

CTET 2019

20 Most Imp. English Pedagogy Questions



1. **Directions:** Answer the following questions by selecting the **most appropriate** option.
Read this exchange.
Teacher: Do you like to read a story book instead?
Student: Yes.
Teacher: Yes, please.
Here the teacher
A. Confirms the student's request
B. Offers an alternative language activity
C. Relates language function with politeness
D. Makes a polite suggestion to start reading
2. **Directions:** Answer the following questions by selecting the **most appropriate** option.
A fellow traveler at the airport has just finished reading the newspaper and you want him/her to pass it to you. Choose how you will make the request.
A. Pass me the paper.
B. Pass me the paper, please.
C. Can you pass me the paper?
D. Could you possibly pass me the newspaper?
3. **Directions:** Answer the following questions by selecting the **most appropriate** option.
The documents have been downloaded by the students.
The students have downloaded the documents.
The two given statements can be differentiated by drawing students' attention to the
A. Use of 'by' in the passive form
B. Differences in the arrangement of words
C. Roles of the subject and object in both sentences
D. Change in the verb forms
4. The second language classroom is a confluence of varied languages. Teachers should give their students
A. Adequate self-explanatory notes
B. Summaries and simplified versions of texts
C. Worksheets with a variety of tasks while covering the syllabus
D. Comfortable environments to develop requisite skills
5. **Directions:** Answer the following questions by selecting the most appropriate option.
The teacher's role is shifting from "sage on the stage" to "guide on the side". Technology integration helps this process when
A. Systems store more data and administer tests individually to students
B. Students actively search for and explore answers instead of receiving standard inputs
C. Easy retrieval of large quantities of stored data is used to facilitate preparation of notes
D. Assessment of student's online inputs is done quickly without supervision, at any time
6. **Direction:** Answer the following questions by selecting the correct/most appropriate options.
According to the observation in the National Curriculum Framework (NCF)-2005, English is a _____ language in India.
A. foreign B. first
C. global D. second
7. Which of the following organization works alongside Department of Education to facilitate for linguistic diversity of India in schools?
A. Census board of India
B. National Curriculum Framework
C. National Planning Commission
D. Ministry of Human Resource Development
8. Answer the following questions by selecting the **most appropriate** option.
A common, developmental reading disorder is
A. Dyslexia B. Aphasia
C. Autism D. Impairment
9. Which of the following statements is true according to schema theory of reading comprehension?
A. Reading comprehension is an interactive process between the text and the reader's prior background knowledge
B. Reading comprehension involves one's knowledge of the world, which may be culturally based and culturally biased.

- C. Both of these
D. None of these.
10. **Directions:** Answer the following questions by selecting the **most appropriate** option.
The documents have been downloaded by the students.
The students have downloaded the documents.
The two given statements can be differentiated by drawing students' attention to the
A. use of 'by' in the passive form
B. differences in the arrangement of words
C. roles of the subject and object in both sentences
D. change in the verb forms
11. A teacher asks the questions in the class to:
A. keep students busy
B. attract student's attention
C. maintain discipline
D. For curriculum
12. If a student is making pronunciation errors, the best way to help him/her is to
A. Call his/her parents and complain.
B. Scold him/her in class for incorrect pronunciation.
C. Mock at him/her in class for incorrect pronunciation.
D. Provide him/her with correct pronunciation without any humiliation.
13. The four basic skills of learning language are:
A. Listening, Speaking, Reading and Writing
B. Responding, speaking, reading and writing
C. Listening, speaking, reading and comprehension
D. Listening, logical analysis, reading and writing
14. Which among the following is a best way for evaluating the students writing comprehending skills?
A. Objective type B. Essay type
C. Short answer D. None of these
15. Deficiency in the ability to write, associated with impaired handwriting, is a symptom of
A. Dysgraphia B. Dyspraxia
C. Dyscalculia D. Dyslexia
16. In case your child faces receptive language disability, whom should you consult?
A. Dietician B. Speech therapist
C. Teacher D. None of these
17. Krashen's theory of second language acquisition consists of which of the following steps:
A. The cognitive hypothesis
B. The input hypothesis
C. The acquisition-learning hypothesis
D. Ineffective filter hypothesis
18. As defined in Cognitivism theory, which of the following is a stage of learning?
A. Visual B. Habitual
C. Acquisition D. Innovation
19. While teaching prose the teacher teaches the composition to his/her class, what objectives he/she must be having?
A. To enable the learners to write correct and reasonable things
B. To familiarise the students with different style of writings
C. For some students it is a time taking activity so it gives time to the teacher to relax
D. Both a and b
20. Which of the following statement is correct about multimedia approach in teaching - learning process?
A. It makes the teaching-learning process more effective, interesting, meaningful and enthusiastic.
B. It promotes mass education-provides opportunity to educate a group of learners at a time.
C. The learning is temporary and retained for short time.
D. Both A and B

ANSWERS

1. Ans. C.

Here the teacher "relates language function with politeness".

