech
- Punctuation
- Sequencing to form a coherent sentence or a paragraph.
- · Tense and time
- Article and Determiners
- · Preposition
- Adjective & Adverbs
- Type of sentences

Literature (Section - D)

To test the candidate's familiarity with the works of writers of different genres and periods of English Literature .

The candidate should have a thorough knowledge of :-

Shakespeare's works.

- Romantic Period (e.g. Shelley, Wordsworth , Keats, Coleridge, Byron etc.)
- 19th & 20th Century American and English Literature (e.g. Robert Frost Hemingway, Ted Hudges, Whitman, Hawthorne, Emily Dickinson, Bernard Shaw etc)
- Modern Indian Writing in English (e.g. Anita Desai, Vikram Seth, Nissim Ezekiel, K.N. Daruwala, Ruskin Bond, R.K. Narayan, Mulk Raj Anand, Khushwant Singh etc.)
- Modern Writings in English from different parts of the world.

Teaching Methodology(Section-E)

- Aspects of English language-Hist, nature & importance of English
- Problem and Principle of teaching English
- Objective of teaching English
- Approaches, methods and techniques of teaching English
- Developing Language skill listening, speaking, reading and writing
- Teaching-learning materials-Development, preparation and use(including use of ICT)
- Developing study and reference skills
- · Remedial teaching
- Evaluation in teaching/learning process
- Lesson planning
- Curriculum and text book-development and use