2. Ans. D.

A request sentence that asks someone to do something. It ends with a period (.) or a question mark (?). Sometimes, this kind of sentence starts with can/could/please/ would. Etc.

Example:-

Would you answer the phone?

Please get me the cup of tea?

Would you turn off the television for me?

3. Ans. C.

The two given statements can be differentiated by drawing student's attention to the "roles of the subject and object in both sentences".

4. Ans. D.

This Question is associated with the Environment were the Teacher Provides to Students to develop their Skills.

5. Ans. B.

Technology has improved, so that learning has become Quite easy to search and Explore.

6. Ans. D.

In NCF 2005, English is a second language in India. It is important that the language used in early education is one that the child is familiar with in the immediate environment, while an informal multilingual classroom would help children to comfortably adjust to the early introduction of a second language (English) and the medium of instruction from Class I onwards.

7. Ans. B.

The Department of Languages in consonance with guiding principles of the National Curriculum Framework (NCF) 2005 focuses on the linguistic diversity of India.

8. Ans. A.

Dyslexia is a learning disorder in which a learner is not able to read the characters properly. It is caused by both genetic and environmental factors. Therefore we can say that a common, developmental reading disorder is Dyslexia.

9. Ans. C.

According to schema theory, reading comprehension is an interactive process between the text and the reader's prior background knowledge. Reading

comprehension involves one's knowledge of the world, which may be culturally based and culturally biased.

10. Ans. C.

The two given statements can be differentiated by drawing student's attention to the "roles of the subject and object in both sentences".

11. Ans. B.

Children need frequent changes of activity: they need activities which are exiting and stimulate the curiosity, they need to be involved in something active, and they need to be appreciated by the teacher, an important figure for them. Question answer activity is an example to attract student's attention. In this activity, teachers can give examples of question and answer. Teachers can start to train students by Yes/No question. Furthermore, teachers can give Wh-question. It is expected the students can give relevant and suitable answers based on real situation.

12. Ans. D.

In this situation teacher should help the student by providing him/her with the correct pronunciation and motivate him to read the text correctly.

13. Ans. A.

The four skills of language are a set of four capabilities that allow an individual to comprehend and produce spoken language for proper and effective interpersonal communication. These skills are Listening, Speaking, Reading, and Writing.

14. Ans. B.

To scale up a student's writing comprehending skills it is best to evaluate them through Essay writing. This is an old school method however very effective to analyze students in terms of their writing skills

15. Ans. A.

Dysgraphia is a deficiency in the ability to write, primarily in terms of handwriting, but also in terms of coherence. Dysgraphia is a transcription disability, meaning that it is a writing disorder associated with impaired handwriting, orthographic coding, and finger sequencing (the movement of muscles required to write). It often overlaps with other learning disabilities such as speech impairment, attention deficit disorder, or developmental coordination disorder.

16. Ans. B.

If your child has difficulties with understanding words and language, it is recommended they consult a Speech Therapist. If there are multiple areas of concern (i.e. beyond just understanding words and language) both Occupational Therapy and Speech Therapy may well be recommended to address the functional areas of concern. This is the benefit of choosing kid sense which provides Occupational Therapy and Speech Therapy.

17. Ans. C.

According to Krashen there are two independent systems of second language performance: 'the acquired system' and 'the learned system'. The 'acquired system' or 'acquisition' is the product of a subconscious process very similar to the process children undergo when they acquire their first language. Therefore, the option C is correct.

18. Ans. C.

As defined in Cognitivism theory, acquisition is a stage of learning. Cognitivism is the doctrine that the mind can be invoked in scientific investigation and even be made the object of study itself. It was developed by swiss psychologist Jean Piaget.

19. Ans. D.

The teacher should keep in mind while teaching composition to the students that a perfect composition is always reasonable and factual, the more the students write the more capable they become

20. Ans. D.

Multimedia is one of the important innovations in the field of educational technology to improve the process and product of teaching-learning. Statement A and B is correct regarding multimedia approach. This approach has increased the horizons of learning, it provides the opportunities and meaningful material to the learners